REGULATIONS & ORDINANCES

for

4-Year Undergraduate Programme

(BA/B. Sc./B. Com./B.P.A.)

(Honours/Honours with Research)

[FYUP]

(Under National Education Policy-2020)

NEHRU GRAM BHARATI

(DEEMED TO BE UNIVERSITY)
PRAYAGRAJ, U.P.

(Effective from the Academic Year 2025-26)

Contents

NEHRU GRAM BHARATI
(DEEMEDTOBEUNIVERSITY)
PRAYAGRAJ
ORDINANCE

04 YEAR UNDERGRADUATE PROGRAMMES IN SCIENCE, ARTS AND COMMERCE DISCIPLINES (Under NEP-2020)

Preamble:

Education plays a significant role in building a nation. There are quite a large number of educational institutions engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The Twenty-first century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but by developing a **"learner- centric" approach**. But the majority of our higher education institutions have been following a system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending upon their interests can choose **inter-disciplinary**, **intra-disciplinary** and **skill-based courses**. It should be holistic to train the student into a perfect human being and a useful member of society. The aim of higher education is to develop good, well-rounded and creative individuals. It has *to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts*.

The National Education Policy 2020 has been approved by Govt. of India on 29th July 2020. The National Education Policy (NEP) has brought several reforms in Indian education which include broad-based

[3]

multidisciplinary Undergraduate Education with 21stCentury skills while developing specialized knowledge with disciplinary rigor. It is to bring equity, efficiency and academic excellence in National Higher Education System. The important ones include innovation and improvement in course-curricula, the introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system.

The National Education Policy has recommended a Multi-disciplinary Undergraduate Program with multiple exit and entry options with certificate/Diploma/degrees at each of the exits. A nationwide ecosystems of vibrant multi-disciplinary graded higher educational institutions are to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines atthe undergraduate level, including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, team work, communication skills, more in-depth learning and mastery of curricula across fields. The proposed Four-year Multi-disciplinary Undergraduate program is a fundamental transformation of the current undergraduate education, which replaces the conventional undergraduate programs of universities. Outcome Based Education (OBE) practices are to be used to design the curriculum.

The curriculum shall focus on critical thinkingand problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom"s Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

Hence the Nehru Gram Bharati (Deemed to be University) thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programs with multiple entry and exit options with multiplecertificate/diploma/degrees in the Faculties of Arts, Science, Commerce to replace the present undergraduate degree programs

effective from the academic year 2023-24 and amended in 2025-26. Students will have the option to exit after one yearwith a certificate,2-yearswith award of the diploma and after 3-years with the award of the bachelor degree. Successful completion of the four-year program will lead toaward of the bachelor degree with honours or bachelor's degree (honors with research) in particular subjects.

In view of the National Educational Policy 2020 of the Government of India and the University Grants Commission's Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), the Nehru Gram Bharati (Deemed to be University) hereby makes this Ordinance for undergraduate academic programmes in Science, Arts and Commerce.

1. Short Title, Commencement and Scope:

1.1 This Ordinance shall be called the Nehru Gram Bharati (Deemed to be University Ordinance for 04 Year Undergraduate Programmes [FYUP] in Science, Arts and Commerce disciplines as per NEP-2020 **(Ist Amendment).**

1.2 This Ordinance shall come into force from the Academic Session 2025-2026.

2. Scope and Coverage:
2.1 This Ordinance governs all the rules and regulations as per the NEP-2020 for the traditional under graduate programmes (B.A., B.Sc. & B.Com./B.P.A.(Vocal & Tabla) Programmes) running in Nehru Gram Bharati (Deemed to be University). This Ordinance shall supersede all the previous relevant Ordinances, Rules & Regulations.

2.2 Duration of the Programme:
NGB(DU) has adopted the Semester System in Undergraduate Courses/Programmes as per directives of UGC and recommendations of NEP-2020 to accelerate the process of teaching – learning process and enable vertical and horizontal mobility from academic session 2023-24 onwards. Every student admitted to 04 Year undergraduate program for a qualification **(NHEQF Level 4.5 to Level 6)** shall be required to complete each programme level (NHEQF Level) within a period of 2

(two) years from the date of admission to the NHEQF Level. Full four-year UG program has to be completed in a maximum time duration of seven years.

The undergraduate academic programme governed by this Ordinance shall be of four years duration with multiple Entry & Exit options within this period with appropriate certifications namely:

(a) **UG Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters); **[NHEQF Level 4.5]**

(b) **UG Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters); **[NHEQF Level 5]**

(c) **Bachelor's Degree** in a Discipline at the successful completion of the Third Year (Six Semesters); **[NHEQF Level 5.5]**

(d) **Bachelor's Degree (Honors/Honors with research)** in a Discipline at the successful completion of the Four Year (Eight Semesters). [**NHEQF Level 6**]

2.3 Those students who were admitted to the undergraduate programmes before enforcement of this Ordinance shall continue to be governed by the existing NEP-2020 Ordinance for FYUP (B.A./B.Sc./B.Com. (Eight-Semester System), 2023.

2.4 The curriculum for the 4-year undergraduate programme shall be based on the LOCF- CBCS system of the UGC with Ability & Skill Enhancement and value addition courses which are envisaged in the NEP 2020.

3. The Salient Features of the Four Years Undergraduate Programmes

a) The program shall be structured in a semester mode with multiple Entry & Exit options with Certification, Diploma and Bachelor's Degree at the completion of first, second and third years, respectively or **NHEQF Levels (From 4.5 to 6)**. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree (Honours) or Bachelor's degree (Honour's with Research).

b) It is a Choice Based Credit System under Semester Scheme. The relative importance of Courses of the study is measured in terms of Credits.

c) The students who exit with Certification, Diploma or Bachelor's

Degree shall be eligible to re-enter the programme at the next higher qualification level to complete the programme or to complete the next level.

d) The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and innovative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.

e) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.

f) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.

g) Students shall be given options to choose courses from a basket of courses which the institution is offering. **There shall be no rigidity of combination of subjects.**

4. The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally one hour of instructions per week in a semester is assigned one credit.

On this basis, generally, a three-year six-semester undergraduate program will have 120 credits, and a four-year (eight-semester) Honours/Honours with Research degree program will have 160 credits. The general features of the Credit Based Semester Scheme are

a) The relative importance of subjects of study are quantified in terms of credits.

b) The subjects of study include core including Indian Knowledge System (IKS), electives, ability enhancement, skill enhancement and Value added courses.

c) The programme permits horizontal mobility in course selections.

d) The students shall take part in co-curricular and extension activities.

e) The declaration of result is based on Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA) earned.

5. Definitions of Key Words:

5.1 National Education Policy 2020 (NEP 2020): The NEP 2020 envisages a holistic and multidisciplinary education that aims to produce employable graduates with integrated personality. The policy envisions the undergraduate degree to be of either 3- or 4-years duration, with multiple entry and exit options within this period and with appropriate certifications e.g. a certificate after 1 year of study or a diploma after 2 years of study or a Bachelor's degree after 3 years of study. The 4-year programme will lead to either a Bachelor's degree with Honours in a discipline or a Bachelor's degree Honours with Research, if the student completes a rigorous research project in a major area of study as specified by the University.

5.2 Academic Bank of Credit (ABC): It is the platform developed by National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology, Government of India, having the facility/functionality of opening Academic Account by students and on boarding of eligible Higher Education Institutions (HEIs), in accordance with "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021". ABC will digitally store the academic credits earned by students from HEIs registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts (APAAR Ids), credit verification, credit accumulation, and credit transfer, redemption for students.

5.3 Multiple Entry and Exit Points: These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank of Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions".

5.4 Learning Outcomes-based Curriculum Framework (LOCF): It is a framework initiated by the UGC in 2018 for updating CBCS curriculum so as to reflect the expected learning outcomes and academic

standards that are expected to be attained by graduates of a programme of study and holder of a qualification.

5.5 Choice Based Credit System (CBCS): It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be completed by the students.

5.6 Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

5.7 Semester: Each semester will consist of 15 weeks of academic work equivalent to 90 actual teaching days. In a bi-semester system, an academic year consists of two semesters. The odd semesters may be scheduled from June/July to November/ December, and even semester from November/ December to April/May.

5.8 Programme: A programme, hereinafter, shall mean an academic programme leading to award of a degree, diploma or certificate. It comprises of a fixed set of core (compulsory) Courses and some choice based (optional) Courses with a minimum Credit requirement.

5.9 Course: A course, usually referred to as 'paper', is a component of a Programme, comprising one or a combination of some academic forms of instructions such as lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these. All courses should define learning objectives and students learning outcomes. Each course is to be identified by a unique course code and course title.

5.10 Credit: Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of 4 credits. 'Credit' means the standard methodology of calculating teaching hours of the course per week in the semester system.

5.11 Grade Point: It is a numerical weight allotted to each letter grade on a 10-pointscale.

5.12 Letter Grade: It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.

5.13 Credit Point: It is the product of grade point and number of credits for a course.

5.14 Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of **total credit points secured** by a student in various courses registered in a semester to the **total course credits taken during that semester**. It shall be expressed up to two decimal places.

5.15 Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

5.16 Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

6. Under Graduate Programmes Offered by the University (U.G. Degrees in Honours/Honours with Research)

6.1 Faculty of Arts
Multi Core: Bachelor of Arts (B.A.)/ B.A.(Honours)/B.A.(Honours with Research) in Ancient History, Geography, Sociology, Political Science, Education, Sanskrit, English, Hindi, Economics, Philosophy, Home Science, Music & Jyotish
Single Core: Journalism & Mass Communication, Vocal Music & Tabla
6.2 Faculty of Science
Multi Core: Bachelors of Science (B.Sc.)/(B.Sc.) (Honours)/ B.Sc.(Honours with Research) in Mathematics, Physics, Chemistry,

Botany, Zoology.

6.3 Faculty of Commerce

Single Core: Bachelors of Commerce (B.Com.)/ B.Com. (Honours)/ B.Com. (Honours with Research)

7. Types of Courses for Undergraduate Programmes:

The undergraduate programmes governed by this Ordinance contain the following course components:

7.1 Major Subjects (Core Course-DSC): This is a course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline/subject of study. Each of the Core Courses shall contain any of the three components: Theory, Tutorial and Practical.

7.2 Elective Courses: Generally, an elective course is a course which can be chosen from a pool of courses which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill. An elective course may be three types:

(a) Major Elective or Discipline Specific Elective (DSE) Courses: Elective courses offered by the main discipline/subject of study are referred as Discipline Specific Elective Courses. These courses aim to provide an advance knowledge and skill in the core domain.

7.3 Minor Courses/(Generic Elective Courses) (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek a wide exposure is called a Generic Elective. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

7.4 Ability Enhancement Compulsory Courses (AECC): The Ability Enhancement Course may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). AECC courses are the courses based upon the content that leads to ability & Knowledge enhancement.

7.5 SEC (Skill Enhancement Courses) courses are skill-based and are aimed for providing hands-on-training, competencies, skills, etc. These may be chosen from a pool of courses designed and approved by the University. SEC will contain 3 credits. 1 credit for theory and 2 credit for training or lab. Students will choose SEC in Ist to IV semesters.

7.6 Value Added Courses (VAC): These are courses that will help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Cultures etc. VAC courses may be chosen from a pool of courses. Each VAC course shall carry 2 Credits. Students will choose VAC in Ist to VIth Semester.

7.7 The Syllabus for a specific Programme will be decided by the concerned Board of Studies of the department of the University based on NEP-2020 and as per UGC Guidelines released from time to time.

7.8 Summer internship/Apprenticeship:
All students will undergo internships/Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institution during the summer term. Students will be provided opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by- product, further improve their employability. It is related to the students upto VIth Semester. Students who wish to exit after the first two semesters or four semesters will undergo an extra 4-credit, work based learning/internship during the summer term in order to get a UG Certificate/UG Diploma. Students who continue after four semesters will have to mandatorily undergo an 4-credit, work based learning/internship during the summer term.

7.9 Dissertation/Research Project:
Students choosing a 4-Year Bachelor's Degree (Honours with Research) are required to take up research projects/dissertation under the guidance of a faculty member in VIIth and VIIIth Semester will be considered as a mandatory component for the award of the degree. The students are expected to complete the Research Project/Dissertation in the eighth semester. The students need to essentially submit the research project/dissertations/thesis/project work to the allotted mentor. The submission of the report with the conduction of viva will also be a component for the successful evaluation of the dissertation/research project/thesis/Project work.

8. SWAYAM Courses:

The University may allow up to 40% of the total courses being offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform subject to the following conditions:

(a) The course contents are alike;

(b) The courses are not offered in the University;

(c) There is non-availability of suitable teaching staff to run the course in the University.

(d) The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through SWAYAM platform, in the credit plan of the programme.

9. Additional Courses:

In the categories of minor subject/generic elective courses and Ability Enhancement/skill enhancement /vocational courses, a student may earn necessary credits per year in the entire tenure of the 3-year/4-year undergraduate degree programme after paying due fees for registration and examination.

10. Course Structure:

On the basis of Learning Outcome-based Curriculum Framework (LOCF), under the CBCS and NEP-2020, the proposed course structure for the 4-year UG programme shall be as under:

Proposed Course Structure for 4-Year Undergraduate Programmes
(Based on National Education Policy-2020)
Table No. 1

Semester Wise Credit Distribution (Multicore Discipline)

NHEQF Level	Semester	Major /Core	IKS	DSE	Minor /MDC	AECC	SEC	VAC	Internship	Dissertation /Field Visit	Total Credit
4.5	I	8	2		3	2	3	2	-	-	20
	II	10			3	2	3	2	-	-	20
5.0	III	8	2		3	2	3	2	-	-	20
	IV	10			3	2	3	2	-	-	20
5.5	V	8	2	3	3	2	-	2	-	-	20
	VI	10		3	3	-	-	-	4	-	20
6.0	VII	9		8	3	-	-	-	-	-	20
	VIII	5		3	-	-	-	-	-	12	20
	Total	68	6	17	21	10	12	10	4	12	160

Semester Wise Credit Distribution (Single Core Discipline)
Table No. 2

NHEQF Level	Semester	Major /Core	IKS	DSE	Minor /MDC	AECC	SEC	VAC	Internship	Dissertation /Field Visit	Total Credit
4.5	I	7	2	3	3	2	3	-	-	-	20
	II	7		3	3	2	3	2	-	-	20
5.0	III	7	2	3	3	2	3	-	-	-	20
	IV	7		3	3	2	3	2	-	-	20
5.5	V	8	2	3	3	2	-	2	-	-	20
	VI	8		3	3	-	-	2	4	-	20
6.0	VII	9		8	3	-	-	-	-	-	20
	VIII	5		3	-	-	-	-	-	12	20
	Total	58	6	29	21	10	12	8	4	12	**160**

AECC   Ability Enhancement Course
VAC   Value Added Course
SEC   Skill Enhancement Course
IKS   Indian Knowledge System
DSE   Discipline Specific Elective

- Students exiting the Programme after securing 40 credits [or completing NHEQF 4.5 Level] will be awarded **UG certificate** in the relevant Discipline/Subject provided they secure 4 credits Internship in related SEC/vocational courses offered during Ist & IInd Semester.

- Students exiting the Programme after securing 80 credits [or completing NHEQF 5.0 Level] will be awarded **UG Diploma** in the relevant Discipline/Subject provided they secure 4 credits Internship in related SEC/vocational courses offered during Ist & IInd, IIIrd & IVth Semester.

- Students exiting the Programme after securing 120 credits [or completing NHEQF 5.5 Level] will be awarded **Degree** in the relevant Discipline/Subject.

- **Students will be awarded UG degree with Honours or Honours with Research in the relevant Discipline/Subject provided they secure 160 Credits** [or completing NHEQF 6.0 Level] **on completion of semester VIII.**

Note: In VII Semester, if the student opts for Bachelor's Degree with Honors only and does not opt for Honors with Research, then the student will have to elect one Major Paper from provided elective options instead of Research Methodology.

i. The basic layout of course structure of 4-year Undergraduate programme has been designed in which four separate areas are included –

(a) Major Subjects including Indian Knowledge System (IKS)
(b) Minor Subjects/Multidisciplinary Course (MDC)
(c) Ability Enhancement Compulsory Course AECC
(c) Skill Enhancement Courses (SEC)
(d) Value Added Courses (VAC)

ii. Students first of all, will have to select his/her own academic discipline, the subject of chosen programme as Major 1. After that, student will have to select one other core subject of interest in the same discipline as Major 2 from POOL A.

POOL A for choice of MAJOR Subject(s) for Bachelor of Arts(B.A.)/B.A. (Honours)/ B.A. (Honours with Research) with Multicore Discipline: Ancient History, Hindi, Sociology, Philosophy, Economics, Education, English, Home Science, Geography, Political Science, Sanskrit, Music & Jyotish.

POOL A for choice of MAJOR Subject(s) for Bachelor of Science (B.Sc.)/ B.Sc. (Honours)/B.Sc.(Honours with Research) with Multicore Discipline: Botany, Zoology, Chemistry, Physics & Mathematics

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POOL A for choice of MAJOR Subject for Bachelor of Arts(B.A.)/B.A. (Honours)/ B.A. (Honours with Research) with Single Core Discipline: Journalism & Mass Communication

POOL A for choice of MAJOR Subject for Bachelor of Commerce (B.Com.)/B.Com. (Honours)/ B.Com. (Honours with Research) with Single Core Discipline: Commerce

POOL A for choice of MAJOR Subject for B.P.A.(Vocal)/B.P.A.(Vocal) (Honours)/ B.P.A.(Vocal) (Honours with Research) with Single Core Discipline: Vocal Music

POOL A for choice of MAJOR Subject for B.P.A.(Tabla)/B.P.A.(Tabla) (Honours)/ B.P.A.(Tabla) (Honours with Research) with Single Core Discipline: Tabla

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iii. Credit Distribution for Major subject in Multi-Core Discipline & Single-Core Discipline will be as under as per Table No. 1 and Table No. 2 respectively.

V. **Ability Enhancement Compulsory Courses (AECC)** are the courses based upon the content that leads to Knowledge enhancement of 02 credits each:
(i) Communication Skills & Personality Development in Semester-I
(ii) Critical Thinking & Problem Solving in Semester-II
(iii) Soft Skills in Semester-III
(iv) Content Writing & Editing in Semester-IV
(v) Team Building & Leadership in Semester-V

vi. There will be a pool of skill Enhancement courses (SEC) developed by Nehru Gram Bharati (Deemed to be University) or designed under NSQF. All the departments may design skill Enhancement courses which will be added to **POOL C (POOL created for SEC)** after proper approval of Academic Council. Students may select any one course from this **POOL C** as per requirement of the curriculum of the semester. These courses are common for all discipline students (BA, B.Com. & B.Sc.) and they will be able to select it up to 4th semester. It will be of 3 credits each, 1 credit for theory and 2 credits allocated for practical or lab.

vii. There will also be a POOL D, consisting of value added courses available for selection for students. This course will be of 2 credits. Students will study the value added course up to 6th semester and it will be common for students of all the disciplines (BA, B.Com, B.Sc.).

viii. In the first year, student will have to achieve 40 credits, 80 Credits after completion of second year, 120 credits after completion of third year and 160 Credits after completion of fourth year to be considered for award of UG Certificate, UG Diploma, Basic Degree and Honours/Honours with Research degree respectively as per **NHEQF levels (i.e. from 4.5 to 6)** of UGC.

ix. **In fourth year (7th & 8th sem.)** for students pursuing **Honours with Research**, the distribution of credits will be as :
Research project/dissertations/thesis/project work will be as :
(a) Research Methodology – (4 credits) in 7th sem.
(b) Research project/dissertations/thesis/project work
     – (10 credits+ 2 credits for Viva- voce) in 8th sem.
x. **In fourth year (7th & 8th sem.)** for students pursuing **Honours** the distribution of credits will be as
(a) Prescibed Paper for Honours Students – (4 credits) in 7th sem.
(b) Field Visit/Tour based/Report Viva Voce
     – (10 credits+ 2 credits for Viva- voce) in 8th sem.

xi. If any student exits from the University after completion of first year or second year, then the students will have to earn 04 credits through Internship/Apprenticeship for getting his/her Undergraduate Certificate/Undergraduate Diploma respectively. In the third year (VIth semester) students will have to mandatorily do Internship/Apprenticeship of 04 credits.

11. Eligibility of Admission:
A candidate who has passed two-year Intermediate/Pre-University Course (PUC)/10+2 or NHEQF Level 4.0 (NEP-2020) Examination or equivalent examinations by U.P. or any other State or any other recognized Board shall be eligible for admission to First Semester of Four Year U.G. Programme.
(a) For B.Sc. Programmes, a candidate who has passed Intermediate/PUC /10+2/ NHEQF Level 4.0 (NEP-2020) with Science subjects will be eligible for admission.

(b) For B.A. Programmes, a candidate with Intermediate/PUC /10+2/NHEQF Level 4.0 (NEP-2020) of any stream shall be eligible for admission.

(c) For B.Com Programme, a candidate with Intermediate/PUC/10+2/NHEQF Level 4.0 (NEP-2020) Commerce/Science/Arts subjects shall be eligible for admission.

12. Major/Core Subjects

1. At the time of admission, the student will have to select a major discipline (i.e., Science, Arts & Humanities, Commerce etc.). This discipline will be Core discipline from where one subjects will be chosen by the student, which will be teated as Major 1 in which He/She will have to study all papers of the subjects. Pre-requisites in selection of major subjects i.e., must have studied the relevant major subject at the Intermediate/Pre-University Course (PUC)/10+2/NHEQF Level 4.0 (NEP-2020) Level as per eligibility criteria of admissions defined in 11 (a), (b) and (c) respectively.

2. Presently, a student can select two major subjects from his/her core discipline (2+0 Pattern) or in near future he/she may select one major subject from his/her own discipline and one major subject from any other discipline (1+1 Pattern) as approved by the University .

3. **Students may choose his/her Major Subject for Honours or Honours with Research after passing third year and before entering Seventh Semester from among the major subjects studied during last three years, subject to availability of seats in relevant subject.**

4. The UG curricula of various disciplines consists of mandatory Courses on Indian Knowledge System (IKS). All the students will have to pass these courses on IKS as incorporated in the Ist, IIIrd and Vth Semesters of the Syllabi of 04 Year UG Programme [FYUP] as per NEP-2020.

13. Minor Subject/Multidisciplinary Courses: POOL B

1. Students will have to select one minor subject from any discipline from the list of Pool B Courses. The minor subject chosen should not be the same as the chosen Core/ Major subjects.

(a) First Year [Minor Subjects] –

Sem. I: A Paper/Course from other subjects as available in POOL B for that semester.

Sem.II : A Paper/Course from other subjects as available in POOL B for that semester.

2. Students will have to select one minor subject from any discipline from the list of Pool B Courses. The minor subject chosen should not be the same as the chosen Core/ Major subjects.

(a) Second Year [Minor Subjects] –

Sem. III: A Paper/Course from other subjects as available in POOL B for that semester.

Sem.IV : A Paper/Course from other subjects as available in POOL B for that semester.

(b) Third Year –
Sem. V: A Paper/Course from other subjects as available in POOL B for that semester.
Sem. VI : A Paper/Course from other subjects as available in POOL B for that semester.
(c) Fourth Year –
Sem. VII – A Paper/Course from other subjects as available in POOL B for that semester

14. Ability Enhancement Compulsory Course (AECC) :

AECC courses are the courses based upon the content that leads to Knowledge enhancement:
(i) Communication Skills & Personality Development in Semester-I
(ii) Critical Thinking & Problem Solving in Semester-II
(iii) Soft Skills in Semester-III
(iv) Content Writing & Editing in Semester-IV
(v) Team Building & Leadership in Semester-V

15. Vocational/Skill Enhancement Courses [SEC]: POOL C

1. In the National Education Policy-2020, special emphasis has been laid on skill development/ imparting employment oriented education under which proper arrangements for employments/skill development related courses for the students will be ensured by the University. The students will have to choose the courses from POOL created for Vocational/Skill Enhancement Courses [SEC] as POOL C.

2. All the faculty/deptt. of the University will develop/design a courses related skill development and it will be approved by the BOS and Academic Council as per the rule of the University.

3. These courses may be adopted from courses designed by skill providing partner/Skill Sector Councils etc. and according to the guidelines of UGC/NSQF etc. performances should be given to the trade in which UGC/NSQF/Skill Sector Council/ Govt. deptt. Courses are available, so that the students can get the benefit in placement/ Internship.

4. In this way, a pool or cluster of skill enhancement courses has been created by the University, from which the student will have to choose the courses related to skill enhancement according to his/her interest.

5. Apart from this, University will also train the students through Internship/Apprenticeship cell providing experiences at workshops and workplaces by signing a memorandum of understanding (MOU) with various Industries/MSME's/businesses at various levels and locations.

6. **Skill Enhancement Courses related courses can be of two types –**
(a) Individual Nature – Ending every semester
(b) Progressive Nature – Carried over from semester to semester

7. This skill development/Vocational courses will contain 3 credits, 1 credit for theory and 2 credit for practical or lab or hands on training.

Pool of Skill Development / Vocational Courses
(Common for all Discipline-Science, Arts & Commerce) (As Per NEP -2020)
POOL C

Note: Student has to opt Paper-I in Odd Sem & Paper-II in Even Sem of Ist and IInd Year only

S.N.	Course_Code	Title of SEC / Vocational Courses	Offering Department
1	SEC-001.1	Digital Marketing-I	COMMERCE
2	SEC-001.2	Digital Marketing-II	COMMERCE
3	SEC-002.1	Culinary Arts-I	HOME SCIENCE
4	SEC-002.2	Culinary Arts-II	HOME SCIENCE
5	SEC-003.1	Tourism & Travel Management-I	COMMERCE
6	SEC-003.2	Tourism & Travel Management-II	COMMERCE
7	SEC-004.1	Early Childhood Education-I	TEACHER EDUCATION
8	SEC-004.2	Early Childhood Education-II	TEACHER EDUCATION
9	SEC-005.1	Sports Coaching-I	TEACHER EDUCATION
10	SEC-005.2	Sports Coaching-II	TEACHER EDUCATION
11	SEC-006.1	Financial accounting & Taxation -I	COMMERCE
12	SEC-006.2	Financial accounting & Taxation -II	COMMERCE
13	SEC-007.1	Retail Management-I	MANAGEMENT
14	SEC-007.2	Retail Management-II	MANAGEMENT
15	SEC-008.1	Supply Chain Management-I	MANAGEMENT
16	SEC-008.2	Supply Chain Management-II	MANAGEMENT
17	SEC-009.1	Digital Photography & Videography-I	JOURNALISM & MASS COMMUNICATION
18	SEC-009.2	Digital Photography & Videography-II	JOURNALISM & MASS COMMUNICATION
19	SEC-010.1	Yoga and Nutrition Expert -I	PHILOSOPHY & YOGA
20	SEC-010.2	Yoga and Nutrition Expert -II	PHILOSOPHY & YOGA
21	SEC-011.1	Disaster Management-I	GEOGRAPHY
22	SEC-011.2	Disaster Management-II	GEOGRAPHY
23	SEC-012.1	Digital Library Establishment-I	LIBRARY & INFORMATION SCIENCE

24	SEC-012.2	Digital Library Establishment-II	LIBRARY & INFORMATION SCIENCE
25	SEC-013.1	Computerized Accounting (Tally)ERP-9/Prime)-I	COMMERCE
26	SEC-013.2	Computerized Accounting (Tally)ERP-9/Prime)-II	COMMERCE
27	SEC-014.1	Apiculture-I	ZOOLOGY
28	SEC-014.2	Apiculture-II	ZOOLOGY
29	SEC-015.1	Aquaculture-I	ZOOLOGY
30	SEC-015.2	Aquaculture-II	ZOOLOGY
31	SEC-016.1	Vermiculture-I	ZOOLOGY
32	SEC-016.2	Vermiculture-II	ZOOLOGY
33	SEC-017.1	Sericulture-I	ZOOLOGY
34	SEC-017.2	Sericulture-II	ZOOLOGY
35	SEC-018.1	Horticulture-I	BOTANY
36	SEC-018.2	Horticulture-II	BOTANY
37	SEC-019.1	Mushroom Cultivation-I	BOTANY
38	SEC-019.2	Mushroom Cultivation-II	BOTANY
39	SEC-020.1	Herbal Technology-I	BOTANY
40	SEC-020.2	Herbal Technology-II	BOTANY
41	SEC-021.1	Basic Instrumentation Skills-I	PHYSICS
42	SEC-021.2	Basic Instrumentation Skills-II	PHYSICS
43	SEC-022.1	Digital Electronics-I	PHYSICS
44	SEC-022.2	Digital Electronics-II	PHYSICS
45	SEC-023.1	Organic Farming-I	CHEMISTRY
46	SEC-023.2	Organic Farming-II	CHEMISTRY
47	SEC-024.1	Industrial Chemistry-I	CHEMISTRY
48	SEC-024.2	Industrial Chemistry-II	CHEMISTRY
49	SEC-025.1	Archaeological Excavation Skills-I	ANCIENT HISTORY, CULTURE AND ARCHAEOLOGY
50	SEC-025.2	Archaeological Excavation Skills-II	ANCIENT HISTORY, CULTURE AND ARCHAEOLOGY
51	SEC-026.1	Jyotish Shastra & Karmakand-I	SANSKRIT
52	SEC-026.2	Jyotish Shastra & Karmakand-II	SANSKRIT
53	SEC-027.1	Radio Jockey CCRJ-I	JOURNALISM & MASS COMMUNICATION
54	SEC-027.2	Radio Jockey CCRJ-II	JOURNALISM & MASS COMMUNICATION
55	SEC-028.1	Fundamentals of Computers & Office Automation-I	COMPUTER APPLICATION
56	SEC-028.2	Fundamentals of Computers & Office Automation-II	COMPUTER APPLICATION

16. Value Added Courses [VAC]

A pool of courses are made available in the category of Value added courses as POOL D from where thestudents will have to opt as under –

POOL D: Value Added Courses [VAC]

Multicore Discipline :

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Understanding India	VAC-001	2
1st Year	II	Indian Constitution	VAC-007	2
2nd Year	III	Indian Heritage and Culture/NSS/NCC	VAC-003	2
2nd Year	IV	Food, Nutrition and Hygiene	VAC-004	2
3rd Year	V	Environmental Science and sustainability	VAC-008	2
3rd Year	VI	Physical Education and Yoga	VAC-006	2

Single Core Discipline : As per the Syllabus of Single Core Discipline

17. Structure for 04 Year Under Graduate Programme (Qualification Title) as per NHEQF Qualification Level

QualificationType and Credit Requirements as per NHEQF		
NHEQF Levels	**Qualification title**	**Credit requirements**
Level 4.5	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme + Mandatory Internship [04 Credits] in case of Exit **[40+4= 44 Credits]** (Programme duration: first year or two semesters of the undergraduate programme)	40
Level 5.0	Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme + Mandatory Internship [04 Credits] in case of Exit **[80+4= 84 Credits]** (Programme duration: First two years or four semesters of the undergraduate programme)	80
Level 5.5	Bachelor' Degree in the Faculty of the Major Subject (Programme duration: Three years or six semesters).	120
Level 6.0	Bachelor'Degree (Honours)/(Honours with Research) in the Faculty of Major Subject (Programme duration: Four years or eight semesters).	160

18. Mechanism for Computation of Work-load:

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 30 hours
• In each theory class, a new concept is taught, and the student is learning something new throughout the class. • It also involves self learning.	• The practical is dependent on theory and experiments performed are based on concepts learned in theory class. • Repetition of an already learned concept. Observations are taken again and again	Experiential learning including relevant experience and professional levels acquired activities like field visits, industrial visits, etc carry lesser weightage because it is just an observation and/or application of concepts learned

The following mechanism shall be adopted for computation of work-load:
    (a) 1Credit =1Theory period of one-hour duration/week/semester;
    (b) 1Credit =1Tutorial period of one-hour duration/week/semester;
    (c) 1Credit =1 Practical period of two-hours duration/week/semester;
    (d) 1Credit = Internship of 1 week/semester.

19. Multiple Entry and Exit Options:

To enable multiple entry and exit points in the academic programmes, qualification such as certificate, diploma, and degree/degree (honours/honours with research) are organized in a sense of levels in an ascending order from level 4.5 to level 6. Level 4.5 represents certificate and level 6 represents Bachelor Degree (Honours/Research). The four-year undergraduate programme shall comprise courses under following subjects categories:

1st Year, Entry 1:

The entry requirement for UG certificate (NHEQF Level 4.5) programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the UG degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor's degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

The entry requirement for Level 4.5 is successful completion of Class 12 or equivalent examination from any board recognized by the State Government/Central Government. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the admission requirements.

Exit 1:
Undergraduate certificate will be awarded when a student exits at the end of 1st year (NHEQF Level 4.5). A Undergraduate certificate requires completion of courses equal to a minimum of 44 Credits at Level 4.5.

2nd Year, Entry 2:

The entry requirement for Undergraduate diploma (Level 5) is a Undergraduate certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2:
At the end of the 2nd year (Level 5), if a student exits, a Undergraduate Diploma shall be awarded. An Undergraduate Diploma requires completion of courses equal to a minimum of 84 Credits from Level 4.5 to Level 5.

3rd Year, Entry 3:
The entry requirement for an Undergraduate Programme is an Undergraduate Diploma obtained after completing two years (four semesters) of the Undergraduate Programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.
The entry requirement for Level 5.5 is successful completion of Level 4.5 & 5.

Exit 3:

On successful completion of three years, the Bachelor's Degree shall be awarded. A Bachelor's degree requires completion of courses equal to a minimum of 120 Credits from Level 4.5 to Level 5.5.

4th Year, Entry 4:

An individual seeking admission to a Bachelor's degree (Honours/Honours with Research)/ (NHEQF Level 6) in a discipline would normally have completed all requirements of the relevant three-year bachelor degree (Level 5.5) in that discipline. ***After completing the requirements of a three-year Bachelor's degree, candidates shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's degree with Honours or shall be allowed for Honours with Research, only if he/she has obtained minimum qualifying 75% marks or equivalent Grade at NHEQF Level 5.5.***

Exit 4:

On the successful completion of the fourth year, a student shall be awarded a Bachelor's Degree with Honours/Honours with Research in the concerned discipline. A Bachelor's degree with Honours/Honours with Research requires completion of courses equal to a minimum of 160 Credits from Level 4.5 to Level 6.

20. Examination and Evaluation:

Assessment is an integral part of the teaching-learning process. A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the program:

a) Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback about the teaching-learning process to faculty and students.
b) Assessment tasks need to evaluate the capacity to analyse and synthesise new information and concepts rather than simply recall information previously presented.
c) The assessment process should be carried on in a manner that encourages better student participation and rigorous study.
d) Assessment should be a combination of continuous formative evaluation

and an end-point summative evaluation.

e) A range of tools and processes for assessment should be used (e.g. case study/assignments, seminars/presentations, field work, projects, dissertations, peer and self-assessment). The concerned teachers shall conduct tests/seminars/case studies by prior intimation to the students on evaluation modalities. The evaluated courses/assignments shall be immediately provided to the students.

f) Continuous/ Internal assessment marks shall be shown separately. A candidate who has failed or wants to improve the result shall retain the IA marks, provided they fulfil the minimum requirements.

19.1 Continuous formative evaluation/ internal assessment [IA: SEE (40:60)]

Continous Internal Assesment is divided into **C1 and C2 comprising of 20% of Marks each, whereas, the Semester End Examination will comprise of 60% of Marks attained. Their will be a minimum passing marks of 35% for both C1 and C2 continuous internal assesment examinations**.

Sample of Marks Distribution

Total Marks for each course	=	**100%**
Continuous Internal assessment (C1)	=	**20% marks**
Continuous assessment (C2)	=	**20% marks**
Semester End Examination including Theory+ Practical (C3)		**=60% marks.**

The C1 will be held after completion of 50% of the Syllabus or after 45 Teaching days and will follow a pattern as

Sessional Test	-	**10% Marks**
Seminar/Presentations/ Other Activities	-	**10% Marks**

Whereas, **the C2** will be conducted after completing remaining 50% of the Syllabus or completion of other 45 days of Teaching & Learning and will comprise of:

Sessional Test	-	**10% Marks**
Assignments/Field Work/ Case Study/ Project Work	-	**10% Marks**

* A student has to pass C1 and C2 (i.e. to attain minimum 35% each) for appearing in C3 (Semester end examination).
After completion of 90 Teaching-Learning Days, the C3 or the Semester End Examination will be conducted and will comprise of Theory & Practicals (50%: 50% , Wherever applicable) of 60% of the remaining

Marks.In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator/HOD / Vice Chancellor. The Program Coordinator/HOD / Vice Chancellor in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate (s) on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.

The internal assessment marks shall be published on the notice board of the department for information of the students.

The Internal assessment marks shall be communicated to the Controller of examinations before the commencement of the Semester End Examination and the Controller of Examination shall have access to the records of such periodical assessments.

The record book of Practical Examinations should be certified by the Course Teacher and HOD. The pattern for Questions Papers will be as per the requirements of **Bloom's Taxonomy**.

21. CONDUCT OF EXAMINATIONS

A candidate shall register for all the courses/papers of a semester for which they fulfil the requirements when they appear for the examination of that semester for the first time.

(a) There shall be Theory and Practical examinations at the end of each semester, ordinarily during November-December for odd semesters and during May-June for even semesters, as prescribed in the Scheme of Examinations/Academic Calendar.

(b) Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external and shall never be conducted by both internal examiners. The statement of marks and the answer books of practical examinations shall be sent to the Controller of Examination of the University immediately after the practical examinations.

(c) The candidate shall submit the record book for practical examination

duly certified by the course teacher and the H.O.D/staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

22. MINIMUM PASSING CRITERIA

35% Marks in each Course/Paper for C3 (Semster end Examination) for both Written and Practical Examination (Wherever applicable)
and
40% Marks in aggregate combining marks of all the Courses/Papers

I. No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 35% marks in written examination (Theory + Internal Assesment + practical examination/Viva Voce/Project (If any) and 40% marks in the aggregate of written (Theory + Internal Assesment) + practical examination/Viva Voce/Project (If any) combining marks of all the Courses/Papers .

II. A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together such as marks of Theory Papers / Practical / Field Work / Internship / Project Work / Dissertation / Viva- Voce.

III. The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure at least CGPA of 6.00 (Alpha-Sign Grade B+).

IV. A candidate who passes the semester examinations in parts (through Back Exams or Grace Marks) is eligible for only Class, CGPA and Alpha-Sign Grade **but not for ranking**.

V. The results of the candidates who have passed the last/higher semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.

VI. If a candidate fails in a subject, either in theory or in practicals, he/she

shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum passing marks in that subject (theory and practicals, separately) as stated above.

23. CARRYOVER/PROMOTION RULE

Candidates who fail in lower semester examinations may go to the higher semesters or may be promoted only after securing minimum SGPA not less than 3.0 and will be able to take the lower semester examinations in the failed courses.

24. Attendance:

Requirement of attendance will be as per University Ordinance governing the examinations. In general, attendance of at least seventy-five percent of theory lecture and practicals separately will be required in each course to sit/appear in the semester end examination.

For special reasons, such as prolonged illness, deficiency in the percentage of attendance not exceeding fifteen percent of the total number of lectures delivered and practical/sessional held in each course may be condoned by the approval of Vice Chancellor of the University.

25. Letter Grade and Grade Point:

The 10-point grading system of the UGC, as described below, will be adopted for assessment and examination of the performance of students in various courses of the undergraduate programmes.

Letter Grade is used to signify the level of qualitative/quantitative academic achievement of a student in a Course, while the Grade Point is used to indicate the numerical weight of the Letter Grade on a 10-point scale. Letter Grades 'O' to 'P' indicate successful completion of a Course, while Letter Grades 'F' and 'Ab' indicate 'fail' and 'Absent' respectively.

Table:Letter Grades and Grade Points

Letter Grade	Description	% of Marks	GradePoint
O (Outstanding)	Outstanding	90–100	9.00 - 10.00
A+ (Excellent)	First Class Exemplary	80– < 90	8.00 - <9.00
A (VeryGood)	First Class Distinction	70– <80	7.00 - <8.00
B+ (Good)	First Class	60 – <70	6.00 - <7.00

B (AboveAverage)	High Second Class	55 – <60	5.50 - <6.00
C (Average)	Second Class	50 - <55	5.00 - <5.50
P (Pass)	Pass Class	40 -<50	4.00 - <5.00
F (Fail)	Fail	Below 40	Below 4.00
Ab (Absent)	Absent	---	-

26. Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) of a student in a Semester is the weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered in that Semester, irrespective of whether he/she could or could not complete the Courses. The SGPA of a student in a Semester shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the grade points scored by the student in all the courses in that semester and the sum of the number of credits of all the courses undergone by the student i.e.,

$$SGPA = \frac{\sum(C_i \ x \ G_i)}{\sum C_i}$$

where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course. Conventionally, SGPA is rounded off to 2 decimal points.

The Cumulative Grade Point Average (CGPA) of a student in a Programme is the accumulated weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered, over all semesters of the programme. The CGPA of a student shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the SGPA of the student over all the semesters and the sum of the numb er of credits over all the semesters i.e.,

$$CGPA = \frac{\sum(C_i \ x \ S_i)}{\sum C_i}$$

1. **Semester Grade Point Average (SGPA)** is a measure of performance of the student in a semester. It is the ratio of total credit points secured by a student in varius courses registered in that semester and the total course credits taken during that semester.

2. The semester Grade Point Average (SGPA) **and Cumulative Grade Point Average (CGPA)** will be calculated as weighted average of credit points secured by the student except the credits of additional courses if any. The SGPA and CGPA shall be rounded off up to 2 decimal places and reported in the grade sheet.

3. CGPA is a measure of the overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the credits of all courses in all the semesters completed.

On completing all requirements for award of the undergraduate certificate/diploma/degree/degree (honours/research) the CGPA will be calculated and this value will be indicated on the certificate/diploma/degree. The 3-years and 4-years undergraduate degrees should also indicate the Division obtained as per follows:

The conversion of CGPA into percentage will be as follow to facilitate its application in other academic matters. Equivalent Percentage = CGPA x 10 The percentage will be rounded off upto two decimal place.

The student will be examined by the university as per the prevailing syllabus and scheme of examination.

The candidate shall be awarded a certificate/diploma/degree/degree (Honours/Research) when he/she successfully earns the minimum required credits for the certificate/diploma/degree/degree (Honours/Honours with Research).

A Grade Card shall be issued to all the students after every academic year based on the grades earned. The course details (code, title, number of credits, grade secured) along with SGPA of every year and CGPA earned till that Academic Year will be displayed in the grade card.

27. Credit Transfer:

1. The credit transfer shall be implemented as per the policy of the university framed in accordance with the guidelines issued by the UGC from time to time.

2. The member institutions of the Academic Bank of Credit established vide University Grants Commission (Establishment and Operation of Academic Bank of Credit in Higher Education) Regulation, 2021 shall accept and transfer the credits as per the provisions of this regulation as amended from time to time.

3. Except for the cases of provisional promotions, the universities established by UGC shall facilitate credit transfer of students between them. However, the student may be required to fulfill some

eligibility criteria, drawing parity for a course, framed by the university in which the admission is sought by the student.

4. The guidelines, related to this programe, issued by the statutory bodies e.g. UGC/AICTE/BCI/NCTE/PCI/RCI issued from time to time will be adopted for implementation.

5. In matters not covered under this Ordinance, general rules of the University shall be applicable; otherwise the directions of UGC shall be applicable.

6. If UGC notifies any change in future in its Regulations in this regard, then the same will be incorporated in the existing Ordinance.

28. Accumulation of Credits:

Every student shall open an account in the Academic Bank of Credits which will provide him/her with a unique APAAR ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years or as specified by the Academic Bank of Credits.

29. Course Registration/Filling of Examination Form:

At the beginning of every Semester, all the students shall be required to Fill up the Examination Form/register for the Courses specified for that Semester of the Programme in the Office of Controller of Examinations in

the prescribed forms with payment of fees as prescribed by the University from time to time.

30. Admission and Examinations:

All matters pertaining to admission and examinations for the 4-year undergraduate programs shall be regulated by the Admission and Examination Regulations for the 4- Year Undergraduate Programmes of the Nehru Gram Bharati (Deemed to be University).

31. Power to remove Difficulties:

If any difficulty arises in giving effect to the provisions of this Ordinance, the Vice- Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty, however subject to ratification of such order by the Appropriate University Authorities.

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