## (CBCS BASED)

# **ORDINANCE, REGULATIONS & SYLLABUS**

For

# M.A. [SOCIOLOGY]



# Offered by

# **NEHRU GRAM BHARATI**

(DEEMED TO BE UNIVERSITY),
KOTWA-JAMUNIPUR-DUBAWAL
PRAYAGRAJ-221505
UTTAR PRADESH

**Session:** 

From 2019 - 2020 & ON WARD

#### **UGC MODEL CURRICULUM: SOCIOLOGY**

#### **EXTRACTS OF**

#### 1. Curriculum Development Committee's recommendation.

At the meeting of the Convenors of the Subject-Panels held on 1 March 2019, the Chairman of the C.B.C.S suggested that the U.G.C. should take up a review of curriculum development in different disciplines. Accordingly, the C.B.C.S. constituted a Curriculum Development Committee (hereafter called the Committee or CDC) in Sociology with the following members:

Prof. D. Sundaram of Sociology (Retd.), University of Madras, Chennai – 600005 (Nodal Person)

The CDC was advised by the Chairman, C.B.C.S. to address issues such as the development of multidisciplinary skills among students, modular systems, flexibility in respect of the credit based systems, and introduction of bridge courses allowing for vertical as well as horizontal academic mobility. He also suggested that the proposed exercise should reflect the Indian contributions to the subject.

2. Recommendations for post-graduate courses:

The Committee recommends the following core and elective courses (contents are given in Annexure 4):

Core courses

- C1. Classical Sociological Tradition
- C2. Theoretical Perspectives in Sociology
- C3. Methodology of Social research
- C4. Perspectives on Indian Society
- C5. Sociology of Change and Development

#### Elective courses

- 1. Gender and Society
- 2. Environment and Society
- 3. Globalization and Society
- 4. Rural Society in India
- 5. Urban Society in India
- 6. Sociology of Health
- 7. Sociology of Aging
- 8. Industry and Society in India
- 9. Criminology

- 10. Sociology of Kinship, Marriage and Family
- 11. Social Movements in India E
- 12. Social Demography
- 13. Social Statistics

The Committee suggests that the boards of studies of the respective universities may prepare the course plans for Social Demography, Social Statistics, Development Data Analysis and Project Planning & Implementation. The suggestion for Dissertation may be considered by the board of studies and formulate a suitable pattern.

The unitisation and the number of hours of teaching per unit under credit or under non-credit policies.

The Committee suggests bridge courses as given in Annexure -5.

The post-graduate courses, unlike the undergraduate courses are the ones with which the disciplinary identity is consciously constructed either for getting out into the world of work or for pursuing the research degree. In the light of this, the Committee recommends to the University Grants Commission a structure of Choice-Based Credit Course system (CBCC), with the intra and inter-university academic interaction rather than the annual, semester or conventional credit-based system.

With the advent of information technology, the post-graduate courses can be easily made usable for CBCC system. Some flexibility may be introduced in the system when a student wants to do a special course in another university where an expert in a chosen area is available. Students may be allowed to earn credits for these courses

- smiles	Bosslichen Newschio	Dete - 27th May:	2019	
1	The Board of faculty of Axts has been			
	Convened by the Dean faculty of Arts N.GB. V (DU)			
ilani.	Prayagraj. on 27th May 2019 at 11.00 a.m in			
	the hall of Resear	ch Centre.	Wa de la la	
	The	agenda a) meet wa	s to	
		discuss the courses for P.G. programme en		
		accordance with C.B.C.S. System, These courses		
		from the session 201		
		obers were present:		
			Tag 19	
Sr. No.	NAME	Department	. Signalire	
	Jv. Jata Shanker		a Kud	
2.	Dr. Birendra Mani Tropata	· Deptt of Ancient mistory, colle	(gbry	
	Dr. Chhaya Malviya	Debtt of English	cm/ 5-2019	
4.	M. S. Ras CS. P. Linit		27 Llan	
5.	Dr. Ramesh ch. Mishra		B 2715/19	
	Dr. Prabuddha Mishrs		8	
		Deptt of Education	85	
	Dr. Radhe Shyan Com		Col	
9.	ST. ( 8 m) 71- 2127 / 17	18-39-12 move	Pembe -	
10	Dr Karen Tripath	भेजीत विभाग	mah	
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13	Dr. Alokkr Tripethe	LIS-	Ann	
14	De Acirind ka Sheekla	Dipt of Philosophy	A	
15-	Har Santash ka Shukla	Joga & Philosophy	55	
	DR. SAVYASACHI	Hindi	Almh.	
17	Sanjaylandy	Political Sc	30	
18	Shikha Khare	Home Science	Suishing	
	Asha Palveen	· ·	Aisha	

20 Faukay Kamar Jada o Jaumalism Mass Communication 21 Jitarda Kumar Sasof Department of Social of Grains 22 Dr. Gyanesh Kumar Trivadi Social Work. Grains
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Resolution. No-1. The Board considered the proposed courses for P.G. CCBC.S) of deflevent deportments & cufter thorough discussion comaminasionly resolved that these courses shall be implemented from Session 2019-20. There was no other issue to be discussed, therefore the meeting ended with a vote of thanks to the chair.

# CBCS पर आधारित पाठ्यक्रम

## M. A. समाजशास्त्र

समाजशास्त्र

**CORE** 

का सम्पूर्ण पाठ्यक्रम 2019 से CBCS प्रक्रिया के तहत निर्धारित किया गया है । सम्पूर्ण पाठ्यक्रम 80 क्रेडिट में समेकित है । सम्पूर्ण पाठ्यक्रम चार सेमेस्टर में विभाजित है। प्रत्येक सेमेस्टर 20 क्रेडिट का है।

प्रत्येक सेमेस्टर निम्नलिखित मुख्य उद्देश्यों के

अंतर्गत समेकित है I A.

COURSE B. ELECTIVE

COURSE C. INTRA-

DISCIPLINARY COURSE D.

INTER- DISCIPLINARY COURSE

. INTER- DISCIPLINARY COURSE

उपरोक्त बिन्दुओ का विवरण एवं प्रश्नपत्रो का उल्लेख निम्नलिखित है जिसमे कुल 6 प्रश्नपत्र है I

## A. CORE COURSE --

कोर कोर्स का उद्देश्य विषय के मौलिक तथ्यों का परिचय विश्लेषण, परिक्षण एवं सत्यापन करना है । इसके माध्यम से विद्यार्थी विषय की गहनता को समझ कर अवीन और समसामयिक विचार की ओर अग्रसारित होगा।

कोर कोर्स का अध्धयन

तीन प्रश्नपत्रो के माध्यम से होगा । ये तीन प्रश्न पत्र प्रत्येक सेमेस्टर में होंगे । प्रत्येक प्रश्नपत्र चार क्रेडिट का होगा । इस कोर कोर्स का क्रेडिट इस प्रकार होगा - 03 (प्रश्नपत्र) x 04 (क्रेडिट) = 12 (क्रेडिट)

## **B. ELECTIVE COURSE --**

एलेक्टिव कोर्स का उद्देश्य मुख्य विषय के विहंगम क्षेत्र को मुख्य विषय के साथ संयुक्त करना है विद्यार्थी विशिष्ट विषयो का चयन करके मुख्य विषय के सम्यक अध्धयन कर सकेंगे यह कोर्स एक प्रश्न पत्र के माध्यम से 3 क्रेडिट का होगा - 01 प्रश्नपत्र x 03 क्रेडिट = 03 क्रेडिट

## D. INTER- DISCIPLINARY COURSE --

INTER- DISCIPLINARY कोर्स का उद्देश्य विद्यार्थियों को अपने मुख्य विषय से सम्बंधित किसी विशिष्ट विषय का अध्धयन करना है । इस पाठ्यक्रम में एक प्रश्नपत्र होगा। विद्यार्थी अपने मुख्य विषय में से वैकल्पिक प्रश्नपत्र का चयन करेगा। 01 प्रश्नपत्र x 03 क्रेडिट = 03 क्रेडिट

## C. INTRA- DISCIPLINARY COURSE --

इस पाठ्यक्रम का उद्देश्य बालक का कौशल विकास तथा व्यक्तित्व

विकास करना है । इसके माध्यम से विद्यार्थी विभाग तथा संकाय के द्वारा प्रदत्त ऐच्छिक विषयो में से किसी एक विषय का चयन करेगा । जिसका क्रेडिट दो होगा - 01 प्रश्नपत्र x 02 क्रेडिट = 02 क्रेडिट उल्लेखनीय है कि इस प्रश्नपत्र के अध्धयन से विद्यार्थी विभिन्न प्रतियोगी परीक्षाओं के सामान्य अध्धयन से सम्बंधित विस्तृत जानकारी प्राप्त कर सकेंगे ।

Nehru Gram bharti (Deamed to be university)
Faculty of social science
department of sociology

## M. A. semester- I

Paper code	Paper title	credits	Number
	Core group		of lectures
Soc 209-1	Classical social thinker	4	60
Soc 209-2	CONTEMPORARY INDIAN SOCIETY	4	60
Soc 209-3	SOCIOLOGY OF DEVELOPMENT	4	60
	ELECTIVE – COURSE		
Soc 209-4	Sociology of india OR Urban sociology	3	45
	Intra -disciplinory –course		
Soc 209-6	Group processes and group dynamics	2	30
	Inter -disciplinory –course		
Soc 209-5	Continuity and change in india	3	45
	total	20	300

For non sociology students

#### Semester-II

	Core group		
Soc 209-7	CLASSICAL SOCIAL THINKER -II	4	60
Soc 209-8	SOCIAL RESEARCH AND STATISTICS	4	60
Soc 209-9	RURAL SOCIOLOGY OR VIVA-VOCE	4	60
ELECTIVE – COURSE			
Soc 209-10	Indian sociological prespective OR women and society	3	45

	Intra -disciplinory –course		
Soc 209-12	Demographic dimensions and community health	2	30
Inter -disciplinory –course			
Soc 209-11	Women and social change in india	3	45
	т.	-+-1.20	200

Total-20 300

## Semester-III

	Core group		
Soc 209-13	Sociological prespective	4	60
Soc 209-14	Social anthropology	4	60
Soc 209-15	Sociology of movement	4	60
ELECTIVE – COURSE			
Soc 209-16	Peasant society and social change OR urbanization and social	3	45
	change		
Intra-disciplinory – course			
Soc 209-18	Gender and development	2	30
Inter-disciplinory –course			
Soc 209-17	Theory of group interaction	3	45
	Tota	l-20	300

## Semester -ıv

	Core group		
Soc 209-19	Neo sociological theory	4	60
Soc 209-20	Globalization and society	4	60
Soc 209-21	Sociology of environment OR viva-voce	4	60
ELECTIVE – COURSE			
Soc 209-22	Criminology OR gender mobility and change	3	45
Intra-disciplinory – course			
Soc 209-24	Population growth and policie	2	30
Inter -disciplinory –course			
Soc 209-23	Industrial sociology	3	45

Total- 20 300

#### M.A. FIRST- SEMESTER

FIRST- PAPER

**CLASSICAL SOCIAL THINKER** 

UNIT-1-Auguste comte: law of three stages, positivism, hierarchy of science

UNIT-2-Herbert spencer : law of evolution , society as a organic , militant and industrial society

UNIT-3-Emile Durkheim : collective representation , social fact , division of labour in society , suicide

UNIT-4-Max weber : ideal types , social action , power and authority , bureaucracy , religion .

UNIT-5-Karl marx : dialectical and historical materialism , alienation , class and class struggle , social revolution

READING MATERIAL AND RESOURCE BOOK

1-T.B. Bottomore –karl marx : selected writings

2-Barnes –an introduction to the history of sociology

3-Levis A. coser –master of sociological thought

4-Abraham and margon -sociological thought

5-E. S. Bogardus –the development of social thought

M.A. FIRST- SEMESTER

**SECOND- PAPER** 

CONTEMPORARY INDIAN SOCIETY

UNIT-1-Indian social structure : basic characteristics , cultural plurality and national integration , reference of sociology and its indianization.

UNIT-2-Social legislation in india and social unemployment of weaker section .

UNIT-3-Planned development in india: tribal, rural and urban development

UNIT-4-Status of women in india , population problem , poverty and unemployment .

UNIT-5-Problem of national integration in india : communalism , nationalism, regionalism, castism.

#### READING MATERIAL AND RESOURCE BOOK

1-Indian sociology – C.N. Sankar Rao

2-Indian society – Mendelbaum

M.A. FIRST- SEMESTER

THIRD - PAPER

SOCIOLOGY OF DEVELOPMENT

UNIT-1-Sociology of development : definition , nature , scope and subject matter UNIT-2-Models of development :Rostow , Arthur Lewis , Schumpeter, Marx and Gandhi

UNIT-3-Resistance of development : institutional and cultural resistance in technological and economical development , role of caste social change & development.

 $\label{lem:unitarion} \textbf{UNIT-4-Prosess of development}: \textbf{modernization} \ , \textbf{industrialization} \ , \textbf{urbanization} \ , \textbf{globalization}$ 

UNIT-5-Prosess of development in india : five years plan , community development program and green revolution

READING MATERIAL AND RESOURCE BOOK

1-Gunnar Myrdal –asian drama

2-david harission –sociology of development

3-S.R. Shenoy –central planning in india

4- A.R. Desai –indian path of development

5-Worldbank –world development report

#### 2- ELECTIVE- COURSE

PAPER - FOURTH

## **Sociology Of India**

- 1. Historicity of Sociology in India, Contextualization and Indigenization of Sociology.
- 2. Indian Social Organization : Characteristics, Unity in diversity, Social Hierarchy with reference to Louis Dumont.

3. Cultural Pluralism and National Integration: Ethnicity, Regionalism, Communalism, Social Inequality and Caste Conflict.

#### **Books:**

- 1. P.N. Prabhu: Hindu Social Organization.
- 2. Louis Dumont: Homo Hierarchic us.
- 3. Yogendra Singh: Modernization of Indian Tradition.
- 4. M.N. Srinivas: Caste in Modern India.

M.N. Srinivas: Social Change in Modern India

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## **04 Urban Sociology**

- 1. Urban Sociology: Nature, Scope and Approaches.
- 2. Concept of City: Ecological, Sociological.
- 3. Origin and Growth of Urban Centers, Types of Cities, Urbanism As a way of life, Rural-Urban continuum.
- 4. Urban Ecology: Ecological Theories of urban growth.

#### **Books:**

- 1. E.E. Bergel: Urban Sociology.
- 2. Anderson: The Urban Community.
- 3. Riemer: The Modern City.
- 4. Hatt and Reiss: The Cities and Society.
- 5. Carpenter: The Sociology of City Life.

#### 3- INTER-DISCIPLINORY COURSE

## Continuity AND\_Change IN\_INDIA

- Social Legislation and Social Upliftment with regard to (a) Scheduled Caste (b) Scheduled Tribes (c) Other Backward Classes (d) Minorities (e) Women.
  - 2. Planned Change and Development : Historicity of Planning, Five Year plan

- 3. Multi Sectoral Development in India :Tribal Development : Approaches, Measures, Impact.
- 4. Rural Development: Concept, Approaches, Programmes, Appraisal.
- 5. Urban Development : Characteristics of Urbanization and Urban growth, Problems of Urban Planning.

#### **Books:**

- 1. Neera Desai: Women in India.
- 2. P.N. Pandey: Education and Social Mobility.
- 3. Veena Das: Structure and Cognition-Aspects of Hindu Caste and Rituals.
- 4. Kiran Devendra: Changing Status of Women in India.
- 5. Sunil Sen: Peasant Movement in India.

#### **INTRA- DISCIPLINORY COURSE**

#### **Group Processes and group Dynamics**

### **Reading Material and Resource Books:**

- —1.-Lindzey & Aronson: A Handbook of Social Psychology, 5 Vols.
- —2.-Sacord and Backman: Social Psychology.

- —3.-Sherif and Sherif: An Outline of Social Psychology.
- —4.-Lindgren: Social Psychology.
- —5. Homans: The Human Group.

#### M.A. SECOND - SEMESTER

FIRST-PAPER

CLASSICAL SOCIAL THINKER -II

UNIT-1-Vilfrido pareto : conception of scientific sociology , social action , residue and derivation , circulation of elite .

UNIT-2-P.A. Sorokin: conception of sociology, culture and culture change, social mobility.

 ${\sf UNIT\text{-}3\text{-}Talcott\ parsons: social\ action\ ,\ pattern\ variable\ ,\ social\ system\ .}$ 

UNIT-4-R.K. Merton: structural functionalism, function disfunction and non-function, middle range theory

UNIT-5-Frankfurt school: establishment and objectives, contribution of max horkhiemer, adorno and herbert Marcuse.

READING MATERIAL AND RESOURCE BOOK

1-T.B. Bottomore –karl marx : selected writings

2-Barnes —an introduction to the history of sociology

3-Levis A. coser –master of sociological thought

4-Abraham and margon -sociological thought

5-E. S. Bogardus –the development of social thought

M.A. SECOND - SEMESTER

**SECOND - PAPER** 

SOCIAL RESEARCH AND STATISTICS

UNIT-1-Meaning of social research, social research and social survey, stapes of social research

UNIT-2-Hypothesis , types and sources of hypothesis, research design: meaning and types.

UNIT-3-Data, types of data, sampling and method of sampling.

UNIT-4-Method of data collection : observation , interview , schedule , questionaire , case study method

UNIT-5-Statistics in social research, measurement of central tendency: mean, midian, mode, correlation.

#### READING MATERIAL AND RESOURCE BOOK

- 1-Goode &Hott –method in social research
- 2-Jahoda –research method in social relation
- 3-P.V. Young –scientific social survey and research
- 4-C.R. Kothari –research methodology
- 5-A. L. Ackoff –design of social research

#### M.A. SECOND - SEMESTER

THIRD - PAPER

**RURAL SOCIOLOGY** 

UNIT-1-Rural sociology: meaning, nature and scope, charatertistics of rural sociology.

UNIT-2-Little community and peasant community, differences between rural and urban society, rural- urban continuum.

UNIT-3-Rural social structure : caste , class , power , jajmani system, rural leadership : changing pattern.

UNIT-4-Change in rural society: factors of change, sanskritization, westernization, modernization, little and great tradition, parochialization and universalization.

UNIT-5-Rural development : community development program , five year plan , manrega , panchayati raj system

#### READING MATERIAL AND RESOURCE BOOK

- 1-A.R. DESAI -rural sociology in india
- 2-S.C. Dubey –indias changing village
- 3-F.G. Balley –caste and the economic frontier
- 4-G.B. Chitambar –introductary rural sociology
- 5-R. K. Mukherji –dynamic of rural society

#### 2- ELECTIVE-COURSE

# FOURTH - PAPER INDIAN SOCIOLOGICAL PRESPECTIVE

UNIT-1-Meanings of prespective indological prespective : G.S. Ghurye , Louis Dumont.

UNIT-2-Structural functional prespective: M.N. Shrinivas, S.C. Dubey.

UNIT-3-Marxian prespective : D.P. Mukherji , A.R. Desai UNIT-4-Civilizatinal prespective : N.K. Bose , Surjeet Sinha

UNIT-5-Subaltern prespective: B.R. Ambedkar, David Hardiman.

READING MATERIAL AND RESOURCE BOOK

1-Randall Collins –sociological theories

2-Louis Dumont -homoheirarchy

3-M.N. Shrinivas –social change in modern india

4-S.C. Dubey –indian village

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## **Women and Society**

- 1. Women's Studies: Nature and Scope
- 2. Visibility and Invisibility of Women: Family, Work, Power, Polity and Authority.
- 3. Role of Women in Economy Polity and Social Structure.
- 4. Women in Developed and Developing Societies.
- 5. Women and Democracy.

#### **Books:**

- 1. Engels: Origin at Family, Private Property and State.
- 2. Oppone Christine: A Symposium at Seven Roles and Status of Women (ILO).
  - 3. Maria Mies: Towards the Methodology at Women's Studies.
  - 4.Leela Dube: Review of Studies on Women in Southeast Asia

#### 3-INTER-DISCIPLINORY COURSE

## Women and Social Change in India

- 1. Methodology for Women's Studies.
- 2. An Indian Perspective for Women's Studies: Critical Issues.
- 3. Women and Change in Social organizations: Type of Family, Lines of Decent, Property Rights and Gender, Division of Labour: Regional Variations, Demographic profile.
- 4. Changing Position of Women-Impact of Development, Technology, Education, Political Processes in India.

#### **Books:**

- 1. S. Altekar: Position of Women in Hindu Civilization.
- 2. N. Desai: Women in Modern India.
- 3. Ministry of Social: Report of the Committee Welfare, Govt. of India, On the status of Women.
- 4. Devaki Jain: Women's Quest for Power.
- 5. Mazumdar (ed.): Symbols of Power.

#### **INTRA- DISCIPLINORY COURSE**

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## **Demographic Dimensions of Community Health**

- 1. Population, Fertility, Morbidity & Mortality Profile.
- 2. Health, Disease and Poverty.
- 3. Environment, Population and Community Health.
- 1. Ethnomedicine, Primary Health care and Health for All.

#### **Books:**

- 1. David Mechanic : Medical Sociology
- 2. Freeman et al. (eds.): Medical Sociology.

- 3. ICSSR: Pamphlets "Health Trouble"
- 4. A.L. Srivastava: Human Relations in Social Organization

A.L. Srivastava: Chikitsa Samajvigyan Ki Roop Rekha

#### M.A. THIRD - SEMESTER

FIRST - PAPER

SOCIOLOGICAL PRESPECTIVE

UNIT-1-Concept of sociological prespective, characteristics and components.

UNIT-2-Structure- functional prespective: B.K. Malinowske and Radcliff Brown.

UNIT-3-Structural prespective: main characteristics lavi stras

UNIT-4-Symbolic interaction prespective : Mead , Blumer , Cooley. Dramaturqical prespective : Ervin golfman

UNIT-5-Ethnomethodology : Harold garfinkel Phenomenology : Edmund Husserl , Alfred schutz

READING MATERIAL AND RESOURCE BOOK

1-R.Turner: Ethnomethodology

2-Peter Beger & luckman: the social construction of reality

3-Alfred schutz : the phenomenology of social world

4-H.C. Shrivastav: adhunik samaj vaigyanic siddhant and pariprekshya

5-Abraham margon : modern sociological theory

M.A. THIRD - SEMESTER

**SECOND - PAPER** 

**SOCIAL ANTHROPOLOGY** 

UNIT-1-Social anthropology: evolution and development, concept method

UNIT-2-Culture : concept, theory of cultural development : evolutionism , neoevolutionism , deffusion , innovation , acculturation , cultural relativism.

 $\mbox{UNIT-3-Family in primitive societies}: \mbox{evolution}$  , type , characteristics , stability and change

UNIT-4-Marrige in primitive societies : definition , format , law and taboo, way of acquiring mates

 ${\tt UNIT-5-Kinship\ ,\ Lineage\ \&\ clan\ :\ categories\ of\ kinship\ ,\ terms\ of\ kinship\ ,\ kinship\ usages\ ,\ matrillineal\ and\ patrilineal\ lineage,\ origin\ of\ clan\ and\ functions}$ 

READING MATERIAL AND RESOURCE BOOK

1-K.S. Singh - tribal society in india

2-Majumdar & madan: an introduction to social anthropology

3-Kakhan jha: Anthropological thought 4-F.G. Beilley: tribes, caste and nation 5-Nadeem hasnain: janjatiya bharat

#### M.A. THIRD – SEMESTER

THIRD - PAPER

SOCIOLOGY OF MOVEMENT

UNIT-1-Sociology of social movement : concept of social movement , evolution of scope , type of social movement.

UNIT-2-Social base of social movement : class , caste, gender , ethnicity.

UNIT-3-Role of political organization and media in social movement

UNIT-4-Evolutionary theory of social movement: karl marx, neomarxist

UNIT-5-Social movement in india :agrairian movement , tribal movement , labour movement , environmental movement

READING MATERIAL AND RESOURCE BOOK

1-Jaanmejay singh & B.N. Singh -social movement in india

2-M.S.A. Rao – social movement in india

3-Gupta & Sharma - sociology

#### 2-ELECTIVE- COURSE

### Peasant Society and Social Change

- 1. Stratification and Power Structure in Rural India, Dominant Caste, Rural Leadership and its Changing Patterns.
- 2. Social Issues and Strategies for Rural Development: Bonded and Migrant Labourers, Pauperization and Depeasantization, Agrarian Unrest and Peasant Movements.
- 3. Rural Development Programmes and Trends of Change in Rural Society.

#### **Books:**

- 1. D.N. Majumdar: Rural Profiles.
- 2. Smith: Sociology of Rural Life.
- 3. Yogendra Singh: Modernization of Indian Tradition.
- 4. M.N. Srinivas : Caste in Modern India & Other Essays.

: Social Change in Modern India.

: Dominant Caste in Rampura

5.H.D. Malviya: Village Panchayat in India.

#### OR

#### **Urbanization and Social Change**

- 1. Migration, Urbanization, Industrialization in India.
- 2. Urban Institution: Family, Religion, Neighborhood.
- 3. Urban Power Structure with special reference to Indian Society.
- 4. Urban Planning and Restructuring of Indian Cities.
- 5. Urban Slums and Floating Population

#### **Books:**

- 1. Roy Turber: India's Urban future.
- 2. P.M. Houser: The Study of Urbanizatiln.
- 3. Sanders: Urban Politics.
- 4. Castells: The Urban Question.
- 5. Makherjee & Singh: Social Profile of City.

#### 3-INTER-DISCIPLINORY COURSE

## Theories of Group Interaction

- —1. Theories of Social Interaction:
  - -I. Psychoanalytic Theory
  - \_-II. Role Theory
  - -III. S-R Theory

- IV. Maslow's Hierarchy of Needs.
- —2.-\_Social Deprivation: Models, Techniques of Measurement.

## **Reading Material and Resource Books:**

- 1.Lindzey & Aronson: A Handbook of Social Psychology, 5 Vols.
- 2.H.C. Srivastava & K.D. Dwivedi: Samaj Manovijan.
- 3.An introduction is psychology-Morgam & others.
- 4. Theories of Social psychology by Shaw & Philep.
- 5. Kretch & Crutch field Individual in Society.

#### **INTRA-DISCIPLINORY COURSE**

## **Gender and Development**

- 1. Gender Discrimination: Role Conflict and Role Adjustment.
- 2. Women and Patriarchy, Position of Women in Society.
- 3. Feminist Movement: Liberal Feminist/Radical/Feminist/Socialist Feminist.

#### **Books:**

- 1. Mana Mies: The Social Origin of the sexual Division of Labour.
- 2. Michale Barrett : Women's oppression Today : Problems in Marxist Feminist Analysis.
- 3. Carol Sakala: Women of South Asia: A Guide to Resources.
- **4.** K. Juya Mardena: Faminism and Nationalism in Third Word.

#### M.A. FOURTH - SEMESTER

FIRST- PAPER

**NEO SOCIOLOGICAL THEORY** 

UNIT-1-Meanings of modernity , concept , modernity and modernism ,theory of modernity , modernity in india

UNIT-2-Neo functionalism: Jeffrey C. Alexander

UNIT-3-Neo Marxist theory: habermass, althusser

UNIT-4-Structuralism and neostructuralism: emergence of social theory

UNIT-5-Post modernity idea and theory: Michel foucalt: discourse of power and knowledge. Jacques derrida: theory of deconstruction.

READING MATERIAL AND RESOURCE BOOK

1-J.N. Turner – modern sociological theory

2-T.G. Ritzer – sociological theory

3-Wolf & Wallace – sociological theory

4-Doshi & Jain –modernity and post modernity

#### M.A. FOURTH -SEMESTER

**SECOND - PAPER** 

**GLOBALIZATION AND SOCIETY** 

UNIT-1-Meanings and definition , historical, political and economical background of globalization

UNIT-2-Agency of globalization : multinationals rules , role of information and communication in prosess of globalization

UNIT-3-Modernization , capitalism and globalization , human right and globalization

UNIT-4-Benefits and disadvantage of globalization , globalization and poverty , culture and globalization, ethnicity globalization

UNIT-5-Globalization and Indian experience , liberalization in india , privatization and prosess of globalization

READING MATERIAL AND RESOURCE BOOK

1-Ravi prakash pandey- vaishvikaran and samaj

2-Yogendra singh – globalization and cultural change

3-Samit kaul – globalization

M.A. FOURTH - SEMESTER THIRD- PAPER

#### SOCIOLOGY OF ENVIRONMENT

UNIT-1-Concept of environment : natural and social environment, total environment , natural and social heritage .

UNIT-2-Environment & ecology: social ecology, impact of ecology on social life.

UNIT-3-Exclusive development : concept and utilization

UNIT-4-Considerable issues of environment & development : population , desertification , ditribilization.

UNIT-5-Environmental ideas & movement : chipko movement , narmada bachao movement

#### READING MATERIAL AND RESOURCE BOOK

- 1-Micheal mayerfeld –an invitation to environmental sociology
- 2-Malik bhattacharya –aspect of human ecology
- 3-Meintosh Robert the background of ecology
- 4-Anthony giddens –global problem and ecological crisis in introduction to sociology
- 5-Vandana shiva –staying alive

#### 2-ELECTIVE -COURSE

M.A. FOURTH -SEMESTER

FOURTH- PAPER CRIMINOLOGY

UNIT-1-Criminology: meaning and scope ,crime and criminal: concept and classification

UNIT-2-Factors of crime and theories of criminal behavior , organized crime , white collar crime , crime against women

UNIT-3-Juvenile delinquency : factors and treatment , modern correctional institutions, treatment of criminal , probation and parole

UNIT-4-Punishment : objectives, forms and theories , prisons , open prison, role of police in crime privention

UNIT-5-Terrorism, alcoholism, drugs addiction and correption.

READING MATERIAL AND RESOURCE BOOK

1-G.R. Madan –indian social problem

- 2-Suther land & creassey principle of criminology
- 3-Eliat & marril –social disorganization
- 4-B.K. Goswami –criminology and penology
- 5-Ministry of home affairs –crime in india

OR

#### . Gender Mobility and Change

- 1. Women's Role in Production Processes-Domestic, Agricultural, Industrial: Women's Work in Formal and Informal Sector.
- 2. Myths and Prejudices Regarding Role Models for Women: The Position of Women in India.
- 3. Migration and Women, Women and Development.
- 4. Women's Role in Struggles for Change: Women's Movement in India.

#### **Books:**

- 1. M.N. Srinivas: Changing Position of India
- 2. Ursula Sharma: Women's Work and Property in North West India.
- 3. Maria Mies: Indian Women and Patriarchy.
- 4. Neera Desai and Vibhuti Patel: Indian Women-Change and Challenge in International Decade 1975-85.
- 5. Conference Reports: The National Conferences on Women's Studies.

#### 3-INTER-DISCIPLINORY COURSE

#### **03 Industrial Sociology**

- 1. Nature and Scope of Industrial Sociology.
- 2. Evolution of Industrial Society. Nature and Process of Industrialization in World System. Indian Social Structure and Industrialization.

1. Problems of Automation.

#### **Books:**

Miller and Form: Industrial Sociology.

Vincent and Mayers: New Foundation for Industrial Sociology.

David Brown and Michael Hanison: A Sociology of Industrialization

#### **INTRA-DISCIPLINORY CORSE**

#### POPULATION GROWTH AND POLICIES

- 1. Concept of optimum population.
- 2. Trends of Population Growth in Third World.
- 3. Perspective for Population Policies.

#### **Books:**

- 1. Landis: Population Problems.
- 2. M.K. Preni: An Introduction to Social Demography.
- 3. O.S. Srivastava: Demography and Population Studies.
  - 4. Chandrashekhar: Infant Mortality and Population

# CBCS पर आधारित पाठ्यक्रम

## M. A. समाजशास्त्र

समाजशास्त्र का सम्पूर्ण पाठ्यक्रम 2019 से CBCS प्रक्रिया के तहत निर्धारित किया गया है । सम्पूर्ण पाठ्यक्रम 80 क्रेडिट में समेकित है । सम्पूर्ण पाठ्यक्रम चार सेमेस्टर में विभाजित है । प्रत्येक सेमेस्टर 20 क्रेडिट का है।

प्रत्येक सेमेस्टर निम्नलिखित मुख्य उद्देश्यों के अंतर्गत समेकित है ।

- A. CORE COURSE
- **B. ELECTIVE COURSE**
- C. INTER- DISCIPLINARY COURSE
- D. INTRA- DISCIPLINARY COURSE

उपरोक्त बिन्दुओ का विवरण एवं प्रश्नपत्रो का उल्लेख निम्नलिखित है जिसमे कुल 6 प्रश्नपत्र है I

## A. CORE COURSE --

कोर कोर्स का अध्धयन तीन प्रश्नपत्रों के माध्यम से होगा । ये तीन प्रश्न पत्र प्रत्येक सेमेस्टर में होंगे । प्रत्येक प्रश्नपत्र चार क्रेडिट का होगा । इस कोर कोर्स का क्रेडिट इस प्रकार होगा -

# **ELECTIVE COURSE --**

एलेक्टिव कोर्स का उद्देश्य मुख्य विषय के विहंगम क्षेत्र को मुख्य विषय के साथ संयुक्त करना है विद्यार्थी विशिष्ट विषयो का चयन करके मुख्य विषय के सम्यक अध्धयन कर सकेंगे यह कोर्स एक प्रश्न पत्र के माध्यम से 3 क्रेडिट का होगा - 01 प्रश्नपत्र x 03 क्रेडिट = 03 क्रेडिट

## C. INTER- DISCIPLINARY COURSE --

INTER- DISCIPLINARY कोर्स का उद्देश्य विद्यार्थियों को अपने मुख्य विषय से सम्बंधित किसी विशिष्ट विषय का अध्धयन करना है । इस पाठ्यक्रम में एक प्रश्नपत्र होगा । विद्यार्थी अपने मुख्य विषय में से वैकल्पिक प्रश्नपत्र का चयन करेगा।

01 प्रश्नपत्र x 03 क्रेडिट = 03 क्रेडिट

## D. INTRA- DISCIPLINARY COURSE --

इस पाठ्यक्रम का उद्देश्य बालक का कौशल विकास तथा व्यक्तित्व विकास करना है I इसके माध्यम से विद्यार्थी विभाग तथा संकाय के द्वारा प्रदत्त ऐच्छिक विषयो में से किसी एक विषय का चयन करेगा I जिसका क्रेडिट दो होगा - 01 प्रश्नपत्र x 02 क्रेडिट = 02 क्रेडिट

उल्लेखनीय है कि इस प्रश्नपत्र के अध्धयन से विद्यार्थी विभिन्न प्रतियोगी परीक्षाओं के सामान्य अध्धयन से सम्बंधित विस्तृत जानकारी प्राप्त कर सकेंगे I

C. B.

C.S.

M. A.

SOCIOLOGY