



Nehru Gram Bharati (Deemed to be University)
Prayagraj, Uttar Pradesh , INDIA

FOUR YEAR UNDERGRADUATE PROGRAMME
Syllabus
[As per NEP-2020 Regulations]

B.A./B.A. (Honours)/B.A.(Honours with Research)
in
Philosophy

[Department of Philosophy & Yoga]

[Effective From 2025-26 Onwards]

Board of Studies

Dated: 07-06-2023

1	Dr. Arvind Shukla ,	HoD & Associate Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj
2	Dr. Prabuddha Mishra	Professor, Department of Philosophy Indira Gandhi Tribe University Amarkantak M.P.
3	Dr. Rajesh Kumar Tiwari	Associate Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj
4	Prof. H.S. Upadhyay (External Expert)	Professor, Department of Philosophy, University of Allahabad, Prayagraj
5	Prof. R.C. Mishra	Associate Professor & Head, Department of Political Science, NGB(DU), Prayagraj

कार्यवाही

Chitra

माननीय कुल सचिव के पत्र क्र. NG (GOU)-II/AC-40/11910 दिनांक 8/4/2025 के निर्देशानुसार (अज्ञात दिनांक 12-04-2025 को अपाठन 12 वें दर्शनात्मक एवं योग विभाग में BOS की बैठक आयोजित हुई जिसमें सूचना में छिपे सभी एजेण्डों पर चर्चा हुई। ये एजेण्डा एवं निम्नलिखित हैं—

एजेण्डा-1 बी.ए. NEP-2020 के मुख्य विषय (Major Subject) के पाठ्यक्रम में पूर्ण की भांति अ सत्र 2025-26 एवं आगामी सत्रों के लिये अनुमोदन उपस्थित सदस्यों की सहमति से हुआ।
(पाठ्यक्रम संलग्न)

एजेण्डा-2 बी.ए. NEP-2020 Minor Paper का पाठ्यक्रम BOS सदस्यों द्वारा बहुमत से स्वीकृत एवं अनुमोदित किया गया (निम्न संलग्न) यह सत्र 2025-26 एवं आगामी सत्रों के लिये प्रभावी रहेगा।

एजेण्डा-3 बी.ए. NEP-2020 के पिछले पाठ्यक्रम में सेमेस्टर I, II, V एवं VI के पाठ्यक्रम BOS के उपस्थित सदस्यों के बहुमत से सत्र 2025-26 एवं आगामी सत्रों के लिये स्वीकृत एवं अनुमोदित किया गया। (पाठ्यक्रम की प्रतिलिपि संलग्न)

एजेण्डा-4 बी.ए. NEP-2020 परीक्षा मूल्यांकन बाध्य एवं आन्तरिक मूल्यांकन हेतु 60 एवं 40 के अनुपात में अंक निर्धारण को BOS की कमेटी में उपस्थित सदस्यों के बहुमत से अनुमोदित एवं स्वीकृत किया गया। विस्तृत विवरण पाठ्यक्रम संलग्न के Ordinance (अर्थात्) में है जो कि 180 से घटकर 160 की गई।

एजेण्डा-5 BOS के सभी सदस्यों की सहमति से पाठ्यक्रम NEP-2020 मुख्य वर्धित पाठ्यक्रम (Value Added Course/VAD) पर BOS में चर्चा हुई एवं बहुमत से अनुमोदित एवं स्वीकृत किया गया। साथ ही सत्र परास्नातक की निर्धारित सीट 20 से बढ़ाकर 30 की गई।

P.T.O

सूचना

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पत्रांक संख्या - NIGB(DU)-II/AC-4(1)/11910 दिनांक 09.04.2024 के कुलसचिव के

विश्वविद्यालय आज दिनांक 09.04.2024 दिन मंगलवार को दर्शनशास्त्र एवं योग विभाग में अपराधन 12 बजे BOS के सभी सदस्यों को सूचना प्रेषित किया जाता है कि दिनांक 12.04.2024 को 12 बजे अपराधन विभागीय अध्ययन परिषद की बैठक दर्शनशास्त्र एवं योग विभाग में होनी है जिसमें मुख्य एजेन्डा निम्न है -

एजेन्डा - 1 बी.ए. पाठ्यक्रम NEP-2020 Major Subject के रूप में संशोधित एवं परिवर्धित करना, 180 क्रेडिट से 160 क्रेडिट किया जाए

एजेन्डा - 2 बी.ए. NEP-2020 Minor Paper का पाठ्यक्रम अनुमोदन हेतु प्रस्तुत ।

एजेन्डा - 3 बी.ए. NEP-2020 के पिछले पाठ्यक्रम में सेमेस्टर - I, II, V एवं VI के Minor पेपर का अनुमोदन हेतु प्रस्तुत ।

एजेन्डा - 4 बी.ए. NEP-2020 परीक्षा मूल्यांकन वाद्य एवं आन्तरिक अंकों का प्रतिशत 60 एवं 40 अनुमोदन हेतु प्रस्तुत ।

एजेन्डा - 5 अन्य कोई विषय पर चर्चा सदस्यों की सहमति के उपरान्त ।

सूचना प्रेषित तत्काल का नाम -

(1) डॉ. अरविन्द शुक्ल

(2) डॉ. राजेश कुमार तिवारी

(3) डॉ. आर.सी. मिश्रा

(4) प्रोफेसर - प्रबुद्ध मिश्रा (बाध्यकारी)

विभागीय




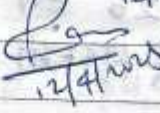
दर्शनशास्त्र एवं योग विभाग
नेहरू ग्राम भारती (मानित विश्वविद्यालय)
प्रयागराज (उ०प्र०)


09/04/24

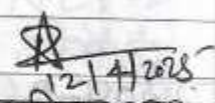
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 परापूर्णांक (६८) पक्षपक्ष प्रभाव जारी रखने पर
 सहमति की ०५ की डा नी दिंग में उपस्थित हस्ताक्षर
 का नाम एवं हस्ताक्षर -

- | नाम | हस्ताक्षर |
|---------------------------|---|
| 1. डॉ० अरविन्द शुक्ल |  12/4/25 |
| 2. डॉ० राजेश कुमार शिवारी |  12/4/25 |
| 3. डॉ० लोकाचन्द्र मिश्र |  12/4/25 |
| 4. प्रो० प्रबुद्ध मिश्र |  12/4/25 |


 12-4-25
 Dean
 of Faculty

 12/4/25
 डॉ० अरविन्द शुक्ल
 (अध्यक्ष)
 विभागाध्यक्ष
 दर्शनशास्त्र एवं योग विभाग
 गुरु राम नारती (मानित विश्वविद्यालय)
 प्रयागराज (उ०प्र०)

Minutes

दिनांक - 06.06.2023

Chitra

Date

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Board of Studies (BOS) of the department of Philosophy & Yoga, Nehru Gram Bharati (Deemed to be University), Prayagraj, met on 6th day of June 2023 at Shashi Campus, Jhuthi Tali, Prayagraj.

Members Attending with signature

1- Dr. Arvind Shukla

(Chairman)

2- Dr. Prabuddha Mishra

(Member)

3- Dr. Rajesh Kumar Tiwari

(Member)

4- Prof. H.S. Upadhyay

(Member)

5- Dr. Ramesh Chandra Mishra

(Member)

The following resolutions were made during the meeting:

1. Decision of the Agenda No-01

Agenda No-02 - Discussion on four year UG Programme offered.

Decision: The structure of the 4 year Syllabus and its year wise break-up prepared and presented as per the instructions of NEP-2020 was unanimously approved (Details Attached).

Agenda No-03:

Discussion on course name and unit content. Consent

Decision: Consent was received on 14 Courses and 5 units each.

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catering to the depth of the subject, localism, nationalism, regionalism and internationalism, employability, Indian knowledge tradition, women empowerment, folk culture and human values, innovation etc. (Details Attached).

4- Agenda No-4:

Discussion on PO, PSO, CO and Ordinance.

Decision: Approval was received on the ordinance of Programme and outcomes of the Programme and Courses.

Encloser: Structure and Programme/course and Unit Details

The meeting ended with thanks by the chair.

6/6/2023
Dr. Arvind Shukla
(Chairman)

दर्शनशास्त्र एवं योग विभाग
बेहल ग्राम भारती (मानित विश्वविद्यालय)
प्रयागराज (उत्तर प्रदेश)

Dr. Rakesh Kumar Tiwari
(member)

Dr. Prabodha Mishra
(member)

11/6/2023
Dr (Prof) H.S. Upadhyay
(member)

Dr. Ramesh Chand Mishra
(member)

Introduction of the Programme:

[a] Introduction:

The NEP-2020 offers an opportunity to effect a paradigm shift from a teacher-centric to a student-centric higher education system in India. It is based on Outcome Based Education, where the Graduate Attributes are first kept in mind to reverse-design the Programs, Courses and Supplementary activities to attain the graduate attributes and learning outcomes. The learning outcomes-based curriculum framework for a degree in B.A. (Honours/Honours with Research) in Philosophy is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills, as well as to develop spirit of enquiry, problem solving skills and human and professional values which foster rational and critical thinking in students.

[b] Graduate Attributes:

Type of learning outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Disciplinary/ interdisciplinary Knowledge & Skills
Generic learning outcomes	<i>Critical Thinking & problem-solving Capacity</i>
	<i>Creativity</i>
	<i>Communication Skills:</i> The graduates should be able to demonstrate the skills that enable them to: <ul style="list-style-type: none">• listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/audiences,• express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media,• confidently share views and express herself/himself,• construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice,• convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
	<i>Analytical reasoning/thinking:</i> The graduates should be able to demonstrate the capability to: <ul style="list-style-type: none">• evaluate the reliability and relevance of evidence;• identify logical flaws in the arguments of others;• analyze and synthesize data from a variety of sources;• draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

Research-related skills: The graduates should be able to demonstrate:

- a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions,
- the ability to problematize, synthesize and articulate issues and design research proposals,
- the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships,
- the capacity to develop appropriate methodology and tools of data collection,
- the appropriate use of statistical and other analytical tools and techniques,
- the ability to plan, execute and report the results of an experiment or investigation,
- the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.

Coordinating/collaborating with others: The graduates should be able to demonstrate the ability to:

- work effectively and respectfully with diverse teams,
- facilitate cooperative or coordinated effort on the part of a group,
- act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

Leadership readiness/qualities: The graduates should be able to demonstrate the capability for:

- mapping out the tasks of a team or an organization and setting direction.
- formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision.
- using management skills to guide people to the right destination.

‘Learning how to learn’ skills: The graduates should be able to demonstrate the ability to:

- acquire new knowledge and skills, including ‘learning how to learn’ skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling,

- work independently, identify appropriate resources required for further learning,
- acquire organizational skills and time management to set self-defined goals and targets with timelines.
- inculcate a healthy attitude to be a lifelong learner,

Digital and technological skills: The graduates should be able to demonstrate the capability to:

- use ICT in a variety of learning and work situations,
- access, evaluate, and use a variety of relevant information sources,
- use appropriate software for analysis of data.

- **National & International Perspective considering the current perspective of a Global Village.**

Value inculcation: The graduates should be able to demonstrate the acquisition of knowledge and attitude that are required to:

- embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values,
- practice responsible global citizenship required for responding to contemporary

	<p>global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies,</p> <ul style="list-style-type: none"> • formulate a position/argument about an ethical issue from multiple perspectives • identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights, • recognize environmental and sustainability issues, and participate in actions to promote sustainable development.
	<p>Autonomy, responsibility, and accountability: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification, • work independently, identify appropriate resources required for a project, and manage a project through to completion,
	<p>Environmental awareness and action: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for:</p> <ul style="list-style-type: none"> • mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
	<p>Community engagement and service: The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society.</p>
	<p>Empathy: The graduates should be able to demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.</p>

[c] Flexibility:

The programmes are flexible enough to allow liberty to students in designing them according to their requirements. The Learner is given freedom of choice in selecting disciplines. Students may select his/her own stream. He/She may select three major disciplines from his/her own stream or two major disciplines from his own stream and one major discipline from any other stream. Along with major disciplines, a student can select minor disciplines from other streams, languages, generic electives, ability enhancement courses, Vocational/Skill Enhancement Courses (SEC) and Value added Courses including Extra Curricular activities.

Multiple Entry & Exit Options:

ENTRY & EXIT OPTIONS	Credits Required
Certificate upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme + 04 Credit Mandatory Internship in Case of Exit.	44
Diploma upon the Successful Completion of the Second Year (Four Semesters) of the multidisciplinary Four-year Undergraduate Programme. + 04 Credit Mandatory Internship in Case of Exit. For Entry to NHEQF Level 5.0, must have completed the NHEQF 4.5 Level of Four Year Undergraduate Programme as per NEP-2020.	84
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of the multidisciplinary Four-year Undergraduate Programme.	120

For Entry to NHEQF Level 5.5, must have completed the NHEQF 5.0 Level of Four Year Undergraduate Programme as per NEP-2020.	
Bachelor Degree with Honours/Honours with Research in a Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme. For Entry to NHEQF Level 6.0, must have completed the NHEQF 5.5 Level of Four Year Undergraduate Programme as per NEP-2020.	160

Programme Educational Objectives (PEOs):

Programme Outcome (POs)	
PO 1	The students will be able to understand the importance of our glorious past.
PO 2	The students will be able to understand nature and scope of history.
PO 3	The students will be able to understand the meaning of nationalism and the respect of word great national personality.
PO 4	The students will be able to understand the political history of ancient India and civilization of ancient world.
PO 5	The students acquire in depth knowledge in the field of Ancient History, Culture & Archaeology which make them sensitive enough to solve the issues related with mankind.
PO 6	The programme also empowers the post graduates to appear for various competitive examinations or choose the any post graduate or research programme of their choice.
PO 7	The students will be ingnted enough through the knowledge of the special P.G. programmed to think and act over for the solution of various issues prevailed in the human life to make world better than ever.
PO 8	Students get knowledge of various research methods can realize importance of research to find solutions of the specific issue.
Programme Specific Outcome (PSOs)	
PSO 1	The students understand background of our religions, customs, institution, administration and so on.
PSO 2	The study of history to impart moral education.
PSO 3	Analyze relationship between past and present is lively presented in the history.
PSO 4	The students will be able to understand the social, political, religious and economic conditions of the ancient people.
PSO 5	The students will be able to analyze relationship between the past and present in lively presented in the history.
PSO 6	The students will be able to develop practical skills helpful in the study and understanding of historical events.

Department of Philosophy & Yoga
B.A./B.A.(Honours)/B.A.(Honours with Research) in Philosophy
SYLLABUS STRUCTURE OVER-All (Based on NEP – 2020)

B.A./B.A.(Honours)/B.A.(Honours with Research) in Philosophy										
Year	Semester	Nomenclature of the Courses/Title	Com/Ele.	Credit	Credit Distribution			Teaching Hours		
					L	T	P	L	T	P
First Year	I	Indian Philosophy	Compulsory	4	3	1	0	45	15	0
		Introduction to IKS: Philosophy	Compulsory	2	2	0	0	30	0	0
		Minor Paper for other Discipline: YOGA & GOOD HEALTH	POOL B	3	3	0	0	45	0	0
		AEC: Communication Skills & Personality Development	Compulsory	2	2	0	0	30	0	0
		SEC- Paper-I	POOL C	3	1	0	2	15	0	60
		VAC-1: Understanding India	POOL D	2	2	0	0	30	0	0
		Other Major	POOL A	4	4	0	0	60	0	0
		Total Semester Credits		20						
	II	Ethics (Western & Indian)	Compulsory	5	4	1	0	60	15	0
		Minor Paper for other Discipline: PHILOSOPHY OF VIVEKANAND	POOL B	3	3	0	0	45	0	0
		AEC: Critical Thinking & Problem Solving	Compulsory	2	2	0	0	30	0	0
		SEC- Paper-II	POOL C	3	1	0	2	15	0	60
		VAC-2: Indian Constitution	POOL D	2	2	0	0	30	0	0
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		Total Semester Credits		20				0	0	0
Exit Option : Certificate in Field of Learning/discipline								0	0	0
Second Year	III	Modern Western Philosophy	Compulsory	4	3	1	0	45	15	0
		Applied IKS-I: Philosophy	Compulsory	2	2	0	0	30	0	0
		Minor Paper for other discipline: Applied Yoga	POOL B	3	3	0	0	45	0	0
		AEC : Soft Skills	Compulsory	2	2	0	0	30	0	0
		SEC-3 : Paper-I	POOL C	3	1	0	2	15	0	60
		VAC-3 : Indian Heritage & Culture/NSS/NCC	POOL D	2	1	1	0	15	15	0
		Other Major (Contd.)	Compulsory	4	4	0	0	60	0	0
		Total Semester Credits		20				0	0	0
	IV	Logic	Compulsory	5	4	1	0	60	15	0
		Minor Paper for other discipline: Scientific Approaches of Yoga	POOL B	3	3	0	0	45	0	0
		AEC: Content Writing & Editing	Compulsory	2	2	0	0	30	0	0
		SEC-4 : Paper-II	POOL C	3	1	0	2	15	0	60
		VAC-4 : Food Nutrition & Hygiene	POOL D	2	2	0	0	30	0	0
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		Total Semester Credits		20						
Exit Option : Diploma in Field of Learning/discipline										

Third Year	V	Philosophy of Religion	Compulsory	4	3	1	0	45	15	0
		Applied IKS-II : Philosophy	Compulsory	2	2	2	0	30	2	0
		Minor Paper for other discipline: Indian Moral Values	POOL B	3	3	0	0	45	0	0
		AEC: Team Building & Leadership	Compulsory	2	2	0	0	30	0	0
		Note: Choose any one Paper i. Fundamentals of Yoga ii. Jyotish Darshan	Core Elective	3	3	0	0	45	0	0
		VAC-5: Environmental Science and Sustainability	POOL D	2	1	1	0	15	15	0
		Other Major (Contd.)	Compulsory	4	4	0	0	60	0	0
		Total Semester Credits		20						
	VI	Socio-Political Philosophy	Compulsory	5	4	1	0	60	15	0
		Note: Choose any one Paper i. Philosophy of Mind ii. Yoga & Naturopathy	Core Elective	3	3	0	0	45	0	0
		Minor Paper for other discipline: SHAMKAR VEDANT	POOL B	3	3	0	0	45	0	0
		Internship/Apprenticeship (Major-I)	Compulsory	4	0	0	4	0	0	120
		Other Major (Contd.)	Compulsory	5	5	0	0	75	0	0
		Total Semester Credits		20						
Exit Option : Basic UG degree in Field of Learning/discipline										
Fourth Year	VII	Contemporary Western Philosophy	Compulsory	5	4	1	0	60	15	0
		Research Methodology (Hons. with Research) /Humanism and Extentionalism (Honours)	Compulsory	4	4	0	0	60	0	0
		Note: Choose any Two Paper (4+4) i. Bhuddhist Thought ii. Patanjali Yoga Sutra iii. Introduction to Western Epistemology iv. Applied Ethics	Core Elective	8	8	0	0	120	0	0
		Minor Paper From other discipline : POWER OF YOGA	POOL B	3	3	0	0	45	0	0
		Total Semester Credits		20				0	0	0
	VIII	Contemporary Indian Philosophy	Compulsory	5	4	1	0	60	15	0
		Note: Choose any One paper: i. Philosophy of Shankaracharya ii. Philosophy of Kant iii. Analytical Philosophy	Core Elective	3	3	0	0	45	0	0
		Dissertation/Research Project & Viva Voce (Hons. with Research) or Field Visit/Tour based Viva Voce (Honours)	Compulsory	12	0	0	12	0	0	360
		Total Semester Credits		20						

Completion : UG (Hons./Hons. with Research) degree in Field of Learning/discipline										
		Total Programme Credits		160						

Abbreviations:

- AEC Ability Enhancement Course
- VAC Value Added Course
- SEC Skill Enhancement Course
- IKS Indian Knowledge System

Note : Column. No. 6 & 7 is expected to be filled by the departments based on requirement of Course.

Department of Philosophy & Yoga
B.A./B.A.(Honours)/B.A.(Honours with Research) in Philosophy
SYLLABUS (Based on NEP – 2020)
Session 2025 – 26

YEAR	SEMESTER	Course TITLE	Course Code	MAJOR/ MINOR	COM/EL	(L)	(T)	(P)	TOTAL CREDIT	TEACHING HOURS
1 ST	I ST	Indian Philosophy	PHI-23101	Major	COM	03	01	0	04	60 (45 + 15)
		Minor Paper for other Discipline: YOGA & GOOD HEALTH	MPHI01	MIN	ELE	03	0	0	03	45
		Introduction to IKS: Philosophy	PHIICS-2301	Major	COM	02	0	0	02	30
	II ND	Ethics (Western & Indian	PHI-23102	Major	COM	04	01	0	05	75 (60 + 15)
		Minor Paper for other Discipline: PHILOSOPHY OF VIVEKANAND	MPHI03	MIN	ELE	03	0	0	03	45
2 ND	III RD	Modern Western Philosophy	PHI-23103	Major	COM	03	01	0	04	60 (45 + 15)
		Applied IKS-I: Philosophy	PHIICS-2302	Major	COM	02	00	00	02	30
		Minor Course for other discipline: Applied Yoga	MPHI03	Minor	ELE	03	0	0	03	45
	IV TH	Logic	PHI-23104	Major	COM	04	01	0	05	75 (60 + 15)
		Minor Course for other discipline : Scientific Approaches of Yoga	MPHI04	MIN	ELE	03	0	0	03	45

3 RD	V TH	Philosophy of Religion	PHI-23105	Major	COM	03	01	0	04	60 (45 + 15)
		Applied IKS-2: Philosophy	PHIUKS-2303	Major	COM	02	0	0	02	30
		Minor Course for other discipline : Indian Moral Values	MPHI05	MIN	ELE	03	0	0	03	45
		Note: Choose any one Course i. Fundamentals of Yoga ii. Jyotish Darshan	PHI-23106A/PHI-23106B	Core Elective	ELE	03	00	0	03	45
	VI TH	Socio-Political Philosophy	PHI-23107	Major	COM	04	01		05	75 (60 + 15)
		Note: Choose any one Course i. Philosophy of Mind ii. Yoga & Naturopathy	PHI-23108A/PHI-23108B	Core Elective	ELE	03	0	0	03	45
Minor Course for other discipline : SHAMKAR VEDANT		MPHI06	Min	ELE	03	00	0	03	45	
4 TH	VII TH	Contemporary Western Philosophy	PHI-23109	Major	COM	04	01		05	75 (60 + 15)
		Research Methodology (Hons. With Research)/Humanism & Extentionalism	PHI-23110A/PHI-23110B	Major	COM	04	-		04	60
		Note: Choose any Two Course (4+4) i. Buddhist Thought ii. Patanjali Yoga Sutra iii. Introduction to Western Epistemology iv. Applied Ethics	PHI-23111A/PHI-23111B/PHI-23111C/PHI-23111D	Major	ELE	08	-		08	120
		Minor Course for other discipline : POWER OF YOGA	MPHI07	MIN	ELE	03	00		03	45

VIII TH	Contemporary Indian Philosophy	PHI-23112	Major	COM	04	01	0	05	75 (60 + 15)
	Note: Choose any One Paper: i. Philosophy of Shankaracharya ii. Philosophy of Kant iii. Analytical Philosophy	PHI-23113A/ PHI-23113B/ PHI-23113C/ PHI-23113D	Major	ELE	03	00	0	03	45
	Dissertation/Research Project Vivo Voce (Hons. with Research)/ Field Visit, Educational Tour, Report Writing & Viva Voce	PHI-23114A/PHI-23114B	Major	COM	-	-		12	360

B.A./B.A. (Honours/Honours with Research) in Philosophy

SEMESTER-I

Programme: B.A./B.A. (Honours/Hounours with Research) in Philosophy		Year: B.A. 1 st Year	Semester: I st
Pedagogy :			
Course Code: PHI-23101		Course/Paper Title:	Indian Philosophy
Programme Outcome: 1. Epistemology While Classical Western epistemology tends to view the notion of “wrong knowledge” as self contradictory and discrepant, Indian epistemology has at its very core, the fundamental task of identifying “right knowledge” and distinguishing its from “wrong knowledge”. The distinction between knowledge and belief which is central to Western epistemology, does not play the same kind of role in Indian epistemology. Therefore several question that never arise in Western epistemology naturally arise in Indian epistemology. The goal of the course is to highlight the special and distinctive ideas and aspects of Indian epistemology. 2. Metaphysics Metaphysics is an important branch of philosophy which aims at discovering the most general categories underlying the universe of our experience. The nature of man and the world that surrounds her is central to metaphysics and its discussion often brings in God into the picture. In India, metaphysics as generally been looked upon as a means that help man transcend his finitude and permanently cross over the ocean of samsara into a state of everlasting freedom. The course is aimed at familiarizing the student with the broad outlines of the distinctive ideas of Indian metaphysics.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: understand the epistemology and Metaphysics of Indian Philosophy.			
CO 2: be aware of Philosophy of Bauddha and Jain.			
CO 3: be aware of Samkhya’s theory as Satkaryavad, Prakriti & Purush views.			
CO 4: be aware of Nyaya Philosophy as Pratyaksha, Anuman, Upman, Shabda, Pramans.			
CO 5: be aware Advait and Vishishtadvait Philosophy as Brahman, Maya, Ishwar, Jagat and Moksha Theory.			
Credit: 03 + 01 = 04		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40IA) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	General Characteristics of Indian Philosophy. Astika and Nastika system. Philosophy of Charvaka: Gyanmimansha, Tatvamimansha and Naitik Views. The doctrines of Rebirth and Karma. Is Indian Philosophy a negation of life and world? General Character of Upanishad. Concept of Self, Brahman, Jagat and God; Bhagavadgeeta KarmaYoga, GyanYoga, BhaktiYoga, SthitPragya, Nishkam KarmYoga.		09
II	Jainism: The doctrine of Anekantavada. Syadavada and Saptabhanginaya. Doctrine of Substance, Concept of Bandhan and Moksha. Early Buddhism: The doctrine of four noble Truths, especially the doctrine of Pratiyasamutpada and Nirvana. Theory of Ashtangik Marg. The Philosophy of change and No-soul theory. The ideal of Bodhisattva. The distinction between Hinyana and Mahayan. Basic Information of Soutrantik and Vaibhashik.		09

III	Samkhya and Yoga Philosophy, Concept of Satkaryavada, Purusa and Prakriti. Arguments for the existence of Prakriti and Purusa. The plurality of Purusa. The theory of three Gunas. Evolution Theory.	09
IV	Nyaya Philosophy: Nyaya theory of four pramanas Pratyaksha, Anumana, Upamana and Shabda, Vyapti and its kinds. Hetvabhas and its kinds, Concept of God.	09
V	Shankaracharya: Meaning of Advaita Philosophy. The nature of Brahman. The nature of Maya, the nature of self, Concept of God, Jiva and Jagat, the means of Moksha as sadhan chatushtaya. Ramajujacharya: Brahman and God, the qualities of God, the meaning of Vishishtadvait, the interpretation of Tattvamasi, the theory of creation, the Problem of Videhmukti, the means of moksha, Refutation of Maya theory of Shankaracharya by Ramanujacharya.	09
Suggested Readings:		
1. D. M. Datta and S.C. Chatterji : <i>An Introduction of Indian Philosophy</i> 2. H. M. Jha and N. Mishra : <i>The Hindi Translation to the above.</i> 3. B. N. Singh : <i>Bhartiya Darshan</i> 4. S. L. Pandey : <i>Bhartiya Darshan ka Sarvekshan (only relevant chapters)</i> 5. C. D. Sharma : <i>Indian Philosophy</i> 6. Arvind Shukla : <i>Bhartiya Darshan ke Astik Sampradaya</i> 7. Arvind Shukla : <i>Bhartiya Darshan ke Nastik Sampradaya</i>		
Continuous Evaluation Methods –		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Programme: B.A./B.A. (Honours/Hounours with Research) in Philosophy		Year: B.A. 1st Year	Semester: Ist
Pedagogy:			
Course Code: PHIICS – 2301		Course/Paper Title:	Introduction to Indian Knowledge System
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Explain the foundational Concepts & Principles of IKS.			
CO 2: Explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: Explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: Analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: Explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : 40 + 60			
Total Number of Lectures (Lecture – Tutorials – Practical): 2+1+0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Introduction to Indian Knowledge System <ul style="list-style-type: none">• Definition, Concepts and Scope of IKS• IKS based approache on Indian Knowledge System & Role of Guru (teacher)• Understanding the concepts of dharma, karma, and the four purusharthas (goals of life)		06

II	Vedic Knowledge and Philosophy <ul style="list-style-type: none"> • Study of the Vedas, including the Rigveda, Yajurveda, Samaveda, and Atharvaveda • Introduction to Upanishads and their metaphysical and philosophical teachings • Analysis of the six orthodox (astika) schools of Indian philosophy (e.g., Nyaya, Vaisheshika, Yoga, Samkhya, Mimamsa, and Vedanta) 	06
III	Unit 3: Spiritual and Mystical Traditions <ul style="list-style-type: none"> • Exploration of Hindu spiritual traditions, including Bhakti, Karma, Jnana, and Raja Yoga • Study of Advaita Vedanta and its nondualistic philosophy • Introduction to other spiritual paths like Tantra and Sufism in the Indian context 	06
IV	Scientific and Technological Advancements <ul style="list-style-type: none"> • Examination of ancient Indian contributions to mathematics, astronomy, and medicine • Study of scientific treatises such as Aryabhatiya, Sushruta Samhita, and Charaka Samhita • Exploration of the Indian concept of time, measurement, and cosmology 	06
V	Indian Arts, Literature, and Aesthetics <ul style="list-style-type: none"> • Analysis of Indian classical music, dance, and theater traditions • Study of classical Sanskrit literature, including the works of Kalidasa and Valmiki • Understanding the concept of rasa (aesthetic experience) and its manifestations in Indian arts • Modern Interpretation and Contemporary Relevance 	06
Suggested Readings:		
<ul style="list-style-type: none"> • "Indian Philosophy: A Very Short Introduction" by Sue Hamilton • "A History of Indian Philosophy" by Surendranath Dasgupta • "Indian Philosophy: A Critical Survey" by Chandradhar Sharma • "India: A History" by John Keay • "The Wonder That Was India" by A.L. Basham • "Ancient India" by R.S. Sharma • "The Oxford History of India" edited by Percival Spear • "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das • "Indian English Literature" by M. K. Naik • "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall • "Indian Art" by Partha Mitter • "The Art and Architecture of the Indian Subcontinent" by J.C. Harle • "Indian Architecture: Buddhist and Hindu Period" by Percy Brown • "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph • "Indian Science and Technology in the Eighteenth Century" by Dharampal • "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar • "The Ragas of North India" by Walter Kaufmann • "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad • "Ayurveda: The Science of Self-Healing" by Vasant Lad • "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar • "The Yoga Sutras of Patanjali" translated by Swami Satchidananda 		

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (i) Internal Class Test – 10%.
- (ii) Assignment/Project/Practical – 5%
- (iii) Attendance/Behavior – 5%.

Minor Course : For Students of Other Discipline/Subject

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 1 st Year	Semester: I st
Pedagogy:			
Course Code: MPHI01		Course/Paper Title:	Yoga and Good Health (Minor Paper for Other Discipline)
Course Objectives: <ul style="list-style-type: none">To introduce the philosophy and science of yoga for physical and mental well-being.To create awareness about the importance of a healthy lifestyle.To impart basic knowledge and practices of yoga for improving health.To help students manage stress and enhance concentration through yogic techniques.			
Course Outcomes: After completing this course, the students will be able to -			
CO1: Understand the concept, history, and types of Yoga and its relevance in modern life.			
CO2: Demonstrate knowledge of human anatomy in relation to health and the preventive role of Yoga.			
CO3: Perform selected yogic postures (Asanas) and understand their physical and therapeutic benefits.			
CO4: Practice basic Pranayama and Meditation techniques for emotional balance and stress relief.			
CO5: Adopt a yogic lifestyle and dietary habits conducive to good health and well-being.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			
Units:	Topics:		No. of Lectures
I	Introduction to Yoga <ul style="list-style-type: none">Meaning, definition and brief history of YogaObjectives and significance of YogaTypes of Yoga: Karma Yoga, Bhakti Yoga, Jnana Yoga, Raja YogaMisconceptions and relevance of Yoga in modern life		9
II	Human Body and Health <ul style="list-style-type: none">Concept of health: WHO definition and Yogic perspectiveStructure and function of major systems: Digestive, Respiratory, Circulatory, NervousRole of Yoga in maintaining and restoring healthCommon lifestyle disorders: causes and preventive aspects		9
III	Asanas (Yogic Postures) <ul style="list-style-type: none">Classification and benefits of AsanasGuidelines and precautions for practicing Asanas		9

	<ul style="list-style-type: none"> Practice of selected Asanas: <ul style="list-style-type: none"> Standing (e.g., Tadasana, Trikonasana) Sitting (e.g., Padmasana, Vajrasana) Supine (e.g., Bhujangasana, Setu Bandhasana) Prone (e.g., Dhanurasana, Shalabhasana) 	
IV	Pranayama and Meditation <ul style="list-style-type: none"> Concept and types of Pranayama Scientific and therapeutic aspects of Pranayama Techniques of basic Pranayama: Anulom-Vilom, Bhramari, Kapalabhati Introduction to Meditation: techniques and benefits Role in stress reduction and mental health 	9
V	Yogic Lifestyle and Nutrition <ul style="list-style-type: none"> Elements of a yogic lifestyle: Ahimsa, Satya, Brahmacharya, etc. Daily routine and discipline as per yogic guidelines Importance of sattvic diet for health and spiritual growth Detoxification practices: Kriyas (Jal Neti, Trataka – demo based) 	9

Suggested Readings

- Swami Satyananda Saraswati
Asana Pranayama Mudra Bandha
– Bihar School of Yoga, Munger
(A comprehensive guide to physical and breathing practices of yoga)
- Dr. H.R. Nagendra & Dr. R. Nagarathna
Yoga for Promotion of Positive Health
– Swami Vivekananda Yoga Prakashan
(Focus on yoga for preventing and managing common health issues)
- B.K.S. Iyengar
Light on Yoga
– HarperCollins Publishers
(Detailed instructions on asanas, pranayama, and yogic philosophy)
- Dr. R. Sharma
Yoga and Health
– New Age Books
(An accessible introduction to yoga as a system for health and wellness)
- Swami Kuvalayananda
Pranayama
– Kaivalyadhama, Lonavla
(Classical text on the science and benefits of breath control techniques)
- Government of India, Ministry of AYUSH
Common Yoga Protocol
(Official manual with step-by-step instructions, ideal for beginners and academic purposes)
Available online at: <https://yoga.ayush.gov.in>
- Swami Sivananda
The Science of Pranayama
– Divine Life Society
(A spiritual and health-oriented view of breath regulation)
- Taimni, I.K.
The Science of Yoga
– The Theosophical Publishing House
(Interpretation of Patanjali's Yoga Sutras in a modern context)
- O.P. Tiwari
Asana Why and How

– Kaivalyadhama
(Clear explanation of the effects and scientific basis of yoga postures)
10. Yoga Education Textbook for Class XI & XII
– NCERT, New Delhi
(Ideal for academic foundational reference and health education)

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;
Assignment/Practical/Projects – 05 Marks
Internal Class Test – 10 Marks
Attendance/Behavior – 05 Marks

Other Courses to Opt:

AEC: Ability Enhancement Course

Skill Enhancement Course (SEC) : To be Chooosed from POOL C

Value Added Course : To be Chooosed from POOL D

SEMESTER-II

Programme: B.A. (Honours/Hounours with Research) in Philosophy		Year: B.A. 1st Year	Semester: IInd
Pedagogy:			
Course Code: PHI-23102		Course/Paper Title:	Ethics (Western and Indian)
Programme Outcome: The chief concern and presuppositions of Western ethics and considerably different from those of Indian ethics. There is no ever-present and inexorable link between ethics, religion and philosophy in the West as in India. Therefore, a wide variety of distinct ethical theories have developed in the West. This course is meant to introduce the students to the main types of ethical theories in the West.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Definition and scope of Ethics.			
CO 2: utilitarianism theory of Benthom, Mill & Sidgwicks.			
CO 3: be aware of Kant’s theory of Categorical Imperative and Duty for duty sake.			
CO 4: be aware about Theory of Karm and its Phal.			
CO 5: be aware of Nishkam Karm yoga of Bhagwatgeeta.			
Credit: 04 + 01 = 05		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75			
Units:	Topics:		No. of Lectures
I	Definition, Nature and Scope of Ethics, Postulates of Morality, Problem of Free Will, The Nature and Object of Moral Judgement, Motives, Intension (Butler) Ends and Means.		12
II	Teleological Ethics: Hedonism, Psychological and Ethical Hedonism, Egoistic and Altruistic Hedonism. Utilitarianism of Benthum, Mill and Sidgwicks.		12

III	Deontological Ethics: Kant's Doctrine of categorical Imperative and its formulation, the doctrine of good will, The doctrine of 'duty for duty sake'. Perfectionism of Hegel , Green's theory of common good and Bradley's view of 'my station and its duties'.	12
IV	Indian Ethics: In Indian thought all ethical thinking has always been firmly rooted in philosophy and religion. The goal of ethical behavior has always been linked to the ultimate goal of human life as conceived in different classical systems of Indian philosophy. Ethical thinking in India has also been consistently cosmocentric and duty-oriented. This part of the paper aims at introducing the students to the distinctive element of Indian thinking on ethics. Introduction: concerns and presupposition theory of karma. The Ethical Philosophy of Bhagavatagita (Nishkam Karma, Sthitpragya and Loksangrah) Concept of Purushartha (Dharma, Artha, Kama and Moksha), Concept of Rita and Rina.	12
V	Buddhist Ethics: the four noble truths and the Eight fold paths Jain Ethics, Theory of Ahimsha, Anuvrat and Mahabharat.	12
Suggested Readings:		
1. William Lillie : <i>Introduction to Ethics</i> 2. S. L. Pandey : <i>Niti Shastra ka Sarvekshana</i> 3. V. P. Varma : <i>Nitishastra ke Mool Siddhanta</i> 4. Jata Shankar : <i>Naitik Darshan ke Vividh Ayam</i> 5. J. L. Mackie : <i>Ethics</i>		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Minor Course : For Students of Other Discipline/Subject

Programme: B.A./B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 1 st Year	Semester: II nd
Pedagogy:			
Course Code: MPHI02		Course/Paper Title:	Philosophy of vivekanand (Minor Paper for Other Discipline)
Course Objectives <ul style="list-style-type: none">• To understand the philosophical and spiritual contributions of Swami Vivekananda.• To explore the practical aspects of Vedanta and its relevance to modern life.• To examine Vivekananda’s views on education, religion, nationalism, and social service.• To inspire learners to develop character, leadership, and ethical responsibility.			
Course Outcomes: After completing this course, the students will be able to -			
CO1: Comprehend the life and mission of Swami Vivekananda in historical and spiritual contexts. CO2: Analyze the essential philosophical ideas of Vivekananda rooted in Vedanta and their practical implications. CO3: Apply his vision of education in the context of holistic human development. CO4: Reflect on the role of religion and spirituality in ethical living and interfaith harmony. CO5: Evaluate the social, national, and global relevance of Vivekananda’s thoughts in today’s world.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			

Units:	Topics:	No. of Lectures
I	Life and Historical Context <ul style="list-style-type: none"> A brief biography of Swami Vivekananda Socio-political and cultural context of 19th century India Meeting with Sri Ramakrishna and spiritual awakening Significance of Chicago Parliament of Religions (1893) 	9
II	Core Philosophical Teachings <ul style="list-style-type: none"> Concepts of Self, God, and Universe Advaita Vedanta and its practical application Synthesis of the four Yogas: Jnana, Bhakti, Karma, Raja Idea of universal religion and tolerance 	9
III	Education and Human Development <ul style="list-style-type: none"> Vivekananda's concept of man-making education Education for character building and nation-building Emphasis on self-confidence, strength, and service Role of teacher and student in moral upliftment 	9
IV	Religion and Spirituality <ul style="list-style-type: none"> Religion as realization Harmony of religions Spiritual democracy and inner development Science and spirituality: a modern outlook 	9
V	Vivekananda and Modern Society <ul style="list-style-type: none"> Views on social reform and upliftment of the masses Role of women in society Nationalism, youth empowerment, and leadership Relevance of Vivekananda in contemporary global context 	9

Suggested Readings

- Swami Vivekananda – *Complete Works of Swami Vivekananda*, Advaita Ashrama (9 Volumes)
- Swami Nikhilananda – *Vivekananda: A Biography*, Ramakrishna-Vivekananda Center, New York
- Romain Rolland – *The Life of Vivekananda and the Universal Gospel*
- Swami Tapasyananda – *Swami Vivekananda: His Gospel and Message*
- A.R. Mohapatra – *Philosophy of Swami Vivekananda*
- G.P. Sinha – *Philosophy of Swami Vivekananda: A New Perspective*
- Chatterjee, Margaret – *Vivekananda: The Living Vedanta*
- Nirmal Selvamony (ed.) – *Swami Vivekananda: His Legacy and Relevance*
- Ministry of Education, Government of India – *Vivekananda's Educational Philosophy* (available online under Value Education resources)

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Other Courses:

AEC : Ability enhancement Course

Skill Enhancement Course (SEC) : To be Chooosed from POOL C

Value Added Course : To be Chooosed from POOL D

Exit Option: Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme. (Programme duration: first year or two semesters of the undergraduate programme) [NHEQF Level 4.5]

SEMESTER-III

Programme: B.A. (Honours/Hounours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:			
Course Code: PHI-23103		Course/Paper Title:	Modern Western Philosophy
Programme Outcome: The chief concern and presuppositions of Western ethics and considerably different from those of Indian ethics. There is no ever-present and inexorable link between ethics, religion and philosophy in the West as in India. Therefore, a wide variety of distinct ethical theories have developed in the West. This course is meant to introduce the students to the main types of ethical theories in the West. Philosophy in West has also been decisively influenced by the content as well as method of scientific thinking. The aim of this course is to acquaint the students with its board outlines. Since quite a few of the topic in this paper are going to be discussed in detail in the papers on Western logic, ethics, epistemology and metaphysics, only a broad and general account of the topics is aimed at in this paper.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Explain Philosophical view of Descartes as the method of doubt cogito Ergosum.			
CO 2: Explain Philosophical view of Spinoza as Pantheism, Substance and its attributes.			
CO 3: Explain monad theory of Leibnitz.			
CO 4: Be aware Lock's theory of knowledge. Indialism of Berkley and Hume's theory of knowledge.			
CO 5: Be aware of criticism views of Kant.			
Credit: 03 + 01 = 04			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : (60 + 40) = 100			Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	1. The characteristics and relevance of classical Greek Philosophy and Modern Western Philosophy 2. Descartes: method of doubt and four rules of investigation according Descartes. Cogito ergo sum. Proofs for the existence of God and the world. Mind-body relation: Interactionism and Occasionalism.		09
II	1. Spinoza: Spinosa's Monism. Pantheism, Substance, attributes and modes. Mind body relation Intellectual Love with God. 2. Philosophical view of Leinitz: Monad Theory, Preestablish harmony, mind-body relation.		09

III	1. Lock's Theory of Empiricism. Lock's criticism of Innate ideas. 2. Lock's theory of knowledge, Origin, Proof and limits of knowledge, primary and secondary qualities.	09
IV	1. Berkley's Criticism of Locke's realism, Berkley's Idealism, Esse est percipi, Refutation of abstract ideas, Berkeley's contributions of Empiricism and self. His theory of causality. 2. Hume's theory of knowledge, his refutation of the existence of God and self, his refutation of causality, Hume's Skepticism. Hume's contribution to Empiricism.	09
V	1. Kant's ideas of criticism, synthetic apriori judgment. Space and time. Critique of Pure Reason, Categories, Thing in itself, Postulates of morality.	09
Suggested Readings:		
1. Thilly and wood : <i>History of Philosophy</i> 2. S. L. Pandey : <i>Adhunik Darsan ki Bhumika</i> 3. J. S. Srivastava : <i>Adhunik Darshan ka Vaigyanik Itihas</i> 4. C. D. Sharma : <i>Pashchatya Darshan</i> 5. H. S. Upadhyay : <i>Pashchatya Darshan ka Udbhava aur Vikas</i> 6. D. J. O. (ed), : <i>A Critical History of Western Philosophy</i> 7. B. N. Singh : <i>Western Philosophy</i>		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:			
Course Code: PHIICS – 2302		Course/Paper Title:	Applied IKS-1: Philosophy
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 60 + 40			Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Unit- I: Introduction to Indian Philosophical Traditions <ul style="list-style-type: none"> Overview of major Indian philosophical schools and their historical context. Comparative analysis of Indian and Western approaches to philosophy. Understanding the relevance of Indian philosophy in the modern world. 		06
II	Unit-II: Epistemology and Perception <ul style="list-style-type: none"> Study of Indian theories of knowledge (Pramana) and their classification. Application of Indian epistemological concepts to issues in cognitive science and philosophy of perception. Discussion on the nature of perception according to Indian philosophies. 		06
III	Unit-III: Metaphysical Foundations <ul style="list-style-type: none"> Exploration of key metaphysical concepts in Indian philosophy (Brahman, Atman, Maya). Comparative study of Indian metaphysical ideas and Western metaphysical traditions. Application of Indian metaphysical concepts to discussions on existence and reality. 		06
IV	Unit-IV: Ethics and Moral Philosophy <ul style="list-style-type: none"> Examination of ethical theories in Indian philosophy (Dharma, Karma, Ahimsa). Application of Indian ethical principles to contemporary ethical dilemmas. Ethical implications of Indian philosophies for environmental ethics and social justice. 		06

V	Unit-V: Self, Consciousness, and Identity <ul style="list-style-type: none"> • Study of Indian theories of consciousness and self (Atman, Anatta). • Integration of Indian concepts of consciousness with modern philosophy of mind. • Application of Indian insights into the nature of self to debates on personal identity and consciousness. 	06
Suggested Readings:		
<ul style="list-style-type: none"> • "Indian Philosophy: A Very Short Introduction" by Sue Hamilton • "A History of Indian Philosophy" by Surendranath Dasgupta • "Indian Philosophy: A Critical Survey" by Chandradhar Sharma • "India: A History" by John Keay • "The Wonder That Was India" by A.L. Basham • "Ancient India" by R.S. Sharma • "The Oxford History of India" edited by Percival Spear • "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das • "Indian English Literature" by M. K. Naik • "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall • "Indian Art" by Partha Mitter • "The Art and Architecture of the Indian Subcontinent" by J.C. Harle • "Indian Architecture: Buddhist and Hindu Period" by Percy Brown • "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph • "Indian Science and Technology in the Eighteenth Century" by Dharampal • "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar • "The Ragas of North India" by Walter Kaufmann • "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad • "Ayurveda: The Science of Self-Healing" by Vasant Lad • "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar • "The Yoga Sutras of Patanjali" translated by Swami Satchidananda 		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

MINOR ELECTIVE: To be choosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:		
Course Code: MPHIO3	Course/Paper Title:	Applied Yoga (Minor Paper for Other Discipline)
Programme Outcome: Applied yoga is very important and useful for the sound health and for the welfare of human beings. For the wellness of human being in this paper Several topics included as Asans, Pranayams, Astang Yoga etc.		

Course Outcomes: After completing this course, the students will be able to -

CO 1: be aware of Asans and its effect for good health.

CO 2: be aware of Pranayama.

CO 3: be aware of Shuddhi kriya.

CO 4: Yoga views in several schools.

CO 5: be aware of Human consciousness.

Credit: 02

Paper (Core Compulsory /
Elective): Elective

Max. Marks : (60 + 40) = 100

Min. Passing Marks : 35

Total Number of Lectures (Lecture – Tutorials – Practical): 2+0+0: 30

Units:	Topics:	No. of Lectures
I	Asanas: Vajrasan, Vrikshasan, Tadasan, Padmasan, Ardhakatichakrasan, Surya Namaskar; Ashan and health	6
II	Pranayam: Anuloma – Viloma, Kapal Bhati, Pranayam and Health	6
III	Shudhi Kriya: Jalneti, Vaman Dhouti (Kunjai)	6
IV	Ashtang Yoga nad its kinds, (Yama, Niyama, Asan, Pranayam, Pratyahar, Dharana, Dhyana & Samadhi)	6
V	Yoga views in Geeta, Upanishad, Shat Darsan, Buddhism and Jainism. Satkaryavad, Prakriti, Purush and Evolution theory of Sankhya Philosophy. Concept of Hath yoga and Kriya yoga.	6
	Human consciousness in Ved, Upanishad, Shat Darshan, Buddhism and Jainism.	6

Suggested Readings:

Suggested Readings for "Applied Yoga"

1. Swami Satyananda Saraswati
Asana Pranayama Mudra Bandha
– Bihar School of Yoga
♦ Comprehensive manual for yoga practices used in therapeutic and applied settings.
2. Dr. H.R. Nagendra & Dr. R. Nagarathna
Yoga for Common Ailments
– Swami Vivekananda Yoga Prakashan
♦ Focuses on the application of yoga to manage health problems such as asthma, diabetes, hypertension.
3. B.K.S. Iyengar
Yoga: The Path to Holistic Health
– Dorling Kindersley / HarperCollins
♦ Visual guide to Iyengar yoga, with sequences for specific health conditions.
4. Swami Kuvalayananda
Asanas
– Kaivalyadhama, Lonavla
♦ Classical text explaining the physiological benefits of yoga postures.
5. T.K.V. Desikachar
The Heart of Yoga: Developing a Personal Practice

– Inner Traditions International

- ◆ A practical and individualized approach to yoga, combining philosophy and therapy.

6. Dr. R. S. Bhogal

Psycho-physiology of Yoga

– Kaivalyadhama

- ◆ Discusses the scientific and psychological basis of yogic practices in applied contexts.

7. Government of India, Ministry of AYUSH

Common Yoga Protocol

- ◆ A structured guide for practice-oriented yoga, especially for health and public programs.

Download: <https://yoga.ayush.gov.in>

8. Dr. Ishwar V. Basavaraddi (MDNIY)

Yoga in Education

– Morarji Desai National Institute of Yoga

- ◆ Insights into integrating yoga into school and college curricula.

9. Swami Sivananda

Yoga for Health

– The Divine Life Society

- ◆ A concise book addressing yoga for daily living, vitality, and healing.

10. N.K. Subramaniam (Ed.)

Yoga: Its Scientific and Applied Aspects

– University Grants Commission (UGC) Publication

- ◆ Suitable for academic references and research in applied yoga.

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Other Courses to Opt:

AEC : Ability Enhancement Course

Skill Enhancement Course (SEC) : To be Chooosed from POOL C

Value Added Course : To be Chooosed from POOL D

SEMESTER-IV

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IVth
Pedagogy:			
Course Code: PHI-23104		Course/Paper Title:	Logic
Programme Outcome: The system of logic formulated by Aristotle nearly twenty five centuries ago remained without substantial changes until modern symbolic logic started developing in the early part of the twentieth century. Among other things, Questions concerning the basic nature of the proposition (whether every proposition is subject-predicate type) and the problem of the existential import of propositions played an important role in this development. This paper aims at introducing the student to the basic elements of Western logic in a panoramic way.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Categorical proposition.			
CO 2: be aware about Definition and its kinds.			
CO 3: be aware about Traditional squire.			
CO 4: to acquainted to Mill's method.			
CO 5: to aware the method of proving validity of argument by Truth Table.			
Credit: 04 + 01 = 05			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : (60 + 40) = 100			Min. Passing Marks : 34
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75			
Units:	Topics:		No. of Lectures
I	1. The nature, definition and scope of logic. Distinction between Deductive and inductive Logic. Distinction between Truth and Validity. The nature and illustration of thinking. 2. Functions of language: and it's kind, Definition genus by differentia. 3. Informal Fallacies – Their definitions and detection. Fallacies of Relevance and Fallacies of Ambiguity.		12
II	1. Casual connection and, Mill's methods of Experimental enquiry. The method of Agreement, the method of Difference, Joint method of Agreement and Difference, the method of con-comitant Variation and the method of Residues.		12
III	1. Categorical proposition and its kinds. Traditional Squire opposition and its kinds. Inference and its kinds, Existential Import.		12
IV	1. Categorical syllogisms – figures, moods and proving validity by Six rules, proving validity by Venn Diagram Technique.		12

V	2. Disjunctive and Hypothetical syllogism. 3. Dilemma. 1. Symbolic Logic, Conjunction, Disjunction, Negation, Conditional statement and materials implications, Argument and Argument form, Statements and statement form, Proving validity of Argument and statement by Truth Table technique. Demargan's Theorems. The Law of thought. 2. Formal proof of validity.	12
Suggested Readings:		
1. I. M. Copi : <i>Introduction to Logic</i> 2. Pandey and Mishra : <i>tarkshastra ka Parichaya (Copi's Translation)</i> 3. Cohen and Nagel : <i>Logic and Scientific Methods</i> 4. Rammurti Pathak : <i>Logic</i> 5. Avinash Pandey : <i>Symbolic Logic</i> 6. Arvind Shukla : <i>Nigmanatmak Tarkshashtra</i>		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

MINOR ELECTIVE : For Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 2 nd Year	Semester: IV th
Pedagogy:		
Course Code: MPHI04	Course/Paper Title:	Scientific Approaches of Yoga (Minor Paper for Other Discipline)
Programme Outcome: In End Semester Examination, there will be Ten questions in all, two from each unit. The candidate should be attempted only Five questions selecting one question from each unit.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Yoga and its concept. CO 2: be aware Physiological Effects of Yoga. CO 3: be aware of Neuroscientific and Other Aspects of Yoga CO 4: be aware of Research Methodologies in Yoga CO 5: be aware of Applications of Scientific Yoga.		
Credit: 02	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100	Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 30		

Units:	Topics:	No. of Lectures
I	<ul style="list-style-type: none"> Overview of the scientific method and its application in yoga research 	6
II	<ul style="list-style-type: none"> History of yoga research and its evolution Importance of scientific inquiry in yoga 	6
III	<ul style="list-style-type: none"> Anatomy and physiology of the human body Effects of yoga on cardiovascular health, respiratory system, and nervous system Physiological changes during yoga practices (asanas, pranayama, meditation) Psychology of yoga: stress, anxiety, and emotional regulation Neuroscientific basis of yoga: brain structure, function, and neuroplasticity Effects of yoga on cognitive function, mood, and behavior 	6
IV	<ul style="list-style-type: none"> Overview of research designs and methodologies in yoga research Quantitative and qualitative research methods Measuring outcomes in yoga research: physiological, psychological, and self-report measures 	6
V	<ul style="list-style-type: none"> Yoga therapy: evidence-based practices for various health conditions Yoga in healthcare: integration with conventional medicine and prevention Yoga in education: promoting physical and mental well-being in schools and universities 	6
Suggested Readings:		
1. Prof. Dr. P.K. Aiyasamy : Science of Yoga: A Comprehensive Approach 2. Ann Swanson : Science of Yoga		
This course can be opted as an elective by the students Other Discipline: Syllabus provides a comprehensive overview of the scientific approaches to yoga, covering physiological, psychological, and neuroscientific aspects, as well as research methodologies and applications.		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Other Courses:

AEC : Ability Enhancement Course

Skill Enhancement Course (SEC) : To be Chooosed from POOL C

Value Added Course : To be Chooosed from POOL D

Exit Option: Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programme duration: First two years or four semesters of the undergraduate programme) [NHEQF Level 5.0]

SEMESTER-V

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 3rd Year	Semester: Vth
Pedagogy:			
Course Code: PHI-23105		Course/Paper Title:	Philosophy of Religion
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware of Nature and Scope of Philosophy of Religion.			
CO 2: Be aware of Traditional Arguments for proving existence of God.			
CO 3: Be aware of Problem of Evil and its solution.			
CO 4: Be aware of acquainted attributes of God.			
CO 5: Be aware of Concept of Immortality of Soul and Pathways of Bandhan and Moksha.			
Credit: 03 + 01 = 04			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : (60 + 40) = 100			Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	1. Nature and scope of Philosophy of Religion. Distinction between theology and Philosophy of Religion, Religion and Ethics, comparison of Religion about Indian and western context. 2. Religion without God: Attributes of God, Deism, theism and Pantheism.		09
II	1. Foundations of Religious Belief. Faith, Reason, Revelation and Mysticism.		09
III	1. Traditional Arguments for proof of Existence of God as Ontological, Cosmological, Teliological and Moral Argument.		09
IV	1. The problem of Evil. Kinds of Evil, Problem of Evil and theism. 2. Meeting points of all religions, conversions of religion,		09

V	1. Immortality of Soul, Concept of Moksha and its paths in several schools.	09
Suggested Readings:		
1. I. M. Copi : <i>God and reason-Historical approach to Philosophical Theology</i> 2. J. Hick : <i>Philosophy of Religion</i> 3. L. N. Sharma : <i>Dharma Darashan (in Hindi)</i> 4. Hriday Narayan Mishra : <i>Dharm Darshan</i> 5. Shiv Bhanu Singh : <i>Dharma Darashan (in Hindi)</i>		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance/Behavior – 05 Marks		

MINOR ELECTIVE : To be Chosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. IIIrd Year	Semester: Vth
Pedagogy:			
Course Code: MPHI05		Course/Paper Title:	Indian Moral Values (Minor Paper for other discipline)
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware about Human Value and Moral Values.			
CO 2: To introduce moral value effect in kids.			
CO 3: Describe moral value's importance for students.			
CO 4: Be aware of Moral and Human Value in Baudha and Jain Philosophy.			
CO 5: Importance of moral value in Education, Medical, Governance and Corporate Sectors.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45			
Units:	Topics:		No. of Lectures
I	What are moral values. The Importance of moral value in decision making.		9
II	Define Human Values and Moral Values. Difference between human value and moral values.		9
	Moral Value for Kids. Describe Ten essential moral values that built character and instill positive behaviors in kids such as Respect, Honesty, Compassion, Hard Work, Kindness, Gratitude, Sharing, Co-operation, Responsibility and Generosity.		

III	Human Values in Bauddha and Jain Phisolophy. Panch Mahabharata, Panch Anubrat.	9
IV	Moral Value for Students. Family's top moral values for students to build a good character and good person in life.	9
V	Difference between ethical value and moral value, Importance of Ethical Value in Education, Medical, Governance and in Corporate Sectors.	9

Suggested Readings for "Indian Moral Values"

Classical Texts (with translations and commentaries)

1. **The Bhagavad Gita**
– Translated by Swami Sivananda / Eknath Easwaran
♦ Core text on duty (Dharma), righteousness, and selfless action.
2. **Manusmriti (The Laws of Manu)**
– Translated by G. Buhler / Patrick Olivelle
♦ Classical source of Hindu moral law and social duties.
3. **The Upanishads**
– Translated by S. Radhakrishnan / Eknath Easwaran
♦ Philosophical basis for concepts like Satya (truth), Ahimsa (non-violence), and inner discipline.
4. **Thirukkural by Thiruvalluvar**
– Translated by G.U. Pope
♦ Ancient Tamil scripture dealing with virtue, wealth, and love—highly relevant to moral values.

Modern Interpretations and Ethical Discourse

5. **Mahatma Gandhi**
My Experiments with Truth
♦ Autobiographical reflection on truth, non-violence, and personal ethics.
6. **Swami Vivekananda**
Selections from the Complete Works (especially "Ethics and Religion")
♦ Ethical principles rooted in Vedanta and their relevance to modern life.
7. **Dr. S. Radhakrishnan**
Indian Philosophy (Vol. I & II)
♦ Comprehensive view of Indian moral and spiritual ideas across schools of thought.
8. **Aurobindo Ghose**
The Human Cycle
♦ Discusses ethical evolution and the spiritual destiny of humanity through Indian values.
9. **N. Veezhinathan (Ed.)**
Foundations of Indian Ethics
– Indian Council of Philosophical Research (ICPR)
♦ Academic and philosophical approach to Indian ethical traditions.

Educational & Value-Based Literature

10. **NCERT Textbook**
Moral Values and Indian Culture (Value Education Series)
♦ Ideal for undergraduate-level foundation courses.
11. **A. N. Kapoor**
Indian Ethics and Moral Philosophy
♦ Concise and accessible overview of Indian ethical traditions.
12. **Sivaramakrishnan (Ed.)**
Cultural Heritage of India: Ethics and Spirituality
– Ramakrishna Mission Institute of Culture
♦ Multi-dimensional coverage of Indian moral thought in literature, arts, and life.

This course can be opted as an elective by the students of following subjects –	
<u>Suggested continuous E-Valuation Methods –</u>	
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;	
Assignment/Practical/Projects – 05 Marks	
Internal Class Test –	10 Marks
Attendance/Behavior –	05 Marks

Programme: B.A. (Honours/Honours with Research) in Ancient History		Year: B.A. 3rd Year	Semester: Vth
Pedagogy:			
Course Code: PHIKS – 2303		Course/Paper Title:	Applied IKS-2: Philosophy
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : 60 + 40		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Unit-I: Philosophy of Language and Meaning <ul style="list-style-type: none">Analysis of Indian theories of language (Shabda) and communication.Application of Indian linguistic philosophy to contemporary philosophy of language.Exploration of the role of language in shaping thought and reality.		06
II	Unit-II: Aesthetics and Cultural Philosophy <ul style="list-style-type: none">Study of Indian aesthetics and theories of beauty (Rasa, Dhvani).Examination of the relationship between aesthetics and culture in Indian thought.Application of Indian aesthetic concepts to modern artistic and cultural contexts.		06
III	Unit-III: Environmental Ethics and Sustainability <ul style="list-style-type: none">Exploration of Indian perspectives on nature and the environment.Application of Indian ecological and ethical principles to contemporary environmental issues.Discussion on sustainable living and harmonious coexistence from an Indian philosophical standpoint.		06
IV	Unit-IV: Social and Political Philosophy		06

V	<ul style="list-style-type: none"> • Analysis of Indian concepts of social order (Dharma) and governance. • Application of Indian political philosophy to contemporary discussions on justice and governance. • Examination of the role of ethics in shaping social structures. <p>Unit-V: Yoga, Meditation, and Mindfulness</p> <ul style="list-style-type: none"> • Study of Indian practices like Yoga and meditation in their philosophical context. • Application of Indian contemplative practices to modern mental health and well-being. • Exploration of the philosophical foundations of mindfulness and meditation. 	06
Suggested Readings:		
<ul style="list-style-type: none"> • "Indian Philosophy: A Very Short Introduction" by Sue Hamilton • "A History of Indian Philosophy" by Surendranath Dasgupta • "Indian Philosophy: A Critical Survey" by Chandradhar Sharma • "India: A History" by John Keay • "The Wonder That Was India" by A.L. Basham • "Ancient India" by R.S. Sharma • "The Oxford History of India" edited by Percival Spear • "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das • "Indian English Literature" by M. K. Naik • "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall • "Indian Art" by Partha Mitter • "The Art and Architecture of the Indian Subcontinent" by J.C. Harle • "Indian Architecture: Buddhist and Hindu Period" by Percy Brown • "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph • "Indian Science and Technology in the Eighteenth Century" by Dharampal • "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar • "The Ragas of North India" by Walter Kaufmann • "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad • "Ayurveda: The Science of Self-Healing" by Vasant Lad • "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar • "The Yoga Sutras of Patanjali" translated by Swami Satchidananda • "Traditional Ecological Knowledge: Concepts and Cases" edited by Julian Inglis and Norman Mercado 		
<u>Suggested continuous E-Valuation Methods –</u>		
<p>Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;</p> <p>Assignment/Practical/Projects – 05 Marks</p> <p>Internal Class Test – 10 Marks</p> <p>Attendance/Behavior – 05 Marks</p>		

Major (Elective): Choose any one Course

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 3 rd Year	Semester: V th
Pedagogy:			
Course Code: PHI-23106A		Course/Paper Title:	Fundamentals of Yoga
Course Outcomes: After completing this course, the students will be able to -			
CO 1: describe Definition of Yoga nad Hathyoga.			
CO 2: be aware of Kundalini Jagaran.			
CO 3: be aware of History of Development of Yoga.			
CO 4: be aware of Favorable and unfavorable time and condition.			
CO 5: describe about Human Consciousness.			
Credit: 3		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45			
Units:	Topics:		No. of Lectures
I	<u>Basic Concept of Yoga</u> 1. Meaning of Yoga & Various Definitions. 2. Aim, Objectives, Characteristics & importance of Yoga in life. 3. Vikasavada, Prakriti, Purusha & their relationship.		9
II	<u>History and Development of Yoga</u> 1. History and Development of Yoga in Vedas & Upanishads. 2. History and Development of Yoga in Gita nad Sat Darshan. 3. History and Development of Yoga in Buddhism, Jainism and Indian Philosophy.		9
III	<u>Discipline and Obstacles in Yoga Sadhana</u> 1. Elements of Success and Failure in Yoga Sadhana According to Hathyoga. 2. Elements of Success and Failure in Yoga Sadhana According to Yogasutra. 3. Elements of favourable & unfavourable conditions i.e. Time, Season and Diet for the Practice of Yoga.		9
IV	<u>Human Consciousness</u> 1. Meaning, Nature & Definitions of Consciousness. 2. Need of the Study of Human Consciousness 3. Human Consciousness in Ved, Upnishad, Shatdarshan, Buddhism and Jainism.		9
V	1. Garudasan, Trikonasan, Siddhasan, Grivachalan, Ardha halasan Pranayams: Suryabhedhi, Bhramari.		9

Mudra – Gyan Mudra, Dhyan Mudra	
2. Yoga Activity and good health	
Suggested Readings:	
1. Swami Vivekanand	: <i>Rajayoga (Ramakrishan Ashrama Publications)</i>
2. Hariharananda Aranya	: <i>Yoga Sutras of Patanjali (University of Culcutta Press, Culcutta)</i>
3. Radhakrishnan, S.	: <i>Indian Philosophy (Vol. I & II)</i>
4. Dr. ishwar Bhardwaj	: <i>(George Allen and Unwin, London, 1971)</i>
5. Pitamber Jha	: <i>Manav Chetna (Hindi) (Satyam Publication, New Delhi, 2011)</i>
6. डॉ० ईश्वर भारद्वाज	: <i>Yoga Parichaya</i>
7. डॉ० विजयपाल शास्त्री	: <i>औपनिषदिक अध्यात्म विज्ञान</i>
	: <i>पातंजलि योग विमर्श</i>
This course can be opted as an elective by the students of following subjects –	
<u>Suggested continuous E-Valuation Methods –</u>	
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;	
Assignment/Practical/Projects – 05 Marks	
Internal Class Test – 10 Marks	
Attendance/Behavior – 05 Marks	

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: Vth
Pedagogy:		
Course Code: PHI-23106B	Course/Paper	Jyotish Darshan
	Title:	
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Comprehend the Philosophical Foundations of Jyotish Darshan: Develop a deep understanding of the philosophical underpinnings of Vedic Astrology, including its connection to Indian cosmology, spirituality, and the concept of destiny.		
CO 2: Interpret Birth Charts and Planetary Influences: Gain proficiency in interpreting Vedic birth charts (horoscopes) to analyze the positions and influences of planets, houses, and signs, and understand their impact on an individual's life.		
CO 3: Apply Predictive Techniques and Timing Methods: Acquire the skills to apply predictive techniques such as planetary periods (Dasha) and transits to predict life events, understand potential challenges, and identify favorable periods.		
CO 4: Ethical Practice and Cultural Sensitivity: Develop awareness of ethical considerations in providing astrological consultations, including respecting cultural differences and maintaining confidentiality. Understand the potential impact of astrological insights on individuals' lives.		
CO 5: Integrate Jyotish Darshan into Holistic Well-being:		

Learn to use Vedic Astrology as a tool for self-awareness and personal growth. Explore how astrological insights can be integrated with holistic practices for overall well-being and making informed life choices.

Credit: 3+0+0

Paper (Core Compulsory / Elective): Core Elective

Max. Marks : (60 + 40) = 100

Min. Passing Marks : 35

Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0

Units:	Topics:	No. of Lectures
I	Introduction to Jyotish Darshan <ul style="list-style-type: none">Overview of Jyotish Darshan and its historical significance.Relationship between astrology and Indian philosophical systems.Introduction to the concept of "grahas" (planets) and "rashis" (zodiac signs).	9
II	Planetary Aspects and Houses <ul style="list-style-type: none">Planetary aspects and their influence on individuals and events.The twelve houses and their significance in a birth chart.Introduction to the "Lagna" (ascendant) and its importance.	9
III	Nakshatras and Divisional Charts <ul style="list-style-type: none">The significance of Nakshatras (lunar mansions) in Vedic astrology.Introduction to divisional charts (Vargas) and their interpretation.Analysis of key divisional charts: Navamsa and Dashamsa.	9
IV	Predictive Techniques and Vinshottari Mahadasha & Antardasha <ul style="list-style-type: none">Dasha systems and their role in predictive astrologyApplication of planetary periods for timing events.	9
V	Ethical Considerations and Practical Applications <ul style="list-style-type: none">Ethical considerations in practicing Jyotish Darshan.Practical applications of Vedic astrology in daily life.Introduction to remedial measures (upayas) and their significance.	9

Suggested Readings:

1. "Brihat Parasara Hora Sastra" by Maharishi Parasara, translated by Girish Chand Sharma
This ancient text is considered one of the foundational works in Vedic Astrology. It covers a wide range of topics, including planetary influences, predictive techniques, and remedial measures. This translation provides commentary to aid understanding.
2. "Jataka Parijata" by Vaidyanatha Dikshita, translated by B. Suryanarain Rao
This classical text focuses on birth chart analysis, planetary combinations (yogas), and the predictive techniques of Vedic Astrology. It's a valuable resource for delving into the intricacies of interpreting birth charts.
3. "Astrology of the Seers: A Guide to Vedic/Hindu Astrology" by David Frawley
This book offers insights into the spiritual and philosophical dimensions of Vedic Astrology, connecting astrological principles to the broader Vedic tradition. It covers topics such as planetary aspects, houses, and predictive techniques.
4. "The Essentials of Vedic Astrology" by Komilla Sutton
This book provides a practical introduction to Vedic Astrology, covering the basics of birth chart analysis, planetary influences, and predictive techniques. It's suitable for beginners looking to grasp the foundational concepts.
5. "Learn Hindu Astrology Easily" by K. N. Rao

This book is known for its straightforward approach to explaining Vedic Astrology concepts. It covers planetary influences, houses, yogas, and predictive techniques, making it accessible to those new to the field.

6. "Practical Vedic Astrology: A Complete Self-Study Guide" by Pandit G. S. Kapoor
This book offers a step-by-step guide to Vedic Astrology, including the interpretation of birth charts, divisional charts, and predictive techniques. It's designed for self-study and includes practical examples.
7. "Predictive Astrology: The Eagle and the Lark" by Bernadette Brady
While not strictly Vedic, this book explores predictive astrology in a cross-cultural context. It provides insights into predictive techniques, transits, and progressions that can be relevant to Vedic Astrology practitioners as well.
8. Laghu Parashari, by Parashar Muni
9. Bhrigu Jyotish Samhita by Maharshi Bhrigu
10. Mansagari by Unknown Writer
11. Jyotish Darshan by Dr. Arvind Shukla, NGB(DU), Prayagraj
12. Jyotish Darshan Ki Awadharana by Dr. Arvind Shukla, NGB(DU), Prayagraj

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Evaluation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Other Courses:

AEC : Ability Enhancement Course

Value Added Course : To be Chooosed from POOL D

SEMESTER-VI

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: VIth
Pedagogy:		
Course Code: PHI-23107	Course/Paper Title:	Socio-Political Philosophy
Course Outcomes: After completing this course, the students will be able to -		
CO 1: understand basic concept of sociopolitical philosophical issues related Western & Indian Philosophy.		
CO 2: be aware of Political Ideologies and methods of social change.		
CO 3: be aware about theory of Punishment.		
CO 4: Acquainted with Democracy, Sociolism, Communism etc.		
CO 5: Method of Social Change, Traditional Change and Concept of Varnashram system.		
Credit: 04 + 01 = 05	Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40) = 100	Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75		

Units:	Topics:	No. of Lectures
I	1. The nature of Social Philosophy and its relation to sociology, Politics, ethics and Ecology. 2. Social Institution, Individual and state theories of Punishment.	12
II	1. Political Ideologies: Democracy, Socialism, Indian Socialism, Communism, Fascism and Theocracy, Humanism, Human Values.	12
III	1. Freedom, Justice, Equality, sovereignty Right, Justice and Political obligation.	12
IV	1. Method of social change: Constitutionalism and Revolutionism, Terrorism and Satyagrah (Violence and non-Violence), Social and Political Values	12
V	1. Tradition, change and Modernity with special reference, Varna Ashrama, and Gender Equality, Purushartha.	12
Suggested Readings:		
1. E. D. Miller : <i>God and reason – Historical approach.</i> 2. G. H. Sabine : <i>A History of Political Theory.</i> 3. G. H. Sabino : <i>Rajnitik Siddhant ka Itihas (in Hindi)</i> 4. Joshi and Pant : <i>Paschatya raj Darshan</i> 5. Robert N. Beck : <i>A Hand Book in Social Philosophy</i> 6. Jata Shankar : <i>Vedanti Samajavada.</i> 7. S. L. Pandey : <i>Samaj Darshan Ki Ek Pranali</i>		
Suggested continuous E-Valuation Methods –		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

MAJOR ELECTIVE: Choose any One Course

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: VIth
Pedagogy:		
Course Code: PHI-23108A	Course/Paper Title:	Philosophy of Mind
Programme Outcome: The paper aims to acquaint the students with two metaphysical problems of mind, viz, the problem consciousness (subjective intentionality etc), and the mind body problem (monism, dualism etc) and our epistemological problem viz., mental knowledge (self knowledge and knowledge of other minds). Mind, thinking and solve the problems and obtained all that thing what everyone want.		

Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware about mind and power of mind.		
CO 2: be aware about mind and body relation.		
CO 3: be aware of acquainted self knowledge and knowledge of other mind.		
CO 4: be aware about power of sub-conscious mind.		
CO 5: be aware about the secret of mind and the miracle of mind.		
Credit: 3		Paper (Core Compulsory / Elective): Elective
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 45		
Units:	Topics:	No. of Lectures
I	What is the Philosophy of mind? Characterization of mind and the mental phenomena, mind and consciousness.	9
II	Mind-body relationship, mind and computer, turing test and Chinese room artument.	9
III	Self-knowledge, knowledge of other mind	9
IV	Power of Sub conscious mind, mind releasing the miracle working power, wonder happen when you pray effectively. The teasure house within you, The miracle working power of your sub-conscious mind. How to get the result you want.	9
V	The secret of mind. Scientists use the sub conscious mind, your sub conscious mind and happiness. The mind power of feeling, creation, health etc.	9
Suggested Readings:		
1. Chalmers David (ed) 2009, Philosophy of Mind, Classical and contemporary readings 2. Davies Martin 1998, “The Philosophy of Mind” in A.C. Grayling (ed.), Philosophy I: A Guide through the subject, Oxford University Press 3. Heil, John, 2004, Philosophy, A Contemporary Introduction, Rutledge, New York. 4. Shaffer, Jerome A, 1994, Philosophy of Mind, Prentice Hall Hall, New Delhi. 5. Mandik Pete, This is Philosophy of Mind, Wiley Blackwell.		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: VIth
Pedagogy:		
Course Code: PHI-23108B	Course/Paper Title:	Yoga & Naturopathy
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Understand the Principles of Yoga and Naturopathy:		

Gain a solid understanding of the fundamental principles of Yoga and Naturopathy, including their philosophical foundations, holistic approaches to health, and the interconnectedness of mind, body, and spirit.

CO 2: Apply Yogic Practices for Well-being:

Develop the ability to practice and teach a variety of Yoga techniques, such as asanas (postures), pranayama (breathing exercises), meditation, and relaxation techniques, fostering physical and mental well-being.

CO 3: Promote Holistic Health through Naturopathic Principles:

Acquire knowledge of naturopathic principles, including dietary practices, hydrotherapy, detoxification, and the use of natural remedies. Understand how these practices can be integrated into a holistic approach to health and wellness.

CO 4: Design Personalized Wellness Plans:

Develop the skills to assess individual health needs and design personalized wellness plans that incorporate both Yoga and Naturopathy practices. Learn to consider factors such as lifestyle, dietary preferences, and specific health goals.

CO 5: Demonstrate Ethical and Cultural Sensitivity:

Develop an awareness of ethical considerations in practicing and teaching Yoga and Naturopathy, including cultural sensitivity and the importance of providing safe and respectful environments for diverse individuals and communities.

Credit: 3

Paper (Core Compulsory / Elective): Elective

Max. Marks : (60 + 40) = 100

Min. Passing Marks : 35

Total Number of Lectures (Lecture – Tutorials – Practical): 45

Units:	Topics:	No. of Lectures
I	Introduction to Yoga and Naturopathy <ul style="list-style-type: none">Overview of Yoga: historical and philosophical foundations.Introduction to Naturopathy: principles and holistic health approach.Integration of Yoga and Naturopathy for overall well-being.	9
II	Yogic Practices for Health and Balance <ul style="list-style-type: none">Hatha Yoga: asanas (postures) for physical health.Pranayama: breathing techniques for energy and relaxation.Meditation and mindfulness practices for mental well-being.	9
III	Yoga Philosophy and Lifestyle <ul style="list-style-type: none">Introduction to Yoga Sutras of Patanjali.Yamas and Niyamas: ethical principles in Yoga.Integrating Yoga philosophy into daily life.	9
IV	Naturopathic Principles and Therapies <ul style="list-style-type: none">Five elements theory and the role of natural elements in healing.Hydrotherapy, mud therapy, and other naturopathic treatments.Dietary principles for holistic health and wellness	9
V	Yoga and Naturopathy for Specific Conditions <ul style="list-style-type: none">Yoga and Naturopathy for stress management and relaxation.Application of Yoga and Naturopathy for common health issues.Designing personalized wellness plans for individuals..	9

Suggested Readings:

Books on Yoga:

1. "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
This book explores the philosophy and practice of Yoga, emphasizing the importance of tailoring Yoga to individual needs and goals.
2. "Light on Yoga" by B.K.S. Iyengar
A classic book by a renowned Yoga teacher, this text covers Yoga postures (asanas) in detail, providing instructions, benefits, and variations.
3. "The Yoga Bible" by Christina Brown

A comprehensive guide to different Yoga poses, practices, and sequences, along with explanations of the philosophy and principles behind Yoga.

4. "The Bhagavad Gita" (Translated by various authors)
This ancient scripture is a cornerstone of Yoga philosophy. It offers insights into the principles of life, duty, and self-realization.
5. "The Yoga Sutras of Patanjali" (Translated by various authors)
This foundational text outlines the principles of Yoga philosophy and practice. Various translations and commentaries are available.

Books on Naturopathy:

- (a) "Textbook of Naturopathy" by P. M. Balakrishna
This comprehensive textbook covers the principles, therapies, and practices of Naturopathy, including dietary recommendations and natural remedies.
- (b) "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
While focusing on Ayurveda, this book provides insights into natural healing methods, herbal remedies, and lifestyle practices that align with Naturopathic principles.
- (c) "The Complete Book of Nature Cure" by Dr. H. K. Bakhru
A guide to naturopathic practices, this book covers topics such as diet therapy, hydrotherapy, fasting, and other natural methods for healing and prevention.
- (d) "Healing with Whole Foods: Asian Traditions and Modern Nutrition" by Paul Pitchford
This book combines traditional wisdom with modern nutritional insights. It covers dietary and lifestyle practices for holistic health and well-being.
- (e) "Naturopathy for Longevity" by Dr. H. K. Bakhru
This book focuses on the principles of Naturopathy and provides guidelines for adopting a natural and healthy lifestyle for longevity.

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

MINOR ELECTIVE: To be Choused by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. IIIrd Year	Semester: VIth
Pedagogy:			
Course Code: MPHI06		Course/Paper Title:	Shamkar Vedant (Minor Paper for other discipline)
Course Objectives <ul style="list-style-type: none"> To explore the life and teachings of Śaṅkarācārya, the foremost exponent of Advaita Vedānta. To understand the core metaphysical, epistemological, and ethical principles of his philosophy. To study his major commentaries and independent treatises. To assess the contemporary relevance of his thought in philosophical and spiritual domains. 			

Course Outcomes: After completing this course, the students will be able to -

CO1: Describe the historical, spiritual, and philosophical context of Śaṅkarācārya's life and teachings.
 CO2: Explain the central metaphysical ideas of Advaita Vedānta, including Brahman, Ātman, and Māyā.
 CO3: Analyze Śaṅkara's epistemological framework and the doctrine of Adhyāsa.
 CO4: Interpret his ethical vision and its application to individual liberation and spiritual living.
 CO5: Evaluate the impact and continued relevance of Śaṅkarācārya's philosophy in modern times.

Credit: 03

Paper (Core Compulsory / Elective): Elective

Max. Marks : (60 + 40) = 100

Min. Passing Marks : 35

Total Number of Lectures (Lecture – Tutorials – Practical): 45

Units:	Topics:	No. of Lectures
I	Life and Historical Significance <ul style="list-style-type: none"> Biography and intellectual journey of Śaṅkarācārya Spiritual lineage and the guru-disciple tradition The historical context of his teachings Establishment of monastic centers (maṭhas) and cultural impact 	9
II	Metaphysics of Advaita Vedānta <ul style="list-style-type: none"> The concept of Brahman (Ultimate Reality) – Nirguṇa and Saṅguṇa The identity of Ātman and Brahman (Tat Tvam Asi) The theory of Māyā and Avidyā (illusion and ignorance) Levels of reality: Pāramārthika, Vyāvahārika, Prātibhāsika 	9
III	Epistemology and Doctrine of Superimposition <ul style="list-style-type: none"> Pramāṇas (means of valid knowledge) in Advaita Vedānta The concept of Adhyāsa (superimposition) The role of Śruti (scripture) and Jñāna (knowledge) Liberation through knowledge (Jñāna-mārga) 	9
IV	Ethics and Soteriology <ul style="list-style-type: none"> The goal of life: Mokṣa (liberation) The ideal of Jīvanmukti (liberated while living) Śaṅkara's views on Karma, Bhakti, and Sannyāsa Ethical principles: renunciation, detachment, self-realization 	9
V	Śaṅkara's Writings and Legacy <ul style="list-style-type: none"> Major commentaries: <ul style="list-style-type: none"> <i>Brahmasūtra Bhāṣya</i> <i>Bhagavad Gītā Bhāṣya</i> Principal Upaniṣad Bhāṣyas Independent works: <i>Vivekacūḍāmaṇi</i>, <i>Ātmabodha</i>, <i>Upadeśa Sāhasrī</i> Śaṅkara's influence on later Vedānta schools and Indian spirituality Relevance of Śaṅkara's thought in the modern age 	9

Suggested Readings

◆ Primary Texts (Śaṅkarācārya's Works and Translations)

- Śaṅkarācārya – *Brahmasūtra Bhāṣya*
– Tr. Swami Gambhirananda, Advaita Ashrama
- Śaṅkarācārya – *Bhagavad Gītā Bhāṣya*
– Tr. Swami Gambhirananda, Advaita Ashrama
- Śaṅkarācārya – *Upaniṣad Bhāṣyas* (on Īśa, Kena, Kaṭha, Chāndogya, etc.)
– Various translations by Swami Madhavananda, Swami Gambhirananda

4. Śaṅkarācārya – *Vivekacūḍāmaṇi*
– Tr. Swami Madhavananda, Advaita Ashrama
5. Śaṅkarācārya – *Upadeśa Sāhasrī*
– Tr. Swami Jagadananda, Sri Ramakrishna Math

◆ **Secondary Readings and Interpretations**

6. T.M.P. Mahadevan – *The Philosophy of Advaita*
– University of Madras
 7. S. Radhakrishnan – *Indian Philosophy* (Vol. II)
– Oxford University Press
 8. R. Balasubramanian (Ed.) – *Advaita Vedānta*
– ICPR Publication
 9. E. Deutsch – *Advaita Vedānta: A Philosophical Reconstruction*
– University of Hawaii Press
 10. Chatterjee & Datta – *An Introduction to Indian Philosophy*
– University of Calcutta
 11. Ninian Smart – *Doctrine and Argument in Indian Philosophy*
– Macmillan
- . Isherwood, Christopher – *Vedanta for the Western World*
– New American Library (*Accessible interpretation for global context*)

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Other Courses:

Internship/Apprenticeship

Value Added Course : To be Chooed from POOL D

Exit Option: Bachelor' Degree (Programme duration: Three years or six semesters) .

[NHEQF Level 5.5]

SEMESTER-VII

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIth
Pedagogy:			
Course Code: PHI-23109		Course/Paper Title:	Contemporary Western Philosophy
Programme Outcome (after three years): The completion of the 3 years graduation programme in Philosophy will enable a student to: <div><div>(i)</div><div>Understand the broad ideas that are enshrined in the basic thinking of various centers of Philosophy.</div></div> <div><div>(ii)</div><div>Critically analyze the hypothesis, theories, techniques and definitions offered by Philosophers.</div></div> <div><div>(iii)</div><div>Understand many theories related to philosophy of Religion, which will be helpful in solving many misconceptions related to religion.</div></div> <div><div>(iv)</div><div>Utilized philosophy to understand social realities and problems and to come up with ideal solution to them.</div></div> <div><div>(v)</div><div>Identify how deeply philosophy is connected to other discipline like Social Science, Political Science and Natural Science.</div></div> <div><div>(vi)</div><div>Understand various issues of Applied Philosophy which are very important and relevant in contemporary world.</div></div> <div><div>(vii)</div><div>Integrate their physical, mental and spiritual faculties so that the students can become healthier and more integrated members of the social and of the nation by the practice of Yoga.</div></div> <div><div>(viii)</div><div>Learn tools, techniques and skills regarding the research oriented activities by the study of practice of Project Work.</div></div>			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware the students about contemporary western Philosophy deeply. CO 2: Be aware about Philosophical view of Bradley. CO 3: Be aware the students about the development of Pragmatism as William James. CO 4: Explain about Moore’s Refutation of Idealism. CO 5: Be aware about the Philosophical Views of Russell and Wittgenstein.			
Credit: 04 + 01 = 05		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60+ 15 = 75			
Units:	Topics:		No. of Lectures
I	Bradley’s doctrine of Appearance and Reality, Refutation of Primary and Secondary Qualities. Concept of Absolute.		12
II	Development of Pragmatism as a system of Philosophy. William James Theory of Radical Empiricism, Theory of Truth.		12
III	Moore’s Refutation of Idealism.		12
IV	Russell’s Logical Atomism.		12

V	Wittgenstein – Language and Reality, Picture theory, saying and showing.	12
Suggested Readings:		
1. Basant Kumar Lal	: <i>Contemporary Western Philosophy</i>	
2. Dr. Laxmi Saxena	: <i>Contemporary Western Philosophy</i>	
3. Dr. N. P. Tiwari	: <i>Contemporary Western Philosophy</i>	
4. Shobha Nigam	: <i>Western Philosophy</i>	
This course can be opted as an elective by the students of following subjects –		
Suggested continuous E-Valuation Methods –		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance/Behavior – 05 Marks		

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VII th
Pedagogy:			
Course Code: PHI-23110A		Course/Paper Title:	Research Methodology [For Students pursuing Hons. with Research]
Programme Outcome: Research Methodology in Philosophy is a course that aims to introduce two key methodologies from Pre-modern Philosophy (Argument and Proof) and two from modern and contemporary Philosophy (hermeneutics and Phenomenology). Research Scholar try to research in untouched, thirst and socially welfare areas as well as human and moral values included in it.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of meaning of Research.			
CO 2: be aware of importance and utility of Research.			
CO 3: describe Method of Research.			
CO 4: be aware of Preparation of Synopsys.			
CO 5: be aware of Philosophical research, design, meaning and types.			
Credit: 04		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:		No. of Lectures
I	Methodology of Philosophical Research – I (a) Nature of Philosophical Research.		12

II	(b) Concept of Indian Philosophy. (c) Concept of Western Philosophy. (d) Methods of documentation and preparation of synopsis. Methodology of Philosophical Research – II (a) Analytical Method. (b) Dialectical Method. (c) Critical and Comparative Method. (d) Matter Collection.	12
III	Methodology of Philosophical Research – III (a) Hypothesis and Scientific Method. (b) Methods of Experimental Enquiry. (c) Writing first draft. (d) Research and Survey, method and techniques.	12
IV	Methodology of Philosophical Research – IV (a) Research oriented social welfare. (b) Moral value and Human values. (c) Philosophical view contains scientific and innovative ideas. (d) Step of social research, selection of philosophical problems.	12
V	Methodology of Philosophical Research – 5 (a) Preparation of Synopsys. (b) Fact, Concept and theory. (c) Data collection method, Interview, Observation, Questionnaire, Schedule, Case study. (d) Philosophical Research, Design, Meaning and Type.	12

Suggested Readings:

1. "Research Methodology: A Step-by-Step Guide for Beginners" by Ranjit Kumar
This book provides a comprehensive introduction to research methodology, suitable for beginners. It covers various research methods and techniques along with practical examples.
2. "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell and J. David Creswell
This book discusses different research designs, both qualitative and quantitative, and provides guidance on choosing the appropriate design for your research project.
3. "Research Methods for Business Students" by Mark Saunders, Philip Lewis, and Adrian Thornhill
Focused on business and management research, this book covers a wide range of research methods, from qualitative to quantitative, and provides practical examples and case studies.
4. "Qualitative Inquiry and Research Design: Choosing Among Five Approaches" by John W. Creswell
If you're interested in qualitative research methods, this book explores five different approaches to conducting qualitative research and provides guidance on selecting the most appropriate one.
5. "Social Research Methods" by Alan Bryman
This comprehensive book covers a wide range of research methods, including both qualitative and quantitative approaches, and includes discussions on research ethics and philosophical underpinnings.
6. "Designing Social Inquiry: Scientific Inference in Qualitative Research" by Gary King, Robert O. Keohane, and Sidney Verba
This book focuses on the design and inference aspects of qualitative research, providing insights into how to draw valid conclusions from qualitative data.

7. "Research Methodology: Methods and Techniques" by C.R. Kothari
A classic in the field, this book covers various research methods and techniques, emphasizing the practical aspects of research design, data collection, and analysis.
8. "The Craft of Research" by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams
This book provides a detailed guide to the research process, from formulating research questions to presenting findings. It's valuable for students across disciplines.
9. "Research Methods in Education" by Louis Cohen, Lawrence Manion, and Keith Morrison
Geared towards educators and researchers in the field of education, this book covers research methods applicable to educational research.
10. "Experimental Design and Statistics" by Harold O. Kiess and Bonnie A. Green
Focused on experimental design and statistical analysis, this book provides insights into planning experiments and analyzing the resulting data.

This course can be opted by the students pursuing (Hons. with Research) in the Discipline

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23110B	Course/Paper Title:	Humanism & Existentialism (For Honours]
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Comprehend Philosophical Foundations: Develop a deep understanding of the philosophical foundations of humanism and existentialism, including their historical development, key thinkers, and underlying concepts.		
CO 2: Analyze Existentialist Themes: Demonstrate the ability to analyze existentialist themes such as authenticity, freedom, anxiety, and the search for meaning, and understand how these ideas shape human experience.		
CO 3: Critically Evaluate Humanist Values: Evaluate humanist values such as reason, ethics, social justice, and secularism, and consider their implications for personal ethics, societal norms, and the role of religion.		
CO 4: Synthesize Humanism and Existentialism: Explore the connections and tensions between humanism and existentialism, considering how these philosophical approaches address questions of human nature, purpose, and the nature of reality.		
CO 5: Apply Philosophical Insights:		

Apply philosophical insights from humanism and existentialism to contemporary issues such as ethics, identity, technology, and societal challenges, fostering critical thinking and ethical reasoning.

Credit: 04

Paper (Core Compulsory / Elective): Core Compulsory

Max. Marks : (60 + 40) = 100

Min. Passing Marks : 35

Total Number of Lectures (Lecture – Tutorials – Practical): 60

Units:	Topics:	No. of Lectures
I	Introduction to Humanism and Existentialism <ul style="list-style-type: none"> Overview of humanism and existentialism as philosophical movements. Historical context and key figures in humanism and existentialism. Comparison of humanist and existentialist approaches to human nature and existence. 	12
II	Humanism: Human-Centered Philosophy <ul style="list-style-type: none"> Exploration of humanist values, including reason, ethics, and social justice. Humanist critiques of religious and supernatural beliefs. Humanism's impact on education, ethics, and secular societies. 	12
III	Existentialism: Meaning and Existence <ul style="list-style-type: none"> Existentialist themes of authenticity, freedom, and individuality. Existentialist views on anxiety, absurdity, and the search for meaning. Key existentialist thinkers: Søren Kierkegaard, Jean-Paul Sartre, Albert Camus. 	12
IV	Humanism and Existentialism in Literature and Arts <ul style="list-style-type: none"> Examination of humanist and existentialist themes in literature, theater, and film. Exploration of how humanism and existentialism influence artistic expression and interpretation. 	12
V	Application and Relevance of Humanism and Existentialism <ul style="list-style-type: none"> Ethical implications of humanist values and existentialist insights. Application of humanist and existentialist thought to contemporary issues. Reflection on the relevance of humanism and existentialism in personal and societal contexts. 	12

Suggested Readings:

1. "Existentialism: A Reconstruction" by David E. Cooper
This comprehensive book provides an in-depth exploration of existentialism's central themes, including freedom, authenticity, and the search for meaning. It covers key existentialist thinkers and their contributions to the movement.
2. "Existentialism and Humanism" by Jean-Paul Sartre

This book by Sartre presents his lecture on existentialism and its humanist implications. It offers a concise yet profound overview of existentialist ideas, including the concepts of anguish, freedom, and responsibility.

3. "At the Existentialist Café: Freedom, Being, and Apricot Cocktails" by Sarah Bakewell
This engaging book provides a narrative history of existentialism through the lives of key thinkers such as Sartre, de Beauvoir, Camus, and Heidegger. It offers insights into their philosophical ideas and the cultural context of the movement.
4. "The Cambridge Companion to Existentialism" edited by Steven Crowell
This anthology brings together essays by leading scholars to explore various aspects of existentialism, including its historical development, major figures, and key concepts. It offers a comprehensive overview of the movement.
5. "Humanism and Existentialism" by William L. Reese
This book provides a comparative analysis of humanism and existentialism, highlighting their similarities and differences. It explores how these philosophical approaches address questions of meaning, freedom, and human nature.
6. Contemporary Western Philosophy by Prof. B.K. Lal
7. Contemporary Western Philosophy by Prof. Laxmi Nidhi Saxena

This course can be opted by the students pursuing (Hons. with Research) in the Discipline

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Major (Elective): Choose Any Two Courses

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23111A	Course/Paper Title: Advanced Western Ethics	
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Be aware about feature and objective of advanced ethics, and the views of G.E. Moore.		
CO 2: Be aware Philosophical views of W. D. Ross about rightness.		
CO 3: Be aware Philosophical Views of R. M. Hare about prescriptive theory and its shortcoming.		
CO 4: Be aware about Philosophical view of A. J. Ayer and C. L. Stevention as a emotive theory.		
CO 5: Be aware about Feminist.		
Credit: 04	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100	Min. Passing Marks : 35	

Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Nature, Feature and Objective of advanced ethics. New Intuitionism: G. E. Moore, Characteristic of Good and Good things, Naturalistic Fallacy; How to Good is not definable? Good, Right and Duty, Intrinsic Value or Principle of Organic Unity of Moore, Moral Value of Moore.	12
II	W. D. Ross: Moral Suitability Theory of Rightness, Concept of Right, Prima facie Duties (Right and Prima facies duties). Concept of Good of Ross. Which things are good in itself.	12
III	R. M. Hare: Prescriptive Language in Ethics. Prescriptive theory of Moral Language and its shortcomings. Emotive Theory: A. J. Ayer and C. L. Stevenson; Emotive Theory of moral language and its shortcomings, Ethical disagreement of Stevenson.	12
IV	Existentialist Ethics: Soren Kierkegaard. Jean Paul Sartre, Moral Ethics of Kierkegaard, Moral Ethics of Jean Paul Sartre, Existence Precedes essence, Bad Faith of Sartre; Freedom and Responsibility theory of Sartre; Concept of Anguish of Sartre.	12
V	Feminist: Meaning of Feminist, Types of Feminist, Four Principles of Feminist, What does Feminist mean for kids.	12
Suggested Readings:		
1.		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Evaluation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23111B	Course/Paper Title: Patanjali Yoga Sutra	
Programme Outcome:		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Be aware of Patanjali Yoga Sutra.		
CO 2: Learn Concept of Yoga and its meaning.		
CO 3: Be aware about Ashtangik Yoga.		

CO 4: Be aware of Chittabhrittayas and Chittabhumiya.		
CO 5: Be aware of the concept of Samadhi and its kinds and benefits.		
Credit: 04		Paper (Core Compulsory / Elective): Elective
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	1. Introduction to Patanjali Yoga Sutra & Maharishi Patanjali. 2. Definition of Yoga & Concept of Chitta, Chittavritties 3. Chitta Bhumies, Ishwar Pranidhan & Methods of Control Chittavritties.	12
II	1. Types of Samadhi – Samprajnata nad Asamprajnata. 2. Concept of Kriya Yoga, Yogantaraya & their associates and Panch Kleshas, 3. Methods of Chitta Prasadana.	12
III	1. Purusha, (drishta) & Prakriti, (drishya) 2. Astanga Yoga: Yama, Niyama, Asanas, Pranayama & Pratyahara 3. Dharana, Dhyana & Samadhi	12
IV	1. Karma Sidhant, Sanskara & Vasana 2. Vivek-khyati 3. Vibhuti & Kaivalya	12
V	1. Yoga and Personality Development. 2. Value development through Yoga.	12
Suggested Readings:		
1. गीता प्रेस, गोरखपुर : पातंजल योग सूत्र 2. राजबीर शास्त्री : पातंजल योग दर्शन 3. डॉ० विजयपाल शास्त्री : पातंजल योग विमर्श 4. स्वामी ओमानन्द तीर्थ : पातंजल योग प्रदीप 5. स्वामी चरणदास : अष्टांग योग 6. श्रीराम वर्मा, आचार्य : मेरी वसीयत और विरासत 7. Swami Shivananda : Essays on Yoga 8. Shri Aurabindo : Bases of Yoga		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4 th Year	Semester: VII th
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Pedagogy:		
Course Code: PHI-23111C		Course/Paper Title: Introduction to Western Epistemology
Programme Outcome: This paper of the course aims at providing a bird’s-eye-view of the general features and problems of Western epistemology. Unlike in India, wrong knowledge is not a separate category by itself but is no knowledge at all or simply absence of any knowledge. Familiarity with the following topics is expected to generate an awareness of the issues and debates that uniquely characterize Western epistemology.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Origin of Knowledge, its limit, Validity and Nature. CO 2: be aware of types of Knowledge. CO 3: be aware of Nature of Truth. CO 4: be aware of Problems of Induction. CO 5: be aware of Personal Identity, knowledge of other mind and problem of universals.		
Credit: 04	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100	Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Nature and Scope of Epistemology. Nature of Knowledge and Belief.	12
II	1. Rationalism, Empiricism and criticism with special reference to the following problem: source, nature, validity and limits of knowledge. 2. Types of knowledge: priori and aposteriori, analytic and synthetic propositions.	12
III	Nature of Truth: Truth and criterion, criterion and definition. Coherence, correspondence and pragmatic theories of truth, Semantic Theory of truth.	12
IV	Problem of Induction: Hume’s Problem and its main solution: probability theory, Scepticism: Hume’s Scepticism.	12
V	1. Personal Identity and knowledge of other minds. 2. Problem of Universals.	12
Suggested Readings:		
1. D. W. Hymlan : <i>Theory of Knowledge</i> 2. J. Hasperse : <i>An Introduction to Philosophical Analysis (its Translation in Hindi)</i> 3. A. J. Ayer : <i>Problem knowledge</i> 4. Hari Shankar Upadhyay : <i>Gyanmimansa ke mool Prashna</i> 5. H. S. Upadhyay : <i>Knowledge and Justification</i>		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks		

Internal Class Test –	10 Marks
Attendance/Behavior –	05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VII th
Pedagogy:			
Course Code: PHI-23111D		Course/Paper Title:	Applied Ethics
Programme Outcome: The aim of the course is to acquaint the student with the various concepts of ethics. Ethical issues, practices in business, corporate and social responsibilities, strengthening personal and organizational integrity, ethical and ecology, work ethics, proportional ethics and responsibility.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: describe Nature of Applied Ethics and its relation with normative ethics.			
CO 2: describe Theoretical formation of Applied Ethics.			
CO 3: be aware of moral values.			
CO 4: describe the hermeneutic, profession, professionalism and professional ethics.			
CO 5: do several case studies.			
Credit: 04		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:		No. of Lectures
I	Nature and Scope of Applied Ethics. Theoretical formulation of applied ethics.		12
II	Ethics and Human Interface, Difference between Ethical and morals Ethical Loyalties and Prima Facie duties. Human Values.		12
III	Emotional Intelligence, Attitude Civil Services, Aptitude and Fundamental Value Ethical Concern and dilemmas in government and private Institution. Corporate Governance.		12
IV	Ethical Thinkers and Contribution (Indian and Western)		12
V	Honesty in Administration. Case Study.		12
Suggested Readings:			
1. Peter Singer (Ed) : <i>Applied Ethics, in the Oxford Reading in Philosophical series</i> 2. W. K. Frankena : <i>Ethics Prentice Hall. 1973</i> 3. Springge T.I.G. : <i>The National Foundation of Ethics, London: Routledge's Kegan Paul, 1997</i> 4. Hanfling Oswald : <i>The Quest for Meaning, Oxford. Basils Black wall, 1999</i> 5. Nityanand Mishra : <i>Prayogic Nitishastra, Moti Lal Banarasi Das – Varanasi</i>			
Suggested continuous E-Valuation Methods –			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks			

Internal Class Test –	10 Marks
Attendance/Behavior –	05 Marks

MINOR ELECTIVE : To be Chosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VII th
Pedagogy:			
Course Code: MPHI07		Course/Paper Title: Power of Yoga (Minor Paper for other discipline)	
Course Objectives <ul style="list-style-type: none">To introduce students to the foundational text of classical Yoga philosophy—<i>Yoga Sūtras of Patañjali</i>.To provide a comprehensive understanding of the eightfold path (Aṣṭāṅga Yoga).To examine the metaphysical, psychological, and ethical dimensions of the Yoga Sūtras.To foster practical and reflective application of Pātañjala Yoga in contemporary life.			
Course Outcomes: After completing this course, the students will be able to -			
CO1: Understand the historical and philosophical foundations of Pātañjali's Yoga Sūtras. CO2: Explain the psychological and ethical concepts such as Chitta, Vṛtti, Klesha, and Karma. CO3: Interpret the eightfold path (Aṣṭāṅga Yoga) and apply it in daily living. CO4: Reflect on the yogic approach to self-realization and mental discipline. CO5: Evaluate the relevance of Yoga Sūtras in the context of personal well-being and social harmony.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			
Units:	Topics:		No. of Lectures
I	Introduction to Yoga Philosophy <ul style="list-style-type: none">Historical background of Yoga and PatañjaliLife and significance of Sage PatañjaliSix Darśanas and the place of Yoga philosophyDefinition and aim of Yoga: <i>Yogas chitta vṛtti nirodhaḥ</i>		9
II	Structure and Themes of Yoga Sūtras <ul style="list-style-type: none">Overview of the four pādas (chapters):<ul style="list-style-type: none"><i>Samādhi Pāda</i><i>Sādhana Pāda</i><i>Vibhūti Pāda</i><i>Kaivalya Pāda</i>Concept of Chitta, Vṛtti, and their classificationsImportance of Abhyāsa and Vairāgya		9
III	Aṣṭāṅga Yoga (Eight Limbs of Yoga) <ul style="list-style-type: none">Yama: ethical restraints (Ahimsā, Satya, etc.)Niyama: personal observances (Śauca, Santoṣa, etc.)Āsana, Prāṇāyāma, Pratyāhāra – their significance and disciplineDhāraṇā, Dhyāna, Samādhi – stages of meditation and realization		9
IV	Psychology and Ethics of Yoga <ul style="list-style-type: none">Kleshas (afflictions) and their impact on mental health		9

V	<ul style="list-style-type: none"> • Concept of Karma and Samskāras • Role of discipline (Tapas), self-study (Svādhyāya), and devotion (Īśvarapranidhāna) • Ethical living and inner purification <p>Liberation and Relevance</p> <ul style="list-style-type: none"> • Concept of Kaivalya (liberation) in Pātañjala Yoga • Difference between Yoga and other schools like Advaita Vedānta and Sāṅkhya • Application of Yoga Sūtras in modern life: stress, wellness, and mindfulness • Contemporary relevance of Patañjali's thought in health and education 	9
Suggested Readings:		
<p>Primary Texts & Commentaries</p> <ol style="list-style-type: none"> 1. Pātañjali – <i>Yoga Sūtras of Patañjali</i> – Translated by Swami Vivekananda, Advaita Ashrama 2. Pātañjali – <i>Yoga Sūtras with Vyāsa Bhāṣya</i> – Edited by Swami Hariharānanda Āraṇya, Kaivalyadhama 3. Swami Satchidananda – <i>The Yoga Sūtras of Patañjali</i> – Integral Yoga Publications (<i>Clear commentary with practical insights</i>) 4. Swami Prabhavananda & Christopher Isherwood – <i>How to Know God: The Yoga Aphorisms of Patanjali</i> – Vedanta Press (<i>Accessible interpretation for beginners</i>) <p>Secondary Readings & Interpretations</p> <ol style="list-style-type: none"> 5. Georg Feuerstein – <i>The Yoga-Sūtra of Patañjali: A New Translation and Commentary</i> – Inner Traditions 6. B.K.S. Iyengar – <i>Light on the Yoga Sūtras of Patañjali</i> – HarperCollins (<i>Yoga practice-oriented explanation</i>) 7. Edwin F. Bryant – <i>The Yoga Sūtras of Patañjali: A New Edition, Translation, and Commentary</i> – North Point Press (<i>Scholarly and detailed resource</i>) 8. Taimni, I.K. – <i>The Science of Yoga</i> – Theosophical Publishing House (<i>Philosophical and metaphysical analysis</i>) <p>Swami Niranjanananda Saraswati – <i>Practical Lessons on the Yoga Sutras of Patanjali</i> – Bihar School of Yoga</p>		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
<p>Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;</p> <p>Assignment/Practical/Projects – 05 Marks</p> <p>Internal Class Test – 10 Marks</p> <p>Attendance/Behavior – 05 Marks</p>		

SEMESTER-VIII

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VIII th
Pedagogy:			
Course Code: PHI-23112		Course/Paper Contemporary Indian Philosophy Title:	
Programme Outcome: There is an attempt at re-examining the past and appropriating whatever the thinker believes to be still relevant and Universal value. The paper aims at introducing the students to rich fair of modern Indian thought in a panoramic way.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Philosophical views of some contemporary Indian Philosophers as Vivekanand etc.			
CO 2: describe views of Dr. Sarvapalli Radha Krishnan & M. K. Gandhi.			
CO 3: describe views of Dr. B. R. Ambedkar and M. N. Rai.			
CO 4: describe Buddhism of J. L. Nehru and Philosophical view of K. C. Bhattacharya.			
CO 5: describe Ekatm manar vada of Pt. Deen Dayal Upadhyay.			
Credit: 04 + 01 = 05		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75			
Units:	Topics:		No. of Lectures
I	Vivekanand – Man and God, religion of man and Dr. Sarvapalli Radha Krishnan		12
II	M.K. Gandhi – Truth, Non Violence, Sarvodaya and Shri Aurobindo		12
III	Dr. B. R. Ambedakar – Creation of Social evils and M. N. Rai		12
IV	J.L. Neha – Neo-Buddhism and K. C. Bhattacharya		12
V	D.D. Upadhyay Ekatm Manav Vada		12
Suggested Readings:			
1. B.K. Lal : Contemporary Indian Philosophy, Delhi, 1985			
2. Benay Gopal Ray : Contemporary Indian Philosophy, Delhi, 1999			
3. V.S. Naravane : Modern Indian Thought, Bombay 1964			
4. Mahatma Gandhi : Hind Swaraj, New Delhi, Publication Division - 1993			
This course can be opted as an elective by the students of following subjects –			
Suggested continuous E-Valuation Methods –			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance/Behavior – 05 Marks			

Major (Elective) : Choose any One Courses

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VIII th
Pedagogy:			
Course Code: PHI-23113A		Course/Paper Title: Phenomenology and Existentialism	
Programme Outcome: The objective of the paper is to acquaint the students with the basic issues of Phenomenology and Existentialism. The paper further aims at enabling students to understand and critically examine the philosophical concept such as intentionality, subjectivity, authenticity, choice, being, time freedom, existence and God.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Concept of Phenomenology.			
CO 2: be aware of Concept of Existentialism.			
CO 3: be aware of Contemporary western Philosophy in the reference of Phenomenology and Existentialism.			
CO 4: be aware of theistic and atheistic existentialism.			
CO 5: be aware of Existentialism and Humanism.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			
Units:	Topics:		No. of Lectures
I	Edmund Husserl: Concept of Phenomenology; Critique of Naturalism and Psychologism; Intentionality, of Consciousness; Method of Reduction; Pure Consciousness; Constitution; Life world.		9
II	Martin Heidegger: Concept of Man as Being; Concept of Time, Authenticity and inauthenticity; Anxiety and Death; Necessity and Freedom: Transcendental Homelessness.		9
III	Soren Keirkegaard: Theistic Existentialism: Truth as Subjectivity: Stage of Existence: Aesthetic Stage, Ethical stage and Religious Stage.		9
IV	Jean Paul Sartre: Atheistic Existentialism; Existence and Essence; Freedom and Responsibility, bad faith; Concept of man as being for itself, being in itself and being for others.		9
V	Existentialism and Humanism.		9
Suggested Readings:			
1. Dermot Moran : <i>An introduction to Phenomenology</i> , Rutledge, London, 2000			
2. C. Maecan : <i>Four Phenomenologist Thinkers</i> , 1993			
3. A. J. Blacks ham : <i>Six Existentialist Thinkers</i> , 1993			

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VIII th
Pedagogy:			
Course Code: PHI-23113B		Course/Paper Title: Philosophy of Shankaracharya	
Programme Outcome:			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: learn about Shankaracharya’s theories.			
CO 2: be aware about Brahman and Ishhwar Concept.			
CO 3: be aware about Maya and its functions.			
CO 4: be aware of Ishwar, Jiva, Jagat etc.			
CO 5: acquainted about Bandhan and Moksha.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			
Units:	Topics:		No. of Lectures
I	Foundation of Advait Vedanta, Meaning of Advait Vedant, Shankar’s View of Brahman (Sagun Brahman and Nirgun Brahman)		9
II	Shankar’s view of Maya and Characteristics of Maya, Functions of Maya, Maya and Avidya.		9
III	Shankar’s view of Ishwar, Jiva, Jagat.		9
IV	Refutation of the Doctrine of Shankar’s Maya by Ramanujacharya.		9
V	Bandhan and Moksha concept of Shankar’s, Theory of Sadhan Chatushtay, Kinds of Moksha		9
Suggested Readings:			
♦ Primary Texts (Śaṅkarācārya’s Works and Translations)			
6. Śaṅkarācārya – <i>Brahmasūtra Bhāṣya</i> – Tr. Swami Gambhirananda, Advaita Ashrama			
7. Śaṅkarācārya – <i>Bhagavad Gītā Bhāṣya</i> – Tr. Swami Gambhirananda, Advaita Ashrama			
8. Śaṅkarācārya – <i>Upaniṣad Bhāṣyas</i> (on Īśa, Kena, Kaṭha, Chāndogya, etc.) – Various translations by Swami Madhavananda, Swami Gambhirananda			

9. Śaṅkarācārya – *Vivekacūḍāmaṇi*
– Tr. Swami Madhavananda, Advaita Ashrama
10. Śaṅkarācārya – *Upadeśa Sāhasrī*
– Tr. Swami Jagadananda, Sri Ramakrishna Math

◆ **Secondary Readings and Interpretations**

12. T.M.P. Mahadevan – *The Philosophy of Advaita*
– University of Madras
13. S. Radhakrishnan – *Indian Philosophy* (Vol. II)
– Oxford University Press
14. R. Balasubramanian (Ed.) – *Advaita Vedānta*
– ICPR Publication
15. E. Deutsch – *Advaita Vedānta: A Philosophical Reconstruction*
– University of Hawaii Press
16. Chatterjee & Datta – *An Introduction to Indian Philosophy*
– University of Calcutta
17. Ninian Smart – *Doctrine and Argument in Indian Philosophy*
– Macmillan
- . Isherwood, Christopher – *Vedanta for the Western World*
– New American Library (*Accessible interpretation for global context*)

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance/Behavior – 05 Marks



Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:		
Course Code: PHI-23113C	Course/Paper Title: Philosophy of Kant	
Programme Outcome: Kant is undoubtedly the central figure in Western Philosophy. In the Arena of speculative thought we may either agree with Kant or disagree with him but it is impossible to ignore him. Immanuel Kant will ever remain a luminous star in the philosophical field be it ethics, Epistemology, Aesthetic and metaphysics.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Kant Philosophy.		
CO 2: reconciliation of Empiricism and Rationalism.		
CO 3: describe Kant’s categories of the Understanding.		
CO 4: be aware of critique of pure reason of Kant’s book.		
CO 5: be aware of Phenomena and Noumena.		
Credit: 03	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100	Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0		

Units:	Topics:	No. of Lectures
I	Background of Kant's Philosophy – his precursors: (a) Aims of Kantian Philosophy of Criticism. (b) Kant's evaluation and reconciliation of Rationalism and Empiricism. (c) The Copernicacian Revolution in Kantian Epistemology.	9
II	Kant's theory of Space and Time as impractically real and transcendently ideal in the "Transcendental Aesthetic": (a) The role of Categories of the understanding in the acquisition of knowledge. (b) Kant's conception of the 'self as transcendental unity of Apperception'.	9
III	Kant's refutation of Idealism: (a) Kant's distinction between Phenomena and Noumena. (b) The transcendental Dialectic-distinction between Understanding and Reason.	9
IV	Speculative Theology Kant's critique of the Ontological, Cosmological and Teleological proofs for the existence of God.	9
V	The Critique of Practical Reason – its Presuppositions and aims. The Categorical Imperative and its various formulations. The 'Critique of Judgment', its contentions of the sublime and the Beautiful.	9
Suggested Readings:		
1. Immanuel Kant : <i>Critique of pure Reason</i> 2. Immanuel Kant : <i>Critique of Practical Reason</i> 3. Immanuel Kant : <i>Critique of Judgment</i> 4. N.K. Smith : <i>A Commentary of the Critique of pure Reason</i> 5. P.F. Strawson : <i>The Bounds of Sense</i> 6. E. Card : <i>The Critical Philosophy of Kant</i> 7. S.L. Pandey : <i>Kant ka Darshan (in Hindi)</i>		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VIII th
Pedagogy:			
Course Code: PHI-23113D		Course/Paper Title: Analytical Philosophy	
Programme Outcome: This paper aims to explain a new trend of Ordinary Language Philosophy initiated by Later Phase of Wittgenstein. It was further fascinated by numerous other philosophers of Cambridge and Oxford namely R.F. Strawson, Gilbert Ryle, J.L. Sustin, W.V.O. Quine and many others.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Philosophical view of L. Wittgenstien.			
CO 2: be aware of earlier Wittgenstein Philosophical views.			
CO 3: be aware of Linguistic Game.			
CO 4: be aware about Philosophical views of Austine.			
CO 5: be aware of Philosophical views of W.V.D. Quine.			
Credit: 03		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (60 + 40) = 100		Min. Passing Marks : 35	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0			
Units:	Topics:		No. of Lectures
I	L. Wittenstein’s Philosophical Investigations Criticism of Wittgenstein’s earlier views.		9
II	L. Wittgenstein’s Meaning and Use; theory of Language-game and private Language.		9
III	J.L. Austin’s How to do things with words: Constalve and Performatives, Uterance; Criteria for Happy Performatives, Speech Act Theory, Locutionalry Illocutionary, Perlocutionary Act.		9
IV	P.F. Strawson’s Individual: Basic Particulars, Identification of Particulars and Theory of Person.		9
V	W.V.O. Quine’s Tow dogmas of Empiricism and Radical Translation.		9
Suggested Readings:			
1. Wittgenstein, L. : <i>Philosophical Investigations</i> 2. Austin, J.L. : <i>How to Do Things with words</i> 3. Pandey, Rishi Kant : <i>Speech Act and Linguistic Communication</i> 4. Strawson, P.P. : <i>Tritfivdiatials; An Essay in Descriptive metaphysics</i> 5. Quine, W.V.O. : <i>World and Object</i> 6. Miller, Alexander : <i>Philosophy of Language</i>			
Suggested continuous E-Valuation Methods –			
Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ; Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance/Behavior – 05 Marks			

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4 th Year	Semester: VIII th
Pedagogy:			
Course Code: PHI-23114A		Course/Paper Title:	Dissertation/Research Project & Viva voce [For Hons. with Research Students]
Course Outcomes: After completing this course, the students will be able to -			
CO 1: acquire Research Skills and awareness about Methodology			
CO 2: develop critical thinking skills for evaluating existing literature and research gaps.			
CO 3: develop Communication Skills, Analytical and Problem-Solving abilities.			
CO 4: develop Project Management and will be able to contribute to existing knowledge			
CO 5: Collaborate in Interdisciplinary Skills.			
Credit: 12			Paper (Core Compulsory / Elective): Elective
Max. Marks : 60 + 40			Min. Passing Marks : 35
Total Number of Lectures (Lecture – Tutorials – Practical): 0+0+360			
Units:	Topics:		No. of Lectures
I	Dissertation/ Research Project & Viva Voce		
Suggested Readings:			
<p>General Research Methodology</p> <ol style="list-style-type: none">1. Kothari, C. R. & Garg, Gaurav <i>Research Methodology: Methods and Techniques</i> – New Age International Publishers<ul style="list-style-type: none">◆ A foundational book on qualitative and quantitative research methods.2. Creswell, John W. <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> – SAGE Publications<ul style="list-style-type: none">◆ Comprehensive guidance for designing and conducting research.3. Neuman, W. Lawrence <i>Social Research Methods: Qualitative and Quantitative Approaches</i> – Pearson Education<ul style="list-style-type: none">◆ Ideal for social sciences and interdisciplinary studies.4. Ranjit Kumar <i>Research Methodology: A Step-by-Step Guide for Beginners</i> – SAGE Publications<ul style="list-style-type: none">◆ Practical guide with examples, useful for first-time researchers. <hr/> <p> Academic Writing & Dissertation Structuring</p> <ol style="list-style-type: none">5. Turabian, Kate L. <i>A Manual for Writers of Research Papers, Theses, and Dissertations</i> – University of Chicago Press<ul style="list-style-type: none">◆ Covers formatting, citation styles, and academic tone.6. Walliman, Nicholas <i>Your Research Project: A Step-by-Step Guide for the First-Time Researcher</i> – SAGE Publications<ul style="list-style-type: none">◆ Student-friendly guide to planning and writing a dissertation.7. Booth, Wayne C., Colomb, Gregory G., & Williams, Joseph M. <i>The Craft of Research</i> – University of Chicago Press<ul style="list-style-type: none">◆ Insightful resource on forming arguments, framing research questions, and structuring. <hr/> <p> Subject-Specific & Technical Writing</p> <ol style="list-style-type: none">8. Day, Robert A. & Gastel, Barbara <i>How to Write and Publish a Scientific Paper</i>			

- Cambridge University Press
 - ◆ Ideal for students in science, engineering, and health disciplines.
- 9. Denscombe, Martyn
The Good Research Guide: For Small-Scale Social Research Projects
 - Open University Press
 - ◆ Excellent for undergraduate dissertations and small research projects.

🌟 Plagiarism, Referencing & Ethics

10. American Psychological Association (APA)
Publication Manual of the APA (7th Edition)
 - APA
 - ◆ For academic writing, referencing, and ethical research practices.
11. MLA Handbook (9th Edition)
 - Modern Language Association
 - ◆ Referencing guide for literature, humanities, and liberal arts.
12. Office of Research Integrity (ORI), USA
Introduction to the Responsible Conduct of Research
 - ◆ Free online guide on ethics, plagiarism, authorship, and data handling.

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation shall be of 40% in two Steps in a Semester, C1 (After 45 Days) & C2 (After 90 Days) respectively. Marks of Each Internal Assessment will be distributed as under ;

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance/Behavior –	05 Marks

Or

Field Visit/ Educational Visit based Viva Voce [Course Code : PHI- 23214B] for (Hons. Students)

Completion of the Programme: Bachelor Degree with Honours/Honours with Research in Major Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme. **[NHEQF Level 6.0]**
