



Nehru Gram Bharati (Deemed to be University)  
Prayagraj, Uttar Pradesh , INDIA

Four Year Undergraduate Programme  
Syllabus

**[NHEQF Level 4.5 to 6.0]**

*[ As per NEP-2020 Regulations]*

*B.A./B.A. (Honours)/B.A.(Honours with Research)*  
in  
Sociology

[Department of Sociology]

[Effective From 2025-26 Onwards]



Nehru Gram Bharati (Deemed to be University)  
Prayagraj, Uttar Pradesh , INDIA

Four Year Undergraduate Programme  
Syllabus  
[As per NEP-2020 Regulations]

B.A. /B.A. (Honours)/B.A. (Honours with Research)  
In  
Sociology

Dean  
Faculty of Arts  
Nehru Gram Bharati  
(Deemed to be University)  
Prayagraj, Uttar Pradesh

Department of Sociology]

• [Effective From 2025-26 Onwards]

डा.0 पदोपजय/11-04-2025  
विभागाध्यक्ष  
समाजशास्त्र  
नेहरू ग्राम भारती (मानित विश्वविद्यालय)  
प्रयागराज  
11.04.25

11/4/25

11/04/2025

# Board of Studies

Dated: 11-04-2025

1	Dr santeshwar kumar Mishra	HoD & Assistant Professor, Department of Sociology, NGB(DU), Prayagraj
2	Dr Pooja Tiwari	Assistant Professor, Department of Sociology, NGB(DU), Prayagraj
3	Dr. Sanjay kumar Bharati	Assistant Professor, Department of Geography NGB(DU), Prayagraj
4	Prof. Rama Shankar Tripathi (External Expert)	Professor, Department of Sociology, MGKVP, Varanasi

# (BOS) Sociology Department

## Minutes of the Meeting -

आज दिनांक 11-4-2025 को समय  
(शुक्रवार)

11 बजे कला संकाय सभागार में  
विकासीय अध्ययन परिषद की बैठक  
में निम्न लिखित सामानित सदस्य  
शागील हुए।

डा. सन्तोष कुमार मिश्रा (8/2 11-4-2025)  
प्रो. रामचंद्र त्रिवाही (online)  
डा. पूजा त्रिवाही  
डा. संजय कुमार लो  
डा. सत्य सचि (विशेष आमंत्रित सदस्य) (12/4/25)

बैठक में निम्न निर्णय लिया गया।

1- सत्र 2025-26 B.A पाठ्यक्रम NEP 2020  
Major पेपर के रूप में पूर्व की पाठ्य  
प्रणाली रहेगा। यह आगामी सत्र के लिए  
प्रभावी रहेगा।

2- सत्र 2025-26 एक आगामी सत्रों  
के लिए B.A (Minor) Paper का  
पाठ्यक्रम लागू किया जाता है।  
(संलग्न - है।)

सत्र 2025-26 एक आगामी सत्रों  
के लिए B.A I, II, III, सेमेस्टर  
हेतु (Minor Paper) का पाठ्यक्रम



लागू किया जाता है तथा B.O.S के वाहक विशेषज्ञ एवं सदस्यों द्वारा अनुमोदन प्रदान किया जाता है।

3- वाहक एवं आन्तरिक परीक्षा पूर्ण होने के बाद 6040 के अनुपात को स्वीकृत

किया गया।

सदस्यों का नाम

डा. सनेहर कुमार मिश्रा

डा. पूजा तिवारी

डॉ. रामशंकर तिवारी

डा. संजय कुमार भारती

डा. सत्य लाल

Dean

Faculty of Arts  
Nehru G. in Bharati  
(Deemed to be University)  
Prayagraj, Uttar Pradesh

11-4-25

11-4-25

11-4-25

11-4-25

11-4-25

31- 2025-26 से स्नातक स्तर पर

वाहक पाठ्यक्रम में हर सेमेस्टर 20 क्रेडिट

तथा श्रे-चार बर्ष का पाठ्यक्रम 160

क्रेडिट का होगा।

डा. सनेहर कुमार मिश्रा

निर्देशाध्यक्ष

समाजशास्त्र

नेहरू ग्राम भारती (मानित विश्वविद्यालय)

प्रयागराज

4- इसी क्रम में वाहक विषय विशेषज्ञ तथा सदस्यों की सहमति से (Minor) POOL B के निम्न सेमेस्टर के के पेपर को नये कटेन्ट के साथ जोड़ा गया -

SEMESTER I - Indian Society (Basic Concepts)

SEMESTER II - Social Disorganisation

SEMESTER V - Concept of Marriage and family in India

SEMESTER VI - Urban Sociology

सभी परिवर्तित पाठ्यक्रम सेक्टर के साथ  
संलग्न है।

5- तद क्रम में चौथे साल में VII Paper में  
Research Methodology / Steps of Scientific  
Research के चैप्टर को नये Content  
के साथ जोड़ा गया।

सभी प्रति B.O.S फाइल के साथ संलग्न है।

6- परास्नातक पाठ्यक्रम (M.A Sociology)  
प्रवर्तित B.O.S के अनुसार स्वीकृत किया  
गया। इसी क्रम में संशोधित शोध पाठ्यक्रम चर्च के अग्रान्त  
इसकी प्रति संलग्न है।

निम्न पाठ्यक्रम में संशोधन 15-201 तक  
किया गया है।  
अनुमोदन के लिए प्रस्तुत-

सदस्यों के नाम

डा. सन्तेश्वर कुमार मिश्र :-

डा. पुष्पा तिवारी

डा. संजय कुमार भारती :-

डा. सत्य साची

प्रो. रामशंकर तिवारी

(वाच्य विषय विशेषज्ञ)

हस्ताक्षर

11-4-2025

Rajwan

11/4/25

11/4/25

11/4/25

11/4/25

11-4-2025

डा. सन्तेश्वर कुमार मिश्र

निर्माण

समाजशास्त्र

नेहरू ग्राम भारती (मानित विश्वविद्यालय)

प्रयागराज



## Introduction of the Programme:

### [a] Introduction:

The NEP-2020 offers an opportunity to effect a paradigm shift from a teacher-centric to a student-centric higher education system in India. It is based on Outcome Based Education, where the Graduate Attributes are first kept in mind to reverse-design the Programs, Courses and Supplementary activities to attain the graduate attributes and learning outcomes. The learning outcomes-based curriculum framework for a degree in B.A. (Honours/Honours with Research) in Sociology is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills, as well as to develop spirit of enquiry, problem solving skills and human and professional values which foster rational and critical thinking in students.

### [b] Graduate Attributes:

Type of learning outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Disciplinary/ interdisciplinary Knowledge & Skills
Generic learning outcomes	<b><i>Critical Thinking &amp; problem-solving Capacity</i></b>
	<b><i>Creativity</i></b>
	<b><i>Communication Skills:</i></b> The graduates should be able to demonstrate the skills that enable them to: <ul style="list-style-type: none"><li>• listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/audiences,</li><li>• express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media,</li><li>• confidently share views and express herself/himself,</li><li>• construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice,</li><li>• convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.</li></ul>
	<b><i>Analytical reasoning/thinking:</i></b> The graduates should be able to demonstrate the capability to: <ul style="list-style-type: none"><li>• evaluate the reliability and relevance of evidence;</li><li>• identify logical flaws in the arguments of others;</li><li>• analyze and synthesize data from a variety of sources;</li><li>• draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.</li></ul>

**Research-related skills:** The graduates should be able to demonstrate:

- a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions,
- the ability to problematize, synthesize and articulate issues and design research proposals,
- the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships,
- the capacity to develop appropriate methodology and tools of data collection,
- the appropriate use of statistical and other analytical tools and techniques,
- the ability to plan, execute and report the results of an experiment or investigation,
- the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.

**Coordinating/collaborating with others:** The graduates should be able to demonstrate the ability to:

- work effectively and respectfully with diverse teams,
- facilitate cooperative or coordinated effort on the part of a group,
- act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**Leadership readiness/qualities:** The graduates should be able to demonstrate the capability for:

- mapping out the tasks of a team or an organization and setting direction.
- formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision.
- using management skills to guide people to the right destination.

**‘Learning how to learn’ skills:** The graduates should be able to demonstrate the ability to:

- acquire new knowledge and skills, including ‘learning how to learn’ skills, that are necessary for pursuing learning activities throughout life, through self-paced and self- directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling,
- work independently, identify appropriate resources required for further learning,
- acquire organizational skills and time management to set self-defined goals and targets with timelines.
- inculcate a healthy attitude to be a lifelong learner,

**Digital and technological skills:** The graduates should be able to demonstrate the capability to:

- use ICT in a variety of learning and work situations,
- access, evaluate, and use a variety of relevant information sources,
- use appropriate software for analysis of data.

• **National & International Perspective considering the current perspective of a Global Village.**

**Value inculcation:** The graduates should be able to demonstrate the acquisition of knowledge and attitude that are required to:

- embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values,
- practice responsible global citizenship required for responding to contemporary



	<p>global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies,</p> <ul style="list-style-type: none"> <li>• formulate a position/argument about an ethical issue from multiple perspectives</li> <li>• identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights,</li> <li>• recognize environmental and sustainability issues, and participate in actions to promote sustainable development.</li> </ul>
	<p><b>Autonomy, responsibility, and accountability:</b> The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification,</li> <li>• work independently, identify appropriate resources required for a project, and manage a project through to completion,</li> </ul>
	<p><b>Environmental awareness and action:</b> The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for:</p> <ul style="list-style-type: none"> <li>• mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.</li> </ul>
	<p><b>Community engagement and service:</b> The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society.</p>
	<p><b>Empathy:</b> The graduates should be able to demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.</p>

#### [c] Flexibility:

The programmes are flexible enough to allow liberty to students in designing them according to their requirements. The Learner is given freedom of choice in selecting disciplines. Students may select his/her own stream. He/She may select three major disciplines from his/her own stream or two major disciplines from his own stream and one major discipline from any other stream. Along with major disciplines, a student can select minor disciplines from other streams, languages, generic electives, ability enhancement courses, Vocational/Skill Enhancement Courses (SEC) and Value added Courses including Extra Curricular activities.

#### Multiple Entry & Exit Options:

ENTRY & EXIT OPTIONS	Credits Required
<p><b>Certificate</b> upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme</p> <p><b>+ 04 Credit Mandatory Internship in Case of Exit.</b></p>	<b>44</b>
<p><b>Diploma</b> upon the Successful Completion of the Second Year (Four Semesters) of the multidisciplinary Four-year Undergraduate Programme.</p> <p><b>+ 04 Credit Mandatory Internship in Case of Exit.</b></p> <p>For Entry to NHEQF Level 5.0, must have completed the NHEQF 4.5 Level of Four Year Undergraduate Programme as per NEP-2020.</p>	<b>84</b>
<p><b>Basic Bachelor Degree</b> at the Successful Completion of the Third Year (Six Semesters) of the multidisciplinary Four- year Undergraduate Programme.</p>	<b>120</b>

For Entry to NHEQF Level 5.5, must have completed the NHEQF 5.0 Level of Four Year Undergraduate Programme as per NEP-2020.	
<b>Bachelor Degree with Honours/Honours with Research</b> in a Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme. For Entry to NHEQF Level 6.0, must have completed the NHEQF 5.5 Level of Four Year Undergraduate Programme as per NEP-2020.	<b>160</b>

### **Program Outcomes of Bachelor of Arts B.A. (Hons./Hons. with Research) (POs) - Sociology**

PO1	The problem aim making the students self -reliant with necessary proficiency for a wide variety of career with entrepreneurial skills and placement.
PO2	The problem also empowers the students to appear for various competitive examination or research problem of their choice.
PO3	The B.A. problem enables the students to acquire the knowledge with human values farming the base to deal with various problems in life with courage and humanity.
PO4	The students will acquire in depth knowledge in the field of social, Literature and humanities.
PO5	Practical training/ exposure through field visit, Research project , expert lectures, demonstration, workshop and seminar gives hand-on experience to students.

### **Program Specific Outcomes (PSOs) - Sociology**

PSO1	This course will intruduce to new concept of Sociology in discipline.
PSO2	These concept's will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
PSO3	This course will contribute in enhancing the vocabulary and social temprementof the students.
PSO4	This course will intruduce the Sociological knowledge and Apply critical thinking to analyse and problem solve the developmental concerns from birth to death.
PSO5	Integrated the creativity innovation or entrepreneurship in waye that produce value and provides comprehensive understanding of Indian Society.

**B.A./B.A. (Honours)/B.A.(Honours with Research) in Sociology**  
**[As Per NEP-2020]**  
**[w.e.f. 2025-26]**  
 Credit Distribution

B.A./B.A. (Honours)/B.A.(Honours with Research) in Sociology										
Year	Semester	Nomenclature of the Courses/Title	Com/Ele.	Credit	Credit Distribution			Teaching Hours		
					L	T	P	L	T	P
First Year	I	Introduction of Sociology	Compulsory	4	3	1	0	45	15	0
		Introduction to IKS : Sociology	Compulsory	3	2	1	0	30	15	0
		Minor Paper for other discipline : INDIAN SOCIETY (BASIC CONCEPTS)	Pool B	2	2	0	0	30	0	0
		AEC: Communication Skills & Personality Development	Compulsory	2	2	0	0	30	0	0
		SEC- (Paper-I)	POOL C	3	1	0	2	15	0	60
		VAC - Understanding India	POOL D	2	2	0	0	30	0	0
		Other Major	POOL A	4	4	0	0	60	0	0
		<b>Total Semester Credits</b>		<b>20</b>						
	II	Introduction of Indian Society (Major-I)	Compulsory	5	4	1	0	60	15	0
		Minor Paper for other discipline : SOCIAL DISORGANISATION	POOL B	3	3	0	0	45	0	0
		AEC: Critical Thinking & Problem Solving	Compulsory	2	2	0	0	30	0	0
		SEC- (Paper-II)	POOL C	3	1	0	2	15	0	60
		VAC- Indian Constitution	POOL D	2	1	1	0	15	15	0
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		<b>Total Semester Credits</b>		<b>20</b>						
<b>Exit Option : Certificate in Field of Learning/discipline</b>										
Second Year	III	Introduction of Social System	Compulsory	4	3	1	0	45	15	0
		Applied IKS-I: Sociology	Compulsory	2	2	0	0	30	0	0
		Minor Paper for other discipline: Social Issues-I	POOL B	3	3	0	0	45	0	0
		AEC: Soft Skills	Compulsory	2	2	0	0	30	0	0
		SEC- (Paper-I)	POOL C	3	1	0	2	15	0	60
		VAC- Indian Heritage & Culture/NSS/NCC	POOL D	2	2	0	0	30	0	0
		Other Major (Contd.)	Compulsory	4	4	0	0	60	0	0
		<b>Total Semester Credits</b>		<b>20</b>						
	IV	Social Control & Social Change (Major-I)	Compulsory	5	4	1	0	60	15	0



		Minor Paper for other discipline: Social Issues	POOL B	3	3	0	0	45	0	0
		AEC: Content Writing & Editing	Compulsory	2	2	0	0	30	0	0
		SEC- - (Paper-II)	POOL C	3	1	0	2	15	0	6 0
		VAC- Food Nutrition & Editing	POOL D	2	2	0	0	30	0	0
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		<b>Total Semester Credits</b>		<b>20</b>						
<b>Exit Option : Diploma in Field of Learning/discipline</b>										
Third Year	V	Social Problem & Social Welfare	Compulsory	4	3	1	0	45	15	0
		Applied IKS-II : Sociology	Compulsory	2	2	0	0	30	0	0
		Minor Paper for other discipline: CONCEPT OF MARRIAGE AND FAMILY IN INDIA	POOL B	3	3	0	0	45	0	0
		AEC: Team Building & Leadership	Compulsory	2	2	0	0	30	0	0
		Note: Choose any one Paper i. Introduction of Social Anthropology ii. Sociology of Movement	Core Elective	3	3	0	0	45	0	0
		VAC- Environmental Science and Sustainability	POOL D	2	2	0	0	30	0	0
		Other Major (Contd.)	Compulsory	4	4	0	0	60	0	0
		<b>Total Semester Credits</b>		<b>20</b>						
	VI	Emergence of Social Thought & Social Thinker	Compulsory	5	4	1	0	60	15	0
		Note: Choose any one Paper i. Rural Sociology ii. Industrial Sociology	Core Elective	3	3	0	0	45	0	0
		Minor Paper for other discipline: Urban Sociology	POOL B	3	3	0	0	45	0	0
		Internship/Apprenticeship (Major-I)	Compulsory	4	0	0	4	0	0	1 2 0
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		<b>Total Semester Credits</b>		<b>20</b>				0	0	0
<b>Exit Option : Basic UG degree in Field of Learning/discipline</b>								0	0	0
Four th Year	VII	Social Statistics	Compulsory	5	4	1	0	60	15	0
		Research Methodology (Hons. with Research) /Steps of Scientific Research (Honours)	Compulsory	4	4	0	0	60	0	0
		Note: Choose any Two Paper (4+4) i. Social Stratification ii. Urban Sociology iii. Modernity's & Globalization	Elective	8	8	0	0	12 0	0	0
		Minor Paper From other discipline: Social Ecology	Pool Elective	3	3	0	0	45	0	0

		<b>Total Semester Credits</b>		<b>20</b>				0	0	0
	VIII	Indian Social Thinkers	Compulsory	5	4	1	0	60	15	0
		Note: Choose any One papers: i. Introduction of Criminology ii. Concept of Social Gender iii. Social Demography	Elective	3	3	0	0	45	0	0
		Dissertation/Research Project & Viva Voce (Hons. with Research) or Field Visit/Tour based Viva Voce (Honours)	Compulsory	12	0	0	12	0	0	360
		<b>Total Semester Credits</b>		<b>20</b>						
<b>Completion : UG (Hons./Hons. with Research) degree in Field of Learning/discipline</b>										
		Total Program Credits		<b>160</b>						

AEC Ability Enhancement Course

VAC Value Added Course

SEC Skill Enhancement Course

IKS Indian Knowledge System

**Note : Column. No. 6 & 7 is expected to be filled by the departments based on requirement of Course.**

**Department of Sociology**  
**B.A./B.A. (Honours)/B.A.(Honours with Research) in Sociology**

YEAR	SEMESTER	Course TITLE	Course Code	MAJOR/MINOR	COM/EL	(L)	(T)	(P)	TOTAL CREDIT	TEACHING HOURS
1st Year	I	Introduction of Sociology	SOC-23101	Major	COM	3	1	0	4	60 (45+15)
		Introduction to IKS: Sociology	SOCIKS- 2301	Major	COM	2	0	0	2	30
		Minor Paper for other discipline : INDIAN SOCIETY (BASIC CONCEPTS)	MSOC01	MIN	ELE	3	0	0	3	45
	IIND	Introduction of Indian Society	SOC- 23102	Major	COM	4	1		5	75 (60+15)
		Minor Paper for other discipline : SOCIAL DISORGANISATION	MSOC02	MIN	ELE	3	0	0	3	45
2ND	III	Introduction of Social System	SOC- 23103	Major	COM	3	1		4	60 (45+15)
		Applied IKS-I: Sociology	SOCIKS- 2302	Major	COM	2	0	0	2	30
		Minor Paper for other discipline: Social Issues-I	MSOC03	MIN	ELE	3	0	0	3	45
	IV	Social Control & Social Change	SOC- 23104	Major	COM	4	1		5	75
		Minor Course for other discipline : Social Issues-II	MSOC04	MIN	ELE	3	0	0	3	45
3RD	V	Social Problems & Social Welfare	SOC- 23105	Major	COM	3	1		4	60
		Minor Course for other discipline : CONCEPT OF MARRIAGE AND FAMILY IN INDIA	MSOC04	MIN	ELE	3	0	0	3	45
		Applied IKS-2: Sociology	SOCIKS- 2303	Major	COM	2	0	0	2	30



4 <sup>TH</sup>		Note: Choose any one Course i. Introduction of Social Anthropology ii. Sociology of Movement	SOC-23106A/SOC-23106B	Major	ELE	3	0	0	3	45
	VI	Emergence of Social Thought & Social Thinker	SOC- 23107	Major	COM	4	1	0	5	75
		Note: Choose any one Course i. Rural Sociology ii. Industrial Sociology	SOC-23108A/S OC-108B	Major	EL	3	0	0	3	45
		Internship/Apprenticeship	SOC-23109							
		Minor	MSOC06	Minor	ELE	3	0	0	3	45
	VII <sup>TH</sup>	1. Social Statistics	SOC-23110	Major	COM	04	01		05	75 (60 + 15)
		2. Research Methodology (Honours with Research)/Steps of Scientific Research (Honours)	SOC-23111A/SOC-23111B	Major	COM	04	0	0	04	60
		Note: Choose any Two Paper (4+4) i. Social Stratification ii. Urban Sociology iii. Modernity's & Globalization	SOC-23112A/ SOC-23112B/ SOC-23112C	Major	ELE	08	-		08	120
		Minor Paper for Other Discipline : Social Ecology	MSOC07	MINOR	POOL ELE	03	00	00	03	45
	VIII <sup>TH</sup>	Indian Social Thinkers	SOC-23113	Major	COM	04	01	0	05	75 (60+15)
		Note: Choose any One papers i. Introduction of Criminology ii. Concept of Social Gender iii. Social Demography	SOC-23114A/ SOC-23114B/ SOC-23114C	Major	ELE	03	0	0	03	45

		Dissertation/Research Project Vivo Voce/Field Visit, Educational Tour & Viva Voce	SOC-23115A/S OC-23115B	Major	COM	-	-	12	12	360
--	--	--	---------------------------	-------	-----	---	---	----	----	-----

**B.A./B.A. (Honours)/B.A.(Hounours with Research) in Sociology**  
**SEMESTER-I**

Programme :B.A./B.A. (Honours)/B.A.(Hounours with Research) in Sociology		Year : B. A. First year	Semester: I
Pedagogy:			
Course Code : SOC-23101		Course/Paper Title : Introduction of sociology	
Course Outcome- After completing this course, the students will be able to-			
CO1- Be aware the concept of nature and scope of Sociology. CO2. Able to know about concept of emergence of Sociology. CO3. To acquire knowledge about Social Prespective. CO4. Be aware about relations of Sociology from other social sciences. Co5.Be aware about basic concept of society.			
Credits: 3+1+0		Paper(core compulsory/Elective): <b>Compulsory</b>	
Max. Marks: 100 (40 + 60)		Min. Passing Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical): 45+15+0			
Units:	Topics:		No. of Lecture
I	Meaning, Nature and scope of sociology.		09
II	Emergence of sociology.		09
III	Relation of sociology from other social science.		09
IV	Basic concepts of sociology- Groups, Society, Community, Institution, Association.		09
V	Status and Role - Concept and their Relation.		09
Suggested Readings: 1-- Sociology – C.N. Shankar Rao 2- Society – Maciver and Page 3 - Sociology – Gupta and Sharma 4 - Sociology – VidyaBhushan 5 - Modern sociological theories – Ritzer 6- Morden social theory - P. S. Cohen			
Suggested continuous Evaluation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

\*\*\*\*\*



Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 1 <sup>st</sup> Year	Semester: I <sup>st</sup>
Pedagogy:			
Course Code: SOCIKS – 2301		Course/Paper Title:	Introduction to Indian Knowledge System
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 02+00+00		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks: 100 (40 + 60)		Min. Passing Marks: 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 30+0+0			
Units:	Topics:		No. of Lectures
I	<b>Introduction to Indian Knowledge System</b> <ul style="list-style-type: none"><li>Definition, Concepts and Scope of IKS</li><li>IKS based approach on Indian Knowledge System &amp; Role of Guru (teacher)</li><li>Understanding the concepts of dharma, karma, and the four purusharthas (goals of life)</li></ul>		06
II	<b>Vedic Knowledge and Philosophy</b> <ul style="list-style-type: none"><li>Study of the Vedas, including the Rigveda, Yajurveda, Samaveda, and Atharvaveda</li><li>Introduction to Upanishads and their metaphysical and philosophical teachings</li><li>Analysis of the six orthodox (astika) schools of Indian philosophy (e.g., Nyaya, Vaisheshika, Yoga, Samkhya, Mimamsa, and Vedanta)</li></ul>		06
III	<b>Unit 3: Spiritual and Mystical Traditions</b> <ul style="list-style-type: none"><li>Exploration of Hindu spiritual traditions, including Bhakti, Karma, Jnana, and Raja Yoga</li><li>Study of Advaita Vedanta and its nondualistic philosophy</li><li>Introduction to other spiritual paths like Tantra and Sufism in the Indian context</li></ul>		06
IV	<b>Scientific and Technological Advancements</b> <ul style="list-style-type: none"><li>Examination of ancient Indian contributions to mathematics, astronomy, and medicine</li><li>Study of scientific treatises such as Aryabhatiya, Sushruta Samhita, and Charaka Samhita</li><li>Exploration of the Indian concept of time, measurement, and cosmology</li></ul>		06
V	<b>Indian Arts, Literature, and Aesthetics</b> <ul style="list-style-type: none"><li>Analysis of Indian classical music, dance, and theater traditions</li><li>Study of classical Sanskrit literature, including the works of Kalidasa and Valmiki</li><li>Understanding the concept of rasa (aesthetic experience) and its manifestations in Indian arts</li><li>Modern Interpretation and Contemporary Relevance</li></ul>		06
Suggested Readings:			
<ul style="list-style-type: none"><li>"Indian Philosophy: A Very Short Introduction" by Sue Hamilton</li><li>"A History of Indian Philosophy" by Surendranath Dasgupta</li><li>"Indian Philosophy: A Critical Survey" by Chandradhar Sharma</li><li>"India: A History" by John Keay</li><li>"The Wonder That Was India" by A.L. Basham</li><li>"Ancient India" by R.S. Sharma</li></ul>			

- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda

**Suggested continuous E-Valuation Methods –**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

\*\*\*\*\*

**Minor Course [For Students of other Discipline/Subject]**

<b>Programme : B.A./B.A. (Honours/Hounours with Research) in Sociology</b>		<b>Year : B. A. First year</b>	<b>Semester: I</b>
<b>Pedagogy:</b>			
<b>Course Code : MSOC01 (Minor Paper for students of Other Discipline)</b>		<b>Course/Paper Title : INDIAN SOCIETY (BASIC CONCEPTS)</b>	
<b>Course Outcome- After completing this course, the students will be able to-</b>			
CO1- To know about Indian Society CO2. Able to know about concept of Social System. CO3. To acquire knowledge about Caste System. CO4. Be aware about relations of Sociology & Social organization. Co5.Be aware about basic concept of Varna System.			
<b>Credits: 3+0+0</b>		<b>Paper(core compulsory/Elective): Compulsory</b>	
<b>Max. Marks: 100 (40 + 60)</b>		<b>Min. Passing Marks: 35</b>	
<b>Total Number of Lecture(Lecture-Tutorials-Practical): 45+0+0</b>			
<b>Units:</b>	<b>Topics: Indian Society Basic (concept )</b>		<b>No. of Lecture</b>
<b>I</b>	Historical background of Indian socity, prachin kal, madhya call, aadhunik call Traditional Basses of Hindu social organization (Ideological Basis : Dharma, purushartha, karma, sanskar and Rebirth		09
<b>II</b>	Organization Bases Varna system, Ashram System, Caste System		09
<b>III</b>	Characteristics of Indian social Organization		09
<b>IV</b>	Secularism, Equality and freedom, caste system		09
<b>V</b>	Cultural plurality and National integration in india		09

**Suggested Readings:**

- 1-- Sociology – C.N. Shankar Rao
- 2- Society – Maciver and Page
- 3 - Sociology – Gupta and Sharma
- 4 - Sociology – VidyaBhushan
- 5 - Modern sociological theories – Ritzer
- 6- Modern social theory - P. S. Cohen

**Suggested continuous Evaluation methods-**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

**Other Courses to Choose:****AEC: Ability Enhancement Course****Minor Course: To be Chosen From POOL B****Skill Enhancement Course (SEC) : To be Chosen from POOL C****Value Added Course : To be Chosen from POOL D**

\*\*\*\*\*

**SEMESTER-II**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B A. First year	Semester: II
Pedagogy:			
Course Code : SOC-23102		Course/Paper Title : Introduction of Indian Society	
Course Outcome- After completing this course, the students will be able to-			
CO1 – To acquire knowledge about Indian society and its characteristics. CO2 – To acquire knowledge about basic foundation of indian social structure. CO3 – To know about weaker classes. CO4 – To acquire knowledge about minorities CO5 – will be able to understand about castism.			
Credits: 4+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture
I	Indian society :- Component of Indian society, Characteristics of Indian society, Unity and diversity in Indian society.		12
II	Basic foundation of Indian social system and their function.		12
III	Indian Peasant and Rural society.		12
IV	Indian traditions :- Little and Greal tradition in Indian society, Folk culture in Indian society.		12
V	problem of Indian society :- SC / ST / OBC / Women society.		12
Suggested Readings:			
1 - Indian sociology – C.N. Shankar Rao 2 - Indian society and social institution - Ravindranathmukharji 3 - Indian society – Mendulbaum 4 - Indian society - Motilal Gupta 5 – Indian society - Doshi & Jain.			

**Suggested continuous E-Valuation methods-**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

\*\*\*\*

**Minor Course [ For Students of other Discipline/Subject]**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B A. First year	Semester: II
Pedagogy:			
Course Code : MSOC02 (Minor Paper for students of Other Discipline)		Course/Paper Title : Social Disorganisation	
Course Outcome- After completing this course, the students will be able to-			
CO1 – To acquire knowledge about social problem. CO2 – To acquire knowledge social disorganization. CO3 – To know about family disorganization.. CO4 – To acquire knowledge about marriage disorganization CO5 – will be able to understand about social organization.			
Credits: 03		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 03+0+0			
Units:	Topics: Social Disorganization		No. of Lecture
I	Meaning and type of social organization		9
II	Nature of social Disorganization		9
III	Symptoms of social Disorganization		9
IV	Causes of social Disorganization		9
V	Different between social Disorganization and social Organization		9
Suggested Readings: 1 - Sociology – Ram Aahuza 2 - Sociology – Eliot & Meril 3 - Sociology – G.K. Agrawal 4 - Sociology – L.N. Gupta 5 – Sociology – D.D. Sharma			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

**Other Courses to Choose:**

**AEC: Ability Enhancement Course**

**Minor Course to be chosen from POOL B**

**Skill Enhancement Course (SEC) : To be Chosen from POOL C**

**Value Added Course : To be Chosen from POOL D**

\*\*\*\*\*  
**Exit Option:** Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme. (Programme duration: first year or two semesters of the undergraduate programme+ Mandatory Internship) [NHEQF Level 4.5]  
 \*\*\*\*\*

\*\*\*

### SEMESTER-III

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Second year	Semester: III
Pedagogy:			
Course Code :SOC-23103		Course/Paper Title : Introduction of Social System	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be able to understand about social system. CO2 – Able to know about caste class & education. CO3 – will be able to know about process of social control. CO4 – will be able to understand about social change. CO5 - will be able to understand about causes of social change.			
Credits: 3+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+15+0			
Units:	Topics:		No. of Lecture
I	Concept of social system and some views.		09
II	Kinship system :- Concept of kinship, Kinship term, Kinship category, Kinship usage.		09
III	Caste system :- Concept of caste, Characteristics of caste, G.S. Ghuriye views on caste system, M.N. Srinivas views on caste system.		09
IV	Hindu Varna system.		09
V	Class system :- Concept of class, Emergence of class system, Class system in Indian society		09
Suggested Readings: 1- Sociology - C.N. Shankar Rao 2- Social anthropology – UmashankarVaalia 3- Sociology - Parimalveker 4- Indian sociology - Motilal Gupta 5- Modern sociological theories – Ritzer			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

\*\*\*\*\*

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year: B.A. 2<sup>nd</sup> Year</b>	<b>Semester: III<sup>rd</sup></b>
<b>Pedagogy:</b>		
Course Code: SOCIKS – 2302	Course/Paper Title:	Applied IKS-1: Sociology



<b>Course Outcomes:</b> After completing this course, the students will be able to -		
CO 1: explain the the foundational Concepts & Principles of IKS.		
CO 2: explain the historical development and evolution of Indian Intellectual traditions.		
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.		
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.		
CO 5: explain the holistic and multidimensional nature of Indian Thought.		
Credit: 02		Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 60 + 40=100		<b>Min. Marks: 35</b>
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 0 + 0		
Units:	Topics:	No. of Lectures
I	<b>Introduction to Indian Societal Concepts</b> <ul style="list-style-type: none"> <li>Overview of key concepts in Indian societal thought (Dharma, Karma, Varna, Ashrama).</li> <li>Comparison of Indian societal concepts with Western sociological theories.</li> <li>Understanding the relevance of Indian societal ideas in the context of modern sociology.</li> </ul>	06
II	<b>Caste, Class, and Social Stratification</b> <ul style="list-style-type: none"> <li>Examination of the caste system and its evolution in Indian society.</li> <li>Application of Indian perspectives on caste and social stratification to contemporary discussions on inequality.</li> <li>Comparative analysis of Indian social stratification with Western theories of class.</li> </ul>	06
III	<b>Family, Marriage, and Gender Dynamics</b> <ul style="list-style-type: none"> <li>Study of Indian notions of family structure and kinship systems.</li> <li>Application of Indian perspectives on marriage and gender to contemporary debates on family dynamics.</li> <li>Exploration of the intersection of tradition and modernity in family life.</li> </ul>	06
IV	<b>Community and Social Solidarity</b> <ul style="list-style-type: none"> <li>Analysis of the role of community and social solidarity in Indian societal thought.</li> <li>Application of Indian ideas of community and social cohesion to discussions on globalization and urbanization.</li> <li>Examination of the concept of "Sangha" and its relevance in the modern world.</li> </ul>	06
V	<b>Environmental Ethics and Sustainable Societies</b> <ul style="list-style-type: none"> <li>Exploration of Indian perspectives on nature and environmental ethics.</li> <li>Application of Indian ecological principles to contemporary environmental issues and sustainability.</li> <li>Discussion on the concept of "Dharmic stewardship" and its implications for societal harmony with nature.</li> </ul>	06
<b>Suggested Readings:</b>		
<ul style="list-style-type: none"> <li>"Indian Philosophy: A Very Short Introduction" by Sue Hamilton</li> <li>"A History of Indian Philosophy" by Surendranath Dasgupta</li> <li>"Indian Philosophy: A Critical Survey" by Chandradhar Sharma</li> <li>"India: A History" by John Keay</li> <li>"The Wonder That Was India" by A.L. Basham</li> <li>"Ancient India" by R.S. Sharma</li> <li>"The Oxford History of India" edited by Percival Spear</li> <li>"A History of Indian Literature" (multiple volumes) by Sisir Kumar Das</li> <li>"Indian English Literature" by M. K. Naik</li> <li>"The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall</li> </ul>		

- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda

**Suggested continuous E-Valuation Methods –**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

**MINOR ELECTIVE: To be Choosed by Students of Other Discipline/Subject**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Second year	Semester: III
Pedagogy:			
Course Code : MSOC03 (Minor Paper for students of Other Discipline)		Course/Paper Title : <u>Social Issues - I</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about Issues and Basic Assumption of Social Issues. CO2 - will be know about causes of unemployment, poverty CO3 – will be know about Elements of Domestic Volience. CO4 – Will be know about Women empowerment. CO5 – will be know about global warming, and environmental pollution.			
Credits: 03+0+0		Paper(core compulsory/Elective): Minor Elective ( Paper - 1)	
Max. Marks: 40+60		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Concept of Social Issues, types of social issues.		9
II	Population growth, poverty, unemployment Sucide,depression.		9
III	Domestic Volience, Dowry system, Corruption,Crime.		9
IV	Juvenile delinquency, drug addiction,Terrorism.		9
V	Women empowerment, global warming, Environmental pollution.		9
Suggested Readings:			
1 – Social issues - Dr. G. L. Sharma			
2 - Social problems - Ram Ahuja.			
3 –भारतमें सामाजिक समस्यायें एवं विकास के मुद्दे- डॉ. जी. के. अग्रवाल			
4 - Social disorganization - Eliot and Meril			
5 - Social Problems : A Modern Approach			
This course can be opted as an elective by the students of other Disciplines			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance/Behavior – 05 Marks			

**Other Courses:****AEC**Ability Enhancement Course**Minor Course : To be Chosen from POOL B****Skill Enhancement Course (SEC) : To be Chosen from POOL C****Value Added Course : To be Chosen from POOL D**

\*\*\*\*\*

**SEMESTER-IV**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. IInd year	Semester: IV
Pedagogy:			
Course Code : SOC-23104		Course/Paper Title : <u>Social Control and Social Change</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 - will have knowledge about social control, family, religion. CO2 - Be able to know about the forms of social change. CO3 - will be able to know about social movement. CO4- will be able to know about causes of social change. CO5 - will be able to know about cultural facters.			
Credits: 4+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 40+60		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture
I	Meaning and definition of social control, Meaning and definition of social change.		12
II	Means of social control, Formal means – Education, state, Informal means – Family, Religion, Public opinion, Propoganda, Reward and Punishment.		12
III	Forms of social change, Evolution, Social movement, Social progress, Social		12
IV	development.		12
V	Causes of social change – Biological, demographical, Technological,, Cultural factor. Process of social change in India - Sanskritization, Westerization, Modernisation.		12
Suggested Readings:			
1- Social change – Moore, Wilbert 2- Social control – E. A. Ross 3- Social change - W.F. Ogburn 4- Social disorganization – Eliot and Meril 5- Social problem – Ram Ahuja			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

**MINOR ELECTIVE: For Students of Other Discipline**

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year : B. A. II<sup>nd</sup> year</b>	<b>Semester: IV</b>
<b>Pedagogy:</b>		
<b>Course Code : MSOC04 (Minor Paper for students of Other Discipline)</b>	<b>Course/Paper Title : <u>Social Issues II</u></b>	

<b>Course Outcome- After completing this course, the students will be able to-</b>		
CO1 – will be able to know about Social Issues. CO2 - will be able to know about Health, Disease and poverty. CO3 – will be know about Gender inequality, Cyber crime. CO4 – will be know about Caste in India. CO5 – will be know about cyber crime, women safety.		
<b>Credits: 3+0+0</b>		<b>Paper(core compulsory/Elective): Minor Elective (paper -2)</b>
<b>Max. Marks: 60+40=100</b>		<b>Min. Marks:</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
I	Concept of Social Issues, and Problems.	9
II	Cyber crime, Gender inequality,	9
III	Violation of human Rights, women safety.	9
IV	Superstition, Religious dispute.	9
V	Illiteracy, Caste in India.	9
<b>Suggested Reading :</b> <b>1. Social issues - Dr. G. L. Sharma</b> <b>2. Social problems - Ram Ahuja</b> <b>3. भारत में सामाजिक समस्याए एवं विकास के मुद्दे - डॉ. जी. के. अग्रवाल</b> <b>4. Social disorganization - Eliot and Meril</b> <b>5. Social problems : A Modern Approach</b>		
<b>This course can be opted as an elective by the students of Other Discipline</b>		
<b>Suggested continuous E-Valuation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

**Other Courses to Choose:**

**Ability Enhancement Course**

**Minor Course : To be chosen from POOL B (Other than Major)**

**Skill Enhancement Course (SEC) : To be Chosen from POOL C**

**Value Added Course : To be Chosen from POOL D**

\*\*\*\*\*

**Exit Option:** Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programme duration: First two years or four semesters of the undergraduate programme+ Mandatory Internship) [NHEQF Level 5.0]

\*\*\*\*\*

\*\*\*

## SEMESTER-V

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Third year	Semester: V
Subject : Pedagogy		
Course Code : SOC-23105	Course/Paper Title : Social Problem and Social Welfare	
Course Outcome- After completing this course, the students will be able to-		
CO1 – Be acquire with the knowledge and concept of social problem and welfare.		
CO2 – Be aware about concept of social problems, and know about population.		
CO3 – To acquire the knowledge about Backward class.		
CO4 – will be able to known about the concept of gender inequality.		

CO5 – will be able to know about social reconstruction		
<b>Credits: 3+1+0</b>		<b>Paper(core compulsory/Elective): Compulsory</b>
<b>Max. Marks: 60+40=100</b>		<b>Min. Marks: 35</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 45+15+0</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
<b>I</b>	Concept of social problem, Meaning and definition, Concept of social welfare, Meaning and definition.	09
<b>II</b>	Social disorganization, Individual disorganization, Family and Community disorganisation.	09
<b>III</b>	Types of social problems, population growth, Poverty Unemployment, Suicide, Depression.	09
<b>IV</b>	Juvenile delinquency, Child Labour White colour crime, Prostitution, Aids.	09
<b>V</b>	Social Reconstruction – Meaning social planning and community, development progress in India - Gender inequality, Socio economic and political views.	09
<b>Suggested Readings:</b> 1- Social change - Wilbert Moore 2- Social control – E.A. Ross 3- Social problem – Ram Ahuja 4- Social disorganization – Eliot and Meril 5- Social problems – A. Modern approach		
<b>Suggested continuous E-Valuation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

\*\*\*\*

#### Minor Course : For Students of Other Discipline/Subject

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: V
Subject : Pedagogy			
Course Code : MSOC05 (Minor Paper for students of Other Discipline)		Course/Paper Title : Concept of marriage and family in india	
Course Outcome- After completing this course, the students will :			
CO1 – acquire the knowledge and concept of Indian Family CO2 – Be aware about Indian Marriage. CO3 –acquire the knowledge about Hindu Marriage CO4 –be able to known about Type of marriages. CO5 –be able to know about Joint Family			
Credits: 03+0+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics: Concept of Marriage and Family in india		No. of Lecture



<b>I</b>	Amis of marriage, institutional important of marriage	09
<b>II</b>	Type of Marriage, Recent change in marriage trends	09
<b>III</b>	Type of Hindu Marriage	09
<b>IV</b>	Anulom and Pratilom Marriage	09
<b>V</b>	Meaning and Definition of Family, Characteristics of Family, Type of Family	09
<b>Suggested Readings:</b> 1- Sociology - Wilbert Moore 2- Sociology – E.A. Ross 3- Sociology- Eravati Karve 4- Sociology– D.R. Sachdev 5- Sociology– Doshi & Jain		
<b>Suggested continuous E-Valuation methods-</b> Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

\*\*\*\*\*

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>		<b>Year: B.A. 3<sup>rd</sup> Year</b>	<b>Semester: V<sup>th</sup></b>
Pedagogy:			
Course Code: SOCIKS – 2303		Course/Paper Title:	Applied IKS-2: Sociology
<b>Course Outcomes:</b> After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 02		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : 60 + 40=100		<b>Min. Marks: 35</b>	
Total Number of Lectures (Lecture – Tutorials – Practical): 30 + 0 + 0			
Units:	Topics:		No. of Lectures
I	<b>Education, Knowledge, and Social Transformation</b> <ul style="list-style-type: none"><li>● Study of Indian perspectives on education (Vidya) and knowledge systems.</li><li>● Application of Indian ideas of education and knowledge to contemporary debates on education reform and social transformation.</li><li>● Examination of the role of education in fostering ethical citizens.</li></ul>		06
II	<b>Governance, Ethics, and Leadership</b> <ul style="list-style-type: none"><li>● Analysis of Indian concepts of ethical governance (Dharma) and leadership (Raiadharm).</li></ul>		06

III	<ul style="list-style-type: none"> <li>Application of Indian ideas of governance and ethical leadership to discussions on political ethics and governance models.</li> <li>Exploration of the concept of "Dharmic leadership" and its implications.</li> </ul> <b>Unit-4: Social Change and Movements</b>	06
IV	<ul style="list-style-type: none"> <li>Examination of Indian notions of social change and transformation.</li> <li>Application of Indian ideas of social change to contemporary social movements and activism.</li> <li>Comparative analysis of Indian social change theories with Western sociological perspectives..</li> </ul> <b>Spirituality, Materialism, and Consumerism</b>	06
V	<ul style="list-style-type: none"> <li>Study of Indian perspectives on spirituality and materialism.</li> <li>Application of Indian insights into spirituality and materialistic tendencies to discussions on consumerism and modern lifestyle.</li> <li>Exploration of the balance between material and spiritual pursuits.</li> </ul> <b>Contemporary Applications and Student Projects</b>	06
	<ul style="list-style-type: none"> <li>In-depth exploration of specific applications of Indian societal ideas in modern contexts.</li> <li>Final projects where students choose a topic and apply Indian societal concepts to contemporary societal issues of their choice.</li> </ul>	
Suggested Readings:		
<ul style="list-style-type: none"> <li>"Indian Philosophy: A Very Short Introduction" by Sue Hamilton</li> <li>"A History of Indian Philosophy" by Surendranath Dasgupta</li> <li>"Indian Philosophy: A Critical Survey" by Chandradhar Sharma</li> <li>"India: A History" by John Keay</li> <li>"The Wonder That Was India" by A.L. Basham</li> <li>"Ancient India" by R.S. Sharma</li> <li>"The Oxford History of India" edited by Percival Spear</li> <li>"A History of Indian Literature" (multiple volumes) by Sisir Kumar Das</li> <li>"Indian English Literature" by M. K. Naik</li> <li>"The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall</li> <li>"Indian Art" by Partha Mitter</li> <li>"The Art and Architecture of the Indian Subcontinent" by J.C. Harle</li> <li>"Indian Architecture: Buddhist and Hindu Period" by Percy Brown</li> <li>"The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph</li> <li>"Indian Science and Technology in the Eighteenth Century" by Dharampal</li> <li>"Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar</li> <li>"The Ragas of North India" by Walter Kaufmann</li> <li>"The Complete Book of Ayurvedic Home Remedies" by Vasant Lad</li> <li>"Ayurveda: The Science of Self-Healing" by Vasant Lad</li> <li>"The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar</li> <li>"The Yoga Sutras of Patanjali" translated by Swami Satchidananda</li> <li><b>"Traditional Ecological Knowledge: Concepts and Cases"</b> edited by Julian Inglis and Norman Mercado</li> </ul>		
<b>Suggested continuous E-Valuation Methods –</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance/Behavior – 05 Marks		

\*\*\*

**Major (Elective): Choose any one Course**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: V
Pedagogy:			
Course Code : SOC-23106A		Course/Paper Title : Introduction of social anthropology	
Course Outcome- After completing this course, the students will be able to-			
CO1 – know about concept of social anthropology. CO2 – know about concept of culture. CO3 – know about family in primitive societies CO4 – know about marriage in primitive societies. CO5 – acquire about kinship, and terms of kinship.			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Social anthropology : evolution and development, concept method.		9
II	Culture :concept, theory of cultural development, evolutionism, neoevolutionism, diffusion, innovation, acculturation, relativism.		9
III	Family in primitive societies : evolution, type, characteristics, stability and change.		9
IV	Marriage in primitive societies : definition, format, law and taboo, way of acquiring mates.		9
V	Kinship Lineage and clan : categories of kinship, terms of kinship, kinship usages, matrilineal and patrilineal Lineage, origin of clan and functions.		9
Suggested Readings:			
1 - Tribal society in India – K.S. Singh 2 – An introduction to social anthropology – Majumdar and Madan 3 – Anthropological thought -KakhanJha 4 – Tribes, cast and nation – F.G. beilley 5 –Janjatiya Bharat –Nadeem hasnain			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

Or

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year : B. A. IIIrd year</b>	<b>Semester: V</b>
<b>Pedagogy:</b>		
<b>Course Code : SOC-23106B</b>	<b>Course/Paper Title : Sociology of Movement</b>	
<b>Course Outcome- After completing this course, the students will be able to-</b>		
CO1 -know about concept of Social Movement, evolution of scope.		
CO2- know about social base of Social Movement.		
CO3- know about role of political organization and media in social movement.		
CO4- know about Evolutionary theory of Social Movement.		

CO5- know about social movement in india, labour movement, environmental movement, tribal movement etc.		
<b>Credits: 3+0+0</b>		<b>Paper(core compulsory/Elective): Elective</b>
<b>Max. Marks: 40+60</b>		<b>Min. Marks: 35</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 45</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
I	Sociology of social Movement : concept of social movement, evolution of scope, type of social movement.	9
II	Social base of social Movement : class, caste, gender, ethnicity,.	9
III	Role of political organization and media in social movement.	9
IV	Evolutionary theory of social movement, Karl Marx, Neomarxist.	9
V	Social movement in India : agrarian movement, tribal movement, labour movement, environmental movement.	9
<b>Suggested Readings:</b>  1 – Social movement in India : Jaanmejay Singh & B. N. Singh 2 – Social movement in India : M. S. A. Rao 3 – Sociology : Gupta & Sharma		
<b>Suggested continuous E-Valuation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

**Other Courses to Choose:**  
**Ability Enhancement Course**  
**Minor Course: To be chosen from POOL B**  
**Value Added Course : To be chosen from POOL D**

\*\*\*\*\*

## SEMESTER-VI

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: VI
Pedagogy:			
Course Code : SOC-23107		Course/Paper Title : <u>Emergence of Social thought and Social thinker</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – understand about meaning of Sociology on intellectual base. CO2 – will be acquainted about theory of August comte. CO3 – understand about social evaluation. CO4 – understand about theory of Durkheim. CO5 -To be known about social solidarity.			
Credits: 04+01+00		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 40+60		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture

<b>I</b>	Emergence of Sociology and intellectual – Change in philosophy in Sociology.	12
<b>II</b>	Enlightenment- French and Industrial Revolution and its socio economic, Political impact.	12
<b>III</b>	Comte - Positivism, hierarchy of science, Law of three stages.	12
<b>IV</b>	Spencer – Socialdarwinism, Social Evolution.	12
<b>V</b>	Durkheim – social fact, Social solidarity, Suicide.	12
<b>Suggested Readings:</b> 1- Social thought - Ravindranath Mukherjee 2- social thought – Francis Abraham 3- man sociological thinker – H.L .Doshi and Jain 4- sociological thought – Remond Aron. 6- Social thought - Ramod kumar Maurya.		
<b>Suggested continuous E-Valuation methods-</b> Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

\*\*\*\*

**Major (Elective) : Choose any one Course**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: VI (ELECTIVE)
Pedagogy:			
Course Code : SOC-23108A		Course/Paper Title : <u>Rural Sociology</u>	
<b>Course Outcome- After completing this course, the students will be able to-</b> 1- will be know about meaning, scope of rural Sociology. 2- will be know about little community. 3- will be know about social rural structure. 4- will be know about change in rural society. 5- will be know about rural Development.			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 60+40		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Rural sociology –Meaning, Nature and scope Characteristics of rural sociology.		9
II	Little community and Peasantcommunity,differences between rural and urban society, rural-urban continuum.		9
III	Rural social structure – Caste, Class, Powerjajmani system rural leadership, changing pattern.		9
IV	Change in rural society – Factors of change,sanskritization,westernisation, modernisation, little and great tradition, Parochializationuniversalisation.		9
V	Rural development- community development, program Five year plan, Manrega, Panchayat Raj system.		9



	<b>Suggested Readings:</b> <b>1</b> - Rural sociology in India –A.R. Desai <b>2</b> – India’s changing village- S.C. Dubey <b>3</b> - Introductory rural sociology –G.B. Chitamber <b>4</b> - Dynamics of rural society – R.K. Mukherjee	
	Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks	

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VI (ELECTIVE)
Pedagogy:			
Course Code : SOC-23108B		Course/Paper Title : <u>Industrial Sociology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about Nature and scope of industrial Sociology. CO2- will be know about evolution of industrial society, nature and process of industrialization. CO3-will be know about problems of Automation. CO4-will be know about industrial management theories. CO5-will be know about indian social structure and industrialization.			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 60+40		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45			
Units:	Topics:		No. of Lecture
I	Nature and scope of Industrial sociology.		9
II	Evolution of Industrial society, Nature and process of Industrialization in world system		9
III	Problems of Automation.		9
IV	Industrial Management theories.		9
V	Idian social structure and Industrialization.		9
Suggested Readings:			
1 – Industrial sociology : Miller and Form 2 – New Foundation for Industrial sociology : Vincent and Mayers 3 – A sociology of Industrialization : David Brown and Hanison			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

\*\*\*

Minor Course For Students of other Discipline/Subject

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VI
Pedagogy:			
Course Code : MSOC06 (Minor Paper for other Discipline)		Course/Paper Title : <u>Urban Sociology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about Nature and scope of Urban Sociology. CO2- will be know about nature of Urban Sociology CO3-will be know about problems of urbanization in India. CO4-will be know about industrial management CO5-will be know about indian Urban planning			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 60+40		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45			
Units:	Topics: Urban sociology		No. of Lecture
I	Meaning Nature and scope of urban Sociology		9
II	Urbanization in India		9
III	Impact of urbanization in Indian Socity		9
IV	Interaction Between population Environment and urbanization		9
V	Urban planing and restructure of Indian cities		9
Suggested Readings:			
1 – Urban sociology : Dr. Harishchandra Upreti & R. Lal Saini 2 – New Foundation for Industrial sociology : Vincent and Mayers 3 – A sociology of Industrialization : David Brown and Hanison 4- Urban Sociology E.E. Bergel 5- The Urban community - Anderson			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

**Other Courses to Opt:**

**Internship/Apprenticeship SOC-23109**

**Value Added Course : To be Chooosed from POOL D**

\*\*\*\*\*

**Exit Option: Bachelor' Degree (Programme duration: Three years or six semesters) .**

**[NHEQF Level 5.5]**

\*\*\*\*\*

## SEMESTER-VII

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VII
Pedagogy:			
Course Code : SOC-23110		Course/Paper Title : <u>Social Statistics</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – Acquainted about meaning, method of statistics. CO2 – To know about Measurement. CO3 – will gain an ability of median, mode. CO4 – will be able to know about types of mode. CO5 – will be know about co – Relations			
Credits: 4+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 40+60		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture
I	Statistics- Meaning, Method, classification.		12
II	Measures of Central tendency, Meaning and definition of Mean, Merits and demerits of mean.		12
III	Median - Meaning and definition of median, Merit and demerit of median.		12
IV	Mode - Meaning and definition of mode, Merit and demerit of mode.		12
V	Co- relations of two variables		12
Suggested Readings: 1- Social research - Lundberg 2- Method in social research – Goode and Hatt. 3- Scientific social survey and research – P.V.Young 4- Social Research and Statistics – RavindraNath Mukherjee 5- Social Research and Statistical reasoning - Prof. Rama Shanker Tripathi.			
Suggested continuous E-Evaluation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

\*\*\*\*

[For Students Pursuing Hons. with Research]

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A Fourth year	Semester: VII
Pedagogy:		
Course Code : SOC-23111A	Course/Paper Title : 1 - Research Methodology	
Course Outcome- After completing this course, the students will be able to-		

<b>CO1- Be acquainted with the knowledge and method of technology.</b> <b>CO2- To know about difference between social research and social survey.</b> <b>CO3- To know about steps of social research.</b> <b>CO4- To know about Data collection.</b> <b>CO5- Be acquire about case study method.</b>		
<b>Credits: 4+0+0</b>		<b>Paper(core compulsory/Elective): Compulsorily</b>
<b>Max. Marks: 40+60=100</b>		<b>Min. Marks: 35</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 60+0+0</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
<b>I</b>	Meaning, Scope, Significance of social research- Homogeneity and difference between social research and survey, method and technique.	12
<b>II</b>	Step of social research, Selection of social problem.	12
<b>III</b>	Social Research, design, meaning, type.	12
<b>IV</b>	Fact, concept and theory, sources of data Collection.	12
<b>V</b>	Data collection method –Interview, Observation, Questionnaire, Schedule, case study method.	12
<b>Suggested Readings:</b> 1- Social research – Lundberg 2- Social research and statistics - Ravindranath Mukherjee 3- Scientific social surveysand research –P.V. Young 4- Method in social research – Goode and Hatt 5 - Social Research and Statistical reasoning - Prof. Rama Shanker Tripathi.		
<b>This course can be opted by the students pursuing for Hons with Research in the Discipline</b>		
<b>Suggested continuous Evaluation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

#### Alternate Course SOC-23111B for Honours Students

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year : B. A Fourth year</b>	<b>Semester: VII</b>
<b>Pedagogy:</b>		
<b>Course Code : SOC-23111B</b>	<b>Course/Paper Title : Group Processes and Group Dynamics</b>	
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To understand the theoretical underpinnings of group behavior and dynamics.</li><li>• To analyze different types of groups and their developmental processes.</li><li>• To explore group decision-making, leadership, and conflict management.</li><li>• To apply group dynamics concepts in organizational and social settings.</li><li>• To develop skills for effective participation and facilitation in groups.</li></ul>		
<b>Course Outcomes: After completing this course, the students will be able to-</b> CO1: Understand the fundamental concepts and theoretical perspectives related to group formation and structures. CO2: Analyze the stages of group development and identify the roles and norms that influence group behavior. CO3: Evaluate the role of communication and cohesion in group performance and decision-making. CO4: Assess leadership styles and decision-making processes within group contexts CO5: Demonstrate conflict management and problem-solving skills to enhance group effectiveness.		

<b>Credits: 4+0+0</b>		<b>Paper(core compulsory/Elective): Compulsorily</b>
<b>Max. Marks: 40+60=100</b>		<b>Min. Marks: 35</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 60+0+0</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
<b>I</b>	<ul style="list-style-type: none"> <li>Definition and nature of a group</li> <li>Types of groups (formal, informal, primary, secondary, reference groups, in-groups and out-groups)</li> <li>Characteristics of effective groups</li> <li>Theories of group formation (Balance Theory, Exchange Theory, Social Comparison Theory, FIRO-B)</li> </ul>	12
<b>II</b>	<ul style="list-style-type: none"> <li>Stages of group development (Tuckman's model: Forming, Storming, Norming, Performing, Adjourning)</li> <li>Group roles and norms</li> <li>Status, conformity, and deviance in groups</li> <li>Role conflict and role ambiguity</li> </ul>	12
<b>III</b>	<ul style="list-style-type: none"> <li>Group cohesiveness: factors and consequences</li> <li>Communication in groups – verbal and non-verbal</li> <li>Groupthink and risky shift</li> <li>Group morale and productivity</li> </ul>	12
<b>IV</b>	<ul style="list-style-type: none"> <li>Leadership theories (Trait, Behavioral, Contingency, Transformational)</li> <li>Leadership styles in group settings</li> <li>Group decision-making: consensus, majority, brainstorming, nominal group technique</li> <li>Power and influence in groups</li> </ul>	12
<b>V</b>	<ul style="list-style-type: none"> <li>Sources and types of conflict in groups</li> <li>Conflict resolution strategies (Avoidance, Accommodation, Competition, Compromise, Collaboration)</li> <li>Problem-solving techniques in groups</li> <li>Enhancing group effectiveness and team building</li> </ul>	12
<b>Suggested Readings:</b> <ol style="list-style-type: none"> <li>Forsyth, D. R. (2018). <i>Group Dynamics</i> (7th ed.). Cengage Learning.</li> <li>Johnson, D. W., &amp; Johnson, F. P. (2017). <i>Joining Together: Group Theory and Group Skills</i>. Pearson.</li> <li>Levi, D. (2015). <i>Group Dynamics for Teams</i>. SAGE Publications.</li> <li>Cartwright, D., &amp; Zander, A. (1968). <i>Group Dynamics: Research and Theory</i>. Harper &amp; Row.</li> </ol>		
<b>This course can be opted by the students pursuing for Honours in the Discipline</b>		
<b>Suggested continuous Evaluation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

**Major (Elective): Choose Any Two Courses**

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year : B. A. Fourth year</b>	<b>Semester: VII</b>
<b>Pedagogy:</b>		
<b>Course Code : SOC-23112A</b>	<b>Course/Paper Title : Social Stratification</b>	
<b>Course Outcome- After completing this course, the students will be able to-</b>		
CO1- able to know about the concept of social stratification.		
CO2- able to know about forms of social stratification.		
CO3- will be aware about theory of social stratification.		
CO4- will be know about cast and class.		
CO5- able to know about Weberian approach ofstratification.		

<b>Credits: 4+0+0</b>		<b>Paper(core compulsory/Elective): Elective</b>
<b>Max. Marks: 60+40=100</b>		<b>Min. Marks: 35</b>
<b>Total Number of Lecture(Lecture-Tutorials-Practical); 60</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
<b>I</b>	Concept of social stratification, Characteristics of Social stratification.	12
<b>II</b>	forms of social stratification, closed & opened as caste and class.	12
<b>III</b>	Theory of social stratification.	12
<b>IV</b>	Weberian Approach of stratification-	12
<b>V</b>	1 – Marking view, 2 – Functionalistic view Weberian approach of stratification.	12
<b>Suggested Readings:</b> 1 – Sociology – Gupta and Sharma 2 – Sociology – C.N. Shankar Rao 3 – Social stratification- K.L. Sharma 4 – Modern sociological theory- Ritzer 5 – Modern Social theory - P. S. Cohen		
<b>Suggested continuous Evaluation methods-</b>  Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VII
Pedagogy:			
Course Code : SOC-23112B		Course/Paper Title : <u>Basic Concept of Urban Sociology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about urban Sociology. CO2 – will be know about concept of city CO3 – will be know about typesof city. CO4 –will be know about urban ecology. CO5 – will be gain about urban continuum.			
Credits: 4+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Urban sociology –Meaning Nature,scope and approaches.		12
II	Concept of city –ecological, Sociological		12
III	Origin and growth of urban centers, Types of cities,urbanism as a way of life,rural-urban continuum.		12
IV	Urban ecology - Ecological theory of urban growth.		12
V	Urbn planning, urban slums and floting population.		12



**Suggested Readings:**

- 1 – Urban sociology –E.E. Bergel
- 2 –The modern city – Riemer
- 3 –the urban community – Anderson
- 4 - The city and Society –Hott and Reiss
- 5 –The sociology of city life – Carpenters
- 6.Mukherjee & Singh : Social profile of city.

**Suggested continuous Evaluation methods-**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A Fourth year	Semester:VII
Pedagogy:			
Course Code : SOC-23112C		Course/Paper Title : <u>Modernity and Globalization</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – Will be able to know about Concept of modernity and it's characteristics. CO2 – will be understand about modernity in indian Society. CO3 – will be know about concept of Globalization. CO4 – will be know about co - relation between modernity and Capitalism. CO5 – will be know about Indian society and Globalization.			
Credits: 4		Paper(core compulsory/Elective): Elective	
Max. Marks: 40+60=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Concept of Modernity, characteristics of Modernity.		12
II	Modernity in Indian society.		12
III	Concept of Globalization, Definition of Globalization, Social aspect of Globalization.		12
IV	Globalization, CO-Relation between Modernity and Capitalism.		12
V	Indian society and Globalization.		12
Suggested Readings:			
1 –Modernity and Post modernity : Doshi, Jain 2 – Globalization and Society : Pro. Ravi Prakash pandey 3 –Globalization and Culture : Yogendra Singh			
Suggested continuous E-Valuation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

\*\*\*

**MINOR ELECTIVE : To be Chosen by Students of Other Discipline**

B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VII
Pedagogy:			
Course Code : MSC007 (Minor Paper for other Discipline)		Course/Paper Title : <u>Social Ecology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about concept of Ecology, and development of ecology.			
CO2 - will be know about concept of Environment.			
CO3 – will be know about concept of Ecofeminism.			
CO4 – will be know about concept if sustainable development.			
CO5 – will be know about Environmental Ecology			
Credits: 3+0+0		Paper(core compulsory/Elective): Minor (Elective )	
Max. Marks: 60+40=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Concept of Ecology, Development of Ecology.		9
II	Concept of Environment and Social Environment, Component of Ecosystem.		9
	Concept of Ecofeminism and Views of social thinker.		
III	Concept of Sustainable development, International Convention on Environment		9
IV	International Convention on Environment.		9
V	Environment and ecology - social ecology, impact of ecology on social life.		9
Suggested Readings:			
1 –The philosophy of social Ecology : Murray Bookchin			
2 – Ecology of Everyday Life : Chaia Heller			
3 –Ecofeminism : Vandana Shiva			
4 –An Introduction of Sustainable development : Kazi F. Jalal - 2006			
This course can be opted as an elective by the students of Other discipline.			
Suggested continuous Evaluation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance/Behavior – 05 Marks			

\*\*\*\*\*

**SEMESTER-VIII**

<b>Programme: B.A. (Honours/Honours with Research) in Sociology</b>	<b>Year : B. A. 4th year</b>	<b>Semester: VIII</b>
<b>Pedagogy:</b>		
<b>Course Code : SOC-23113</b>	<b>Course/Paper Title : <u>Indian Social Thinkers</u></b>	
<b>Course Outcome- After completing this course, the students will be able to-</b>		
CO1 – know about varna system. CO2 – Understand about sarvodaya. CO3 – gain ability about Hindu sanskar. CO4 – know about social justice & cast. CO5 - know about Nationalism.		
<b>Credits: 4+1+0</b>	<b>Paper(core compulsory/Elective): Compulsory</b>	
<b>Max. Marks: 60+40=100</b>	<b>Min. Marks: 35</b>	

<b>Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0</b>		
<b>Units:</b>	<b>Topics:</b>	<b>No. of Lecture</b>
<b>I</b>	Manu - Varna System, Purushartha, Dectroine of Karma, Hindu Sanskar.	12
<b>II</b>	Gandhi – Thrusteeship, Sarvodya	12
<b>III</b>	B.R. Ambedkar – Social Justice and Caste.	12
<b>IV</b>	Arvindo – Concept of Superman, Nationalism.	12
<b>V</b>	J.L. Nehru – Democratic Socialism , International Relations, Compretive study, Gandhi and Nehru.	12
<b>Suggested Readings:</b> 1- Social Thought – Ravindranath Mukherjee 2- Indian Political thought – M.P. Singh 3- Indian Social thought - Nagla 4- Indian Social thought – G.K. Agrawal		
<b>Suggested continuous E-Valuation methods-</b>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

**Major (Elective) : Choose any One Courses**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VIII
Pedagogy:			
Course Code : SOC-23114A		Course/Paper Title : <u>Introduction of Criminology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1. Will be able to know about the concept of criminology.. CO2. Will be understand about factors of criminology CO3. Will be know about causes of crime. CO4. Will be understand about criminals behaviour. CO5. Will be able to know about punishment.			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 40+60=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Criminology : meaning and scope, crime and criminal : concept and classification.		9
II	Factors of crime and theories of criminal behaviour, Organised crime white colour crime, crime against women.		9
III	Juvenile Delinquency : factors and treatment,modern correctional institutions, treatment of criminal probation and parole.		9
IV	Punishment :Objectivesform and theories, prisons, open prisons, Roleof police in crime prevention.		9
V	Terrorism, alcoholism, drugs addiction and correption.		9
Suggested Readings: 1 - Indian social problem –G. R. madan 2 - Principal of criminology – Suther land and creassey 3 - Social disorganization –Eliat and Marril 4 – Criminal and Penology – B.K Goswami 5 - Crime in India – ministry of Home affairs			

**Suggested continuous E-Valuation methods-**

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks  
 Internal Class Test – 10 Marks  
 Attendance/Behavior – 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VIII
Pedagogy:			
Course Code : SOC-23114B		Course/Paper Title : Concept of Social Gender	
Course Outcome- After completing this course, the students will be able to-			
1 – will be know about concept of gender Sociology-			
2 – will be understand about development of gender.			
3 – will be able to know about gender discrimination.			
4 – will be able to know about concept of feminism.			
5 – will be know about feminist movement.			
Credits: 3+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 40+60=100		Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+0+0			
Units:	Topics:		No. of Lecture
I	Concept of Gender and sex,meaning and scope gender of sociology.		9
II	Development of gender sociology as a discipline.		9
III	Gender discrimination :Role conflict and Roll adjustment.		9
IV	concept of feminism, feminist movement.		9
V	Women and patriarchy, Position of women in Society.		9
Suggested Readings:			
1 - Womens oppressions today –Michal Barrelet			
2 - Feminism and Nationalism in third word–K. Juyamardena			
3 –The social origin of the serial division of labour – Man Mies			
Suggested continuous Evaluation methods-			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance/Behavior – 05 Marks			

Or

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Fourth year	Semester: VIII
Pedagogy:		
Course Code : SOC-23114C	Course/Paper Title : <u>Social Demography</u>	
Course Outcome- After completing this course, the students will be able to-		
CO1 – To know about meaning nature, and scope of Demography. CO2 – To know about theory's of demography. CO3 – will be able to know about the concept of optimum population. CO4 – will be able to know about social theory. CO5 – To know about Prespective for population policies.		
Credits: 3+0+0	Paper (core compulsory/Elective): Elective	
Max. Marks: 60+40=100	Min. Marks: 35	
Total Number of Lecture(Lecture-Tutorials-Practical): 45+0+0		

Units:	Topics:	No. of Lecture
I	Demography : Meaning, Nature and scope.	9
II	Theories of demography -Biological and social theory.	9
III	Concept of optimum population.	9
IV	Perspective for population policies.	9
V	Population policy of the Govt. Of India, A critical Appraisal :Evaluation of family planning and welfare programme in India.	9
<b>Suggested Readings:</b> 1 - Population problem – Landis 2 – An introduction to social demography – M.K. Prani 3 –demographic and population studies –O.S. srivastava 4 - Infant mortality and population – Chandrashekar's 5- Social Demography - Prof. Ramod kumar Maurya.		
<b>This course can be opted as an elective by the students of following subjects –</b> <b>e. g.- Open to all</b>		
<b>Suggested continuous Evaluation methods-</b> Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

\*\*\*\*\*

Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 4 <sup>th</sup> Year	Semester: VIII <sup>th</sup>
Pedagogy:			
Course Code: SOC-23115A		Course/Paper Title:	Dissertation/Research Project & Viva voce [For Hons. with Research or field visit/ tour based Viva Voce Honours]
Course Outcomes: After completing this course, the students will be able to -			
CO 1: acquire Research Skills and awareness about Methodology			
CO 2: develop critical thinking skills for evaluating existing literature and research gaps.			
CO 3: develop Communication Skills, Analytical and Problem-Solving abilities.			
CO 4: develop Project Management and will be able to contribute to existing knowledge			
CO 5: Collaborate in Interdisciplinary Skills.			
Credit: 12		Paper (Core Compulsory / Elective): Elective	
Max. Marks : 40+60=100		35	
Total Number of Lectures (Lecture – Tutorials – Practical): 0+0+12			
Units:	Topics:		No. of Lectures
I	Dissertation/ Research Project & Viva Voce		360
Suggested Readings:			
1. "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell and J. David Creswell This book covers various research designs and approaches, helping you select the most appropriate one for your dissertation. It's suitable for both qualitative and quantitative research.			
2. "The Craft of Research" by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams This book is a comprehensive guide to the research process, from formulating research questions to presenting findings. It offers practical advice and strategies for effective research.			
3. "How to Write a Better Thesis" by David Evans, Paul Gruba, and Justin Zobel Geared towards graduate students, this book provides practical guidance on planning, writing, and revising a thesis or research project. It covers a range of disciplines and research methods.			

4. "Completing Your Qualitative Dissertation: A Roadmap from Beginning to End" by Linda Dale Bloomberg and Marie F. Volpe  
Focused on qualitative research, this book offers step-by-step guidance on the entire dissertation process, including choosing a topic, data collection, analysis, and writing.
5. "Writing Your Dissertation in Fifteen Minutes a Day" by Joan Bolker  
This book offers practical strategies to help you overcome writer's block and procrastination while writing your dissertation. It emphasizes consistent writing habits.
6. "The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation" by Carol M. Roberts  
This book provides a holistic approach to the dissertation process, covering topics such as time management, literature review, research design, and defense preparation.
7. "How to Design, Write, and Present a Successful Dissertation Proposal" by Elizabeth A. Wentz  
Focusing on the proposal stage, this book offers guidance on crafting a clear and effective dissertation proposal, including outlining research questions and methodologies.
8. "Writing the Successful Thesis and Dissertation: Entering the Conversation" by Irene L. Clark  
This book emphasizes the importance of contributing to the scholarly conversation in your field and provides practical advice on how to structure and present your research.
9. "The Literature Review: Six Steps to Success" by Lawrence A. Machi and Brenda T. McEvoy  
A comprehensive guide to conducting a literature review, a crucial component of any research project or dissertation.
10. "Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final Text" by Peg Boyle Single  
This book offers a straightforward and organized approach to the dissertation process, helping you break down the tasks and stay on track.

Suggested continuous Evaluation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester , C1(After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assesment will be distributed as under ;

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance/Behavior –	05 Marks

Or

Field Visit/ Educational Visit based Viva Voce [Course Code : SOC-23115B] for (Hons. Students)

\*\*\*\*\*

**Completion of the Programme: Bachelor Degree with Honours/Honours with Research** in Major Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme. **[NHEQF Level 6.0]**

\*\*\*\*\*